

---

# Listening to young children

NEWSLETTER 1 (5)/2012

March 2012



## About *Listening to young children*

The “Listening to young children” project is pursuing:

- transfer and adaptation of learning solutions for vocational training in the educational sector

based on innovative approach "Listening to young children" ,  
• design and testing of a European course for teachers and trainers.

**The project is aimed at:**

- education sector trainers,
- professionals working directly with children aged 2-6.

The project has been funded with support from European Commission under the Lifelong Learning Programme and is planned for 24 months, from December 2010 to November 2012.

**Project is implemented by consortium:**

- Comenius Foundation for Child Development (Poland)
- Step by Step Program Foundation (Bulgaria)
- Society for the Development and Creative Occupation of Children (EADAP) (Greece)
- Institute for Language and Speech Processing "Athena" RC (ILSP) (Greece)
- ENOROS Consulting Ltd. (Cyprus)

**While the Associated partners are:**

- 2nd EPAL Aigaleo (Vocational High School) (Greece),
- Lions Infant and Child Care Centre of Strovolos Industrial Estate (Cyprus).

**Planned tangible outcomes of the project are following:**

- a multilingual, on-line course delivered by e-learning facilitating listening to young children by professionals.

---

## Project news

- 4 Modules of the e-course are being tested by trainers and translated into partners languages. Trainers are also adding good practices examples that will be included in final version of the course.
- The 3rd Partners' Meeting took place on **6-8 February 2012** in **Nicosia, Cyprus** and it was organised by **ENOROS Consulting Ltd.** The partners discussed about the progress of the "WeListen2Y" till the present time and organised the next activities concerning its implementation.

---

## Contexts

### Policies

- On 19 and 20 March 2012 in Copenhagen Conference on Child Poverty and Children's Social Rights will take place and will be followed by the meeting of intergovernmental group L'Europe de l'Enfance composed of representatives of National Ministries or other Government representatives in charge of childhood policies in the EU Member States (i.a. Ministries of Social Affairs, Family, Health). Further information: [child-poverty.net/index.jsp](http://child-poverty.net/index.jsp)

## Practice

- How to use self-portrait in a nursery education? Chiara Pertili and Angela Polato, teachers at Casa del Bambino municipal Nursery School in Ferrara (Italy) describe the project in which children prepared their [sculptured self-portraits](#). As they write, "To observe oneself and to recognize the differences between oneself and the others were the fundamental elements for the realization of the self-portraits. Each child has carefully observed his/herself, explored his/her own face in the mirror and described it with words."

---

## Contact

If you would like to find out more about the project or listening to young children methodology, please visit project website:

<http://www.welistenzy.eu>

or contact project coordinator:

**Comenius Foundation for Child Development**

Barbara Röhrborn

[broehrborn@frd.org.pl](mailto:broehrborn@frd.org.pl)

ul. Flory 1/8, 00-586 Warszawa, Poland

Tel. +4822881580 Fax. +482288158

---

This project has been funded with support from the European Commission under the Lifelong Learning Programme.

This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein



Education and Culture DG  
Lifelong Learning Programme  
**Leonardo da Vinci**

---