

SDI-EDU für Territorial- und Landschaftsplanung

2009-1-CZ1-LEO05-02064

<http://www.adam-europe.eu/adam/project/view.htm?prj=7301>

Projektinformationen

Titel: SDI-EDU für Territorial- und Landschaftsplanung

Projektnummer: 2009-1-CZ1-LEO05-02064

Jahr: 2009

Projekttyp: Innovationstransfer

Status: bewilligt

Land: CZ-Tschechien

Marketing Text: SDI-EDU Projekt wird die Bedeutung der INSPIRE Prinzipien für die dauerhafte Entwicklung demonstrieren. SDI-EDU Projekt wird gute Kontrolle der Geodaten / Geoinformationen als ein Instrument für Beschreibung vieler Modells der Regionalentwicklung unterstützen.

Zusammenfassung: Planning and mainly spatial planning is about the spatial dimension of development. It is concerned not only with architecture work, but also with where people live and work, the location of social and economic activity, and the way in which resources we possess in limited supply are exploited to achieve socio-economic objectives. Spatial Data Infrastructure (SDI) is the base collection of technologies, data, human resources, policies, institutional arrangements, and partnerships that enable the availability, exchange of and access to geographically-related information using common practices, protocols, and specifications. SDI consists of a framework that enables users with different mandates and disciplines to operate in a cooperative and cohesive manner to acquire access, retrieve, analyze and disseminate geospatial data and information in an easy and secure way. The concept of SDIs reside in “working smarter, not harder” by re-using data, technical capabilities, skills, intellectual effort and capital, through sharing the costs of people, technology and infrastructure. SDIs rely on the development of policies, technologies, data, common standards, standard practices, protocols and specifications. The SDI main concept is to move spatial data into Web environment and to use Web services for building network of distributed Geoportals. Using new methods of digital cartography enables to go beyond linguistic frontiers. The European INSPIRE Directive adopted in March 2006 defines the standards for future European SDI. With implementation of INSPIRE initiative, there will be strong need for capacity building and transfer of experience among architects, spatial planners, European Regions and municipalities. The SDI-EDU project aimed to transfer former experience from EU research projects dealing with education in SDI spatial planning as Humboldt and Naturnet Redime towards planners in European Regions and municipalities. The project used innovative educational methods of Naturnet Redime project combining methods of distance vocational training, e-learning and knowledge sharing that allow transfer the experience and that teach how to deal with SDI for spatial planning for real users. Project also transferred newest research results from Humboldt and transferred it into research courses. In the team, there were members of European research projects (Humboldt (HSRS), Naturnet Redime (IMCS)), who transferred existing experience towards real users in Europe.

Beschreibung: Building of Spatial Data Infrastructure for purpose of spatial planning on local and regional level for is adaptive, continuous and has no fixed endpoint. Training of SDI-EDU was focused on situations where joint action is needed to ensure the common good for present and future utilisation of new way of planning and territorial decision making. In addition, since interventions involve the creation, identification and, above all, societal sharing of knowledge and best practices, it has added a strong impetus towards wide public participation on planning and regional decisions. The result of such factors is that SDI has a strong collective element in it, and the capacity of societies for such collective action is an important factor in successful SDI building for planning purposes. In this situation, nor societies, organisations neither individuals can define what the sustainable future or a sure path towards are. The capacity of a society for such joint learning, often termed “co-learning” or “social learning” is a key element of successful SDI, tackling the fundamental question of “What are we going to do next?”. The importance of SDI-EDU was given by sharing and transferig experiences from former projects (Humboldt, Naturnet Redime) to real users, planners, architects and municipality leaders. No overall list or analysis seem

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to exist of the constraints on SDI but some at least are clear – they are poverty, pursuit of pure self interest, basic conceptual and educational patterns (reductionism versus systems-thinking), and organisational sectionalism. The required paradigm shift to SDI building thus requires changes in skills, knowledge, awareness, values, purposes, and identity.

Themen: *** Nachhaltigkeit
 *** Lebenslanges Lernen
 *** Fernlehre
 *** Weiterbildung
 ** IKT
 ** Hochschulbildung
 ** Berufsorientierung und -beratung
 * Unternehmen, KMU

Sektoren: *** Erziehung und Unterricht
 ** Öffentliche Verwaltung, Verteidigung; Sozialversicherung
 ** Erbringung von Finanz- und Versicherungsdienstleistungen
 ** Erbringung von Freiberuflichen, Wissenschaftlichen und Technischen Dienstleistungen
 ** Information und Kommunikation
 * Grundstücks- und Wohnungswesen
 * Erbringung von Sonstigen Dienstleistungen

Produkt Typen: Verfahren zur Analyse und Prognose des Berufsbildungsbedarfes
 andere
 Homepage
 Programme/Curricula
 Lehrmaterial
 Audiokassetten/Videokassetten
 Fernlehre
 Unterlagen für offenen Unterricht

Produktinformation: The SDI-EDU proposal was built on the base of results of Humboldt and Naturnet Redime projects. It uses positive experience mainly from research projects and transferred knowledge reached in these projects towards regions of the consortium. First important experience was taken from Humboldt project. The term SDI is frequently used in EU regional policy and it is mostly referenced as a broad statement of intention. While there appears to be very considerable commitment to the SDI from those involved in its research and application, it is perhaps harder to discern a complete commitment to the detailed implementation of other European programmes. While the delivery of European INSPIRE Directive has specific deadlines, most of the referenced policy communications for sustainable development lack deadlines for implementation, dates of entry into force or stated implementations measures. Accordingly, there are no specific deadlines for regions to comply with. The Humboldt innovation project given by researchers was transferred to regions, to concrete architects, planners and public servants. It increased the importance to provide this transfer, because INSPIRE initiative will come to implementation phase and it will bring a lot of requirements on practice. The IPR of Humboldt Urban Planning Scenarios belongs to HSRS. Second important transfer was from the NaturNet Redime project and this was a concept of so called Computer Assisted Education processes and Uniform Resource Management (URM) for training. Initial focus of Naturnet Redime project was to share knowledge about European sustainable development. The designed concept was recognized as very innovative and offered many tools, which were not used before in practical training. This concept was broadly extended to other European regions and offered new possibility of training combining standards e-learning tools, interactive synchronous and asynchronous communication between trainers and students, but also on line integration of tools.

Projektwebseite: <http://portal.sdi-edu.zcu.cz>

Vertragnehmer

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Organisationstyp: Universität/Fachhochschule/Akademie
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Partner

Partner 1

Name: Institute of Mathematics and Computer Science of the University of Latvia
Stadt: Riga
Land/Region: Latvija
Land: LV-Lettland
Organisationstyp: Universität/Fachhochschule/Akademie
Homepage: <http://www.lumii.lv>

Partner 2

Name: Czech Association for Geoinformation
Stadt: Prague 1
Land/Region: Praha
Land: CZ-Tschechien
Organisationstyp: Verband/nicht regierungsgebundene Organisation
Homepage: <http://www.cagi.cz>

Partner 3

Name: STEPIM
Stadt: Mascalucia
Land/Region: Sicilia
Land: IT-Italien
Organisationstyp: Verband/nicht regierungsgebundene Organisation
Homepage: <http://www.stepim.it/>

Partner 4

Name: Euro Perspectives Foundation
Stadt: Sofia
Land/Region: Sofia Stolitsa
Land: BG-Bulgarien
Organisationstyp: Verband/nicht regierungsgebundene Organisation
Homepage: <http://www.europerspectives.org/>

Partner

Partner 5

Name: E-N (Overseas Networks) Ltd.
Stadt: Lefkosia
Land/Region: Kypros / Kibris
Land: CY-Zypern
Organisationstyp: Verband/nicht regierungsgebundene Organisation
Homepage: <http://www.e-nltd.com/>

Partner 6

Name: Siauliai Region Development Agency
Stadt: Siauliai
Land/Region: Lietuva
Land: LT-Litauen
Organisationstyp: Öffentliche Einrichtung
Homepage: <http://www.srpa.lt>

Partner 7

Name: Help service remote sensing s.r.o.
Stadt: Benesov u Prahy
Land/Region: Stredni Cechy
Land: CZ-Tschechien
Organisationstyp: KMU - Klein- und Mittelunternehmen (bis zu 250 Mitarbeiter)
Homepage: <http://www.bnhelp.cz>

Partner 8

Name: Learning projects
Stadt: Liepaja
Land/Region: Latvija
Land: LV-Lettland
Organisationstyp: Verband/nicht regierungsgebundene Organisation
Homepage: <http://www.apmacibuprojekti.lv>

Partner

Partner 9

Name: Municipality of Nizza di Sicili
Stadt: Nizza di Sicilia
Land/Region: Sicilia
Land: IT-Italien
Organisationstyp: andere
Homepage: <http://www.comune.nizzadisicilia.me.it>

Projektdateien

WP1-Analysis_of_Existing_Tools_and_Content.pdf

http://www.adam-europe.eu/prj/7301/prj/WP1-Analysis_of_Existing_Tools_and_Content.pdf

Analysis of existing tools and content

WP1-Handbook_of_requirements_on_learning_environment.pdf

http://www.adam-europe.eu/prj/7301/prj/WP1-Handbook_of_requirements_on_learning_environment.pdf

Handbook of requirements on learning environment

WP1-Synergy_between_needs_and_existing_solutions.pdf

http://www.adam-europe.eu/prj/7301/prj/WP1-Synergy_between_needs_and_existing_solutions.pdf

Synergy between needs and existing solutions

WP1-Web_online_questionnaire_for_collection_of_regional_user_needs .pdf

http://www.adam-europe.eu/prj/7301/prj/WP1-Web_online_questionnaire_for_collection_of_regional_user_needs%20.pdf

Web online questionnaire for collecting of user requirements

WP2-Training-Environment-Design.pdf

<http://www.adam-europe.eu/prj/7301/prj/WP2-Training-Environment-Design.pdf>

Training environment design

WP2-Training_Environment_Implementation.pdf

http://www.adam-europe.eu/prj/7301/prj/WP2-Training_Environment_Implementation.pdf

Training platform implementation

WP3-SDI-EDU-Training-Content-Publication.pdf

<http://www.adam-europe.eu/prj/7301/prj/WP3-SDI-EDU-Training-Content-Publication.pdf>

SDI-EDU Training Content publication

WP3--TRAINING-CONTENT-SELECTION-AND-ADOPTION.ZIP

<http://www.adam-europe.eu/prj/7301/prj/WP3--TRAINING-CONTENT-SELECTION-AND-ADOPTION.ZIP>

Training content selection and adoption

WP4-Assessment-of-Training.pdf

<http://www.adam-europe.eu/prj/7301/prj/WP4-Assessment-of-Training.pdf>

Assessment of Training

WP4-Definition_of_training_and_testing_plan_final.pdf

http://www.adam-europe.eu/prj/7301/prj/WP4-Definition_of_training_and_testing_plan_final.pdf

Definition of training and testing plan

WP4-Implementation_of_tools_for_on_line_response.pdf

http://www.adam-europe.eu/prj/7301/prj/WP4-Implementation_of_tools_for_on_line_response.pdf

Implementation of tools for online response

Projektdateien

WP4--SIX-TRAINING-WORKSHOPS.ZIP

<http://www.adam-europe.eu/prj/7301/prj/WP4--SIX-TRAINING-WORKSHOPS.ZIP>

Six training workshops (one per project country)

WP5-Dissemination-plan.pdf

<http://www.adam-europe.eu/prj/7301/prj/WP5-Dissemination-plan.pdf>

Dissemination plan

WP5--PROJECT-LEAFLETS.ZIP

<http://www.adam-europe.eu/prj/7301/prj/WP5--PROJECT-LEAFLETS.ZIP>

Project leaflets

WP6_Exploitation-Roadmap.pdf

http://www.adam-europe.eu/prj/7301/prj/WP6_Exploitation-Roadmap.pdf

Exploitation roadmap

WP6-SDI-Recommendation.pdf

<http://www.adam-europe.eu/prj/7301/prj/WP6-SDI-Recommendation.pdf>

Exploitation recommendation

Produkte

- 1 Handbook of requirements on learning environment
- 2 Analysis of existing tools and content
- 3 Training environment design
- 4 Implementation of training platform
- 5 Training content selection and adoption
- 6 Definition of training and testing plan
- 7 Dissemination and implementation plan
- 8 Implementation of web portal
- 9 Project leaflets
- 10 Web on-line questionnaire for collection of regional user needs
- 11 Synergy between needs and existing solutions
- 12 Implementation of tools for on-line response about training technologies and content
- 13 SDI-EDU official website

Produkt 'Handbook of requirements on learning environment'

Titel: Handbook of requirements on learning environment

Produkttyp: Verfahren zur Analyse und Prognose des Berufsbildungsbedarfes

Marketing Text: This result contains the methodology for collection of requirements from spatial planners dealing with spatial data infrastructure (SDI). It uses experience from previous European projects, like HUMBOLDT. The collected requirements played the crucial role during the definition of the training curriculum and platform.

Beschreibung: The document defines the methodology for organizing of end-user workshops for collecting of user needs and requirements.

Zielgruppe: Developers of system, regional decision makers, public servants, architects, planners, experts dealing with spatial planning, trainers

Resultat: Participants of workshops got the basic information about the SDI-EDU project, about its aims, etc. The video lecturing tool was successfully presented during the workshop and the principle of on-line resources and using metadata as well. The selected content of future curriculum was presented using the classical powerpoint presentation and also using the

Anwendungsbereich: The seven regional workshops were organized during the first five months of the SDI-EDU project. These workshops took place in each project country, one workshop per country. Two workshops were done in the Czech Republic. The structure of workshops was in accordance with the presented Handbook.

Homepage: http://sdi-edu.zcu.cz/wk/images/WP1_Handbook_of_requirements_on_learning_environment.pdf

Produktsprachen: Englisch

Produkt 'Analysis of existing tools and content'

Titel: Analysis of existing tools and content

Produkttyp: Unterlagen für offenen Unterricht

Marketing Text: Based on this report we know which tools and content from previous projects we will use in the SDI-EDU project.

Beschreibung: The document analyses the existing tools and content within the SDI-EDU network. These analysis were done during the phase of user requirements analysis.

Zielgruppe: Project partners, Developers of system, regional decision makers, public servants, architects, planners, experts dealing with spatial planning, trainers

Resultat: The participants of workshops or conferences where the selected tools were presented found them useful for their future work. As they said one of the biggest advantage of the SDI-EDU solution is that it is fully INSPIRE compliant and it is also an open source solution.

Anwendungsbereich: The tools which became a part of the educational geoportal were presented during the workshops for collecting of user requirements. These tools were mainly developed in other European projects dealing with INSPIRE, spatial planning, spatial data harmonization and metadata. The using of tools were also demonstrated during the various dissemination activities.

Homepage: http://sdi-edu.zcu.cz/wk/images/WP1_Analysis_of_Existing_Tools_and_Content.pdf

Produktsprachen: Englisch

Produkt 'Training environment design'

Titel: Training environment design

Produkttyp: Homepage

Marketing Text: Based on the document content the SDI-EDU educational geoportal is designed as a virtual database with using of web services, uniform resource management tools and methods of semantic web. The SDI-EDU geoportal integrates different technologies like geographic information systems, e-learning, multimedia and virtual reality. Using of described principles will allow us for example to get the feedback on published educational content via social networks.

Beschreibung: The document sets out the SDI-EDU training environment design. The proposed design is quite original and differs from the existing solutions.

Zielgruppe: Developers of system

Resultat: The final technical solution of the SDI-EDU educational geoportal should met all user requirements which we collected at the beginning of the project.

Anwendungsbereich: The proposed design were intensively discussed between all technical partners during the project meetings and via teleconferences.

Homepage: http://sdi-edu.zcu.cz/wk/images/WP2_Training_Environment_Design_v_1-1.pdf

Produktsprachen: Englisch

Produkt 'Implementation of training platform'

Titel: Implementation of training platform

Produkttyp: Homepage

Marketing Text: Educational portal is available for all project partners and external users who can find here the educational content. Through the connection with social networks it is possible to communicate and receive feedback from wide community. The educational content placed on education portal is available 24 hours 7 days in week.

Beschreibung: This result gives details about the implementation of the SDI-EDU educational geoportal. This portal consists of Uniform Resource Management tools, Education tool and Social Networking tools.

Zielgruppe: Project partners, spatial planners, architects, regional governments

Resultat: The SDI-EDU educational geoportal seems to be a very effective solution for vocational education. We have also tested the solution in cooperation with other European projects. The technical solution is evaluated by users as original and relatively easy to use. Only for better orientation of end-users it was recommended to reorganize the structure of the educational geoportal's menu. Then it is easy to find the particular content using the metadata searching tool which is a part of geoportal.

Anwendungsbereich: The used tools are focused on computer assisted education which combines theoretical and practical training. We have used implemented SDI-EDU educational geoportal during various dissemination activities and the response from audience was very positive. We are also using the SDI-EDU geoportal for communication and dissemination of the SDI-EDU project and its results on social networks. The feedback we get in this way is also very important for further activities in the project.

Homepage: <http://portal.sdi-edu.zcu.cz>

Produktsprachen: Bulgarisch
Italienisch
Griechisch
Englisch
Tschechisch
Litauisch
Lettisch

Produkt 'Training content selection and adoption'

Titel: Training content selection and adoption

Produkttyp: Programme/Curricula

Marketing Text: To have a detail curriculum is a basic presumption for successful and effective educational process. At the beginning of the project we defined the core items. This list was extended by target users through the web on-line questionnaire.

Beschreibung: This report defines the SDI-EDU curriculum. Each topic is described in a short summary.

Zielgruppe: Spatial planners, architects, regional governments, public servants, municipalities, developers of spatial data infrastructure, project partners

Resultat: The feedback from the target users was that they need to know more about the tools and also about requirements and consequences of INSPIRE directive.

Anwendungsbereich: The particular items of curriculum were presented in detail during the initial workshops for collecting of user requirements. The practical examples about how to use the tools for INSPIRE implementation were also given.

Homepage: http://sdi-edu.zcu.cz/wk/images/WP3-Training_Content_Selection_and_Adoption.pdf

Produktsprachen: Lettisch
Italienisch
Litauisch
Tschechisch
Bulgarisch
Griechisch
Englisch

Produkt 'Definition of training and testing plan'

Titel: Definition of training and testing plan

Produkttyp: Unterlagen für offenen Unterricht

Marketing Text: Considering the fact that several independent organizations take part in the training process, it is necessary to point out each participant's functions and duties during each stage of the training process. This report defines the role of each participant in an educational process

Beschreibung: The document describes the plan for training of specialists and development of educational materials. The document also establishes the basic requirements on implementation of educational platform which will ensure the efficient knowledge transfer to specialists.

Zielgruppe: Project partners, Trainers

Resultat: The preparation of educational content is in conformity with the proposed guidelines. This process is going well and in an effective way. The design and implementation of educational platform seems to be good for testing users.

Anwendungsbereich: From the technical point of view the training and testing plan deals with the design and implementation of educational platform. This platform must enable distance learning as stated in the proposed training and testing plan. In the first year of the project the platform was demonstrated during the conferences, workshops and other dissemination events. The platform was also tested by testing users - selected partners' staff. Furthermore, the educational content is created by partners in accordance with guidelines stated inside the document.

Homepage: http://sdi-edu.zcu.cz/wk/images/WP4_Definition_of_training_and_testing_plan_final.pdf

Produktsprachen: Englisch

Produkt 'Dissemination and implementation plan'

Titel: Dissemination and implementation plan

Produkttyp: Programme/Curricula

Marketing Text: This document defines the methodology how to disseminate the SDI-EDU project and its results. The dissemination is an essential part of the project and therefore the document is very detail. First of all the main project objectives and target groups are summarized. An involvement and feedback of target groups is necessary for the success of the project. The core part of the dissemination plan is a sophisticated dissemination and communication strategy and tools consisting mainly of the project's portal, general and scientific publications, workshops targeting the final users, SDI-EDU corporate identity etc. All these issues are stated and described in this document as the crucial parts of proposed dissemination and communication strategy. For the wildest possible dissemination of the SDI-EDU project the networking with related EU projects is also given in this document. Finally, there are mentioned key milestones for dissemination in this dissemination plan.

Beschreibung: Dissemination and implementation plan for spreading of awareness about the SDI-EDU results.

Zielgruppe: Project partners, Trainers

Resultat: The feedback retrieved during the dissemination activities acknowledges an importance of the SDI-EDU project. The people responsible for INSPIRE directive implementation in particular project countries seem to be not so inform about this directive and related things as needed. As they say to us the SDI-EDU educational geoportal and the provided educational content will become a part of their daily work.

Anwendungsbereich: The SDI-EDU project and its results are disseminated in accordance with the dissemination plan. We are trying to spread an awareness about the project towards the target users in effective way. The dissemination is done through the important national conferences, workshops and meetings with public servants. The global social networks are also used for dissemination and getting of feedback on SDI-EDU educational content.

Homepage: http://sdi-edu.zcu.cz/wk/images/WP5_Dissemination-plan.pdf

Produktsprachen: Englisch

Produkt 'Implementation of web portal'

Titel: Implementation of web portal

Produkttyp: Homepage

Marketing Text: The SDI-EDU web site is divided into two main parts - Public and Internal. The public part contains all publicly available projects' results and information about the project and particular partners. The internal part serves only for project partners.

Beschreibung: Official SDI-EDU web site.

Zielgruppe: Project partners, spatial planners, architects, regional governments, public servants, municipalities, developers of spatial data infrastructure

Resultat: We don't have exact statistics how many people or organizations have attended the project's web site. However, the web site serves also for planning and monitoring of work. For such purposes this site seems to be quite suitable.

Anwendungsbereich: The SDI-EDU project web site in the public part offers access to the all projects' results. This part is accessible for wide group of people who might be interested in the project. We also use the web site for planning of project meetings and other events.

Homepage: <http://portal.sdi-edu.zcu.cz/>

Produktsprachen: Bulgarisch
Tschechisch
Englisch
Griechisch
Italienisch
Litauisch
Lettisch

Produkt 'Project leaflets'

Titel: Project leaflets

Produkttyp: andere

Marketing Text: The leaflets is one of the ways how to disseminate the SDI-EDU project. These leaflets are handed out during various activities on which project partners participate.

Beschreibung: Project leaflets promoting the SDI-EDU project.

Zielgruppe: Project partners, spatial planners, architects, regional governments, public servants, municipalities, developers of spatial data infrastructure

Resultat: Sometimes people wanted to get more detail information from the leaflet like technical structure of the educational geoportal or more information curriculum.

Anwendungsbereich: Project partners offer the promoting leaflets during dissemination activities. The first round of leaflets delivered in the first year of the project give basic information about the project, aims and consortium with inclusion of address of the project web site and educational geoportal.

Homepage: <http://sdi-edu.zcu.cz/wk/images/SDI-EDU-Leaflet-01.pdf>

Produktsprachen: Litauisch
Bulgarisch
Tschechisch
Italienisch
Lettisch
Englisch
Griechisch

Produkt 'Web on-line questionnaire for collection of regional user needs'

Titel: Web on-line questionnaire for collection of regional user needs

Produkttyp: Homepage

Marketing Text: The questionnaire was used for collecting of user requirements in regions.

Beschreibung: This questionnaire contains proposed lectures about SDI and spatial planning within the framework of INSPIRE directive.

Zielgruppe: Spatial planners, architects, regional governments, public servants, municipalities, developers of spatial data infrastructure

Resultat: The attendees of workshops found out the selected topics stated in the questionnaire quite useful for their work. Finally, we had more then 120 responses from our target users.

Anwendungsbereich: The questionnaire was presented during local workshops for collecting of user requirements. The topics stated in the questionnaire were covered by presentations which were given during these workshops.

Homepage: http://sdi-edu.zcu.cz/wk/images/WP1_Web_online_questionnaire.pdf

Produktsprachen: Griechisch
Italienisch
Lettisch
Litauisch
Bulgarisch
Tschechisch
Englisch

Produkt 'Synergy between needs and existing solutions'

Titel: Synergy between needs and existing solutions

Produkttyp: andere

Marketing Text: In this document suggestions for deliverable "Training Environment Design" are stated.

Beschreibung: This report analyses the results of deliverable "Web on-line questionnaire for collection of regional user needs". The questionnaire was addressed to the stakeholders interested in training activities of the SDI-EDU project and was translated into all national partner languages.

Zielgruppe: Spatial planners, architects, regional governments, public servants, municipalities, developers of spatial data infrastructure, project partners

Resultat: On the base of analysis of questioners, BizBiz and SimpleCMS tools are recommended as the core educational tools. From the educational content point of view the most preferred topics are Metadata and Harmonization of Spatial Data.

Anwendungsbereich: The questionnaire was presented during local workshops for collecting of user requirements. The topics stated in the questionnaire were covered by presentations which were given during these workshops. Target users had also a possibility to write their comment.

Homepage: <http://sdi-edu.zcu.cz/wk/images/WP1-Synergy-between-needs-and-existing-solutions.pdf>

Produktsprachen: Englisch

Produkt 'Implementation of tools for on-line response about training technologies and content'

Titel: Implementation of tools for on-line response about training technologies and content

Produkttyp: Homepage

Marketing Text: Essential part of the SDI-EDU geoportal solution is the Content Management System (CMS) editor. It is focused on usability and simplicity for the end users. The main advantage in comparison with other CMS systems is a simple approach for solving of complex tasks. The clarity and security was the main target during its implementation.

Beschreibung: This document reports the implementation of tools for online response about training technologies and content.

Zielgruppe: Project partners, Spatial|Planners, Architects, Regional Governments

Resultat: The published educational content seems to be valuable for people who communicate with us through the social networks. Some other specific content is also required.

Anwendungsbereich: We started discussion through the implemented tools for on-line response with the wild community of the end users of the SDI-EDU portal. We have got some feedback about the up-to-date content.

Homepage: http://sdi-edu.zcu.cz/wk/images/WP2_Training_Environment_Implementation.pdf

Produktsprachen: Bulgarisch
Litauisch
Lettisch
Italienisch
Griechisch
Englisch
Tschechisch

Produkt 'SDI-EDU official website'

Titel: SDI-EDU official website

Produkttyp: Homepage

Marketing Text:

Beschreibung:

Zielgruppe:

Resultat:

Anwendungsbereich:

Homepage: <http://sdi-edu.zcu.cz>

Produktsprachen: Italienisch
Griechisch
Litauisch
Lettisch
Bulgarisch
Englisch
Tschechisch