

# Listening to young children

NEWSLETTER 3 (7)/2012

October 2012



## About *Listening to young children*

The “Listening to young children” project is pursuing:

- transfer and adaptation of learning solutions for vocational training in the educational sector based on innovative approach “Listening to young children” ,
- design and testing of a European course for teachers and trainers.

The project is aimed at:

- education sector trainers,

- professionals working directly with children aged 2-6.

The project has been funded with support from European Commission under the Lifelong Learning Programme and is planned for 24 months, from December 2010 to November 2012.

**Project is implemented by consortium:**

- Comenius Foundation for Child Development (Poland)
- Step by Step Program Foundation (Bulgaria)
- Society for the Development and Creative Occupation of Children (EADAP) (Greece)
- Institute for Language and Speech Processing "Athena" RC (ILSP) (Greece)
- ENOROS Consulting Ltd. (Cyprus)

**While the Associated partners are:**

- 2nd EPAL Aigaleo (Vocational High School) (Greece),
- Lions Infant and Child Care Centre of Strovolos Industrial Estate (Cyprus).

**Planned tangible outcomes of the project are following:**

- a multilingual, on-line course delivered by e-learning facilitating listening to young children by professionals.

**Project news**

- Final project event "Listening to young children" seminar and final partners' meeting will take place on 24-25 October in Warsaw.

**Contexts**

**Practice**

**Invitation**

- On October 23 in Warsaw "Listening to young children seminar" will take place. Project with its methodology, implementation and good practices will be presented. Second part of the seminar will have a practical dimension – workshop "How can we include children's needs and opinions?" will take place moderated by Anastasia Papaprokopiou, Phd (EADAP, Greece). We invite all the practitioners – pedagogues, psychologists, speech therapists working with young children. During the whole event Polish-English translation will be available.

**Reader**

- The OECD has just released a [publication Connected Minds: Technology and Today's Learners](#) The book contributes to the debate about the effects of technology attachment and connectedness on today's learners, and their expectations about teaching. The book sets out to answer the following questions: Can the claim that today's students are "new millenium

learners" or "digital natives be sustained empirically? Is there consistent research evidence demonstrating the effects of technology on cognitive development, social values, and learning expectations? What are the implications for educational policy and practice?

## Contact

If you would like to find out more about the project or listening to young children methodology, please visit project website:

<http://www.welistenzy.eu>

or contact project coordinator:

### Comenius Foundation for Child Development

Barbara Röhrborn

[broehrborn@frd.org.pl](mailto:broehrborn@frd.org.pl)

ul. Flory 1/8, 00-586 Warszawa, Poland

Tel. +4822881580 Fax. +482288158

---

This project has been funded with support from the European Commission under the Lifelong Learning Programme.

This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein



Education and Culture DG  
Lifelong Learning Programme  
**Leonardo da Vinci**

---