
Listening to young children

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About *Listening to young children*

The “Listening to young children” project is pursuing:

- transfer and adaptation of learning solutions for vocational training in the educational sector

based on innovative approach "Listening to young children" ,
• design and testing of a European course for teachers and trainers.

The project is aimed at:

- education sector trainers,
- professionals working directly with children aged 2-6.

The project has been funded with support from European Commission under the Lifelong Learning Programme and is planned for 24 months, from December 2010 to November 2012.

Project is implemented by consortium:

- Comenius Foundation for Child Development (Poland)
- Step by Step Program Foundation (Bulgaria)
- Society for the Development and Creative Occupation of Children (EADAP) (Greece)
- Institute for Language and Speech Processing "Athena" RC (ILSP) (Greece)
- ENOROS Consulting Ltd. (Cyprus)

While the Associated partners are:

- 2nd EPAL Aigaleo (Vocational High School) (Greece),
- Lions Infant and Child Care Centre of Strovolos Industrial Estate (Cyprus).

Planned tangible outcomes of the project are following:

- a multilingual, on-line course delivered by e-learning facilitating listening to young children by professionals.

Project news

- Since July the trainers' training takes place. Trainers are testing 4 modules of e-learning course and also adding their own material that will be incorporated in the modules content. Methodology of course development is based on Synergy method where multilateral cooperation contributes to the final work result.
- E-learning course syllabus and trainers' guidelines were prepared, facilitating the process of working on the overall content of the course.

Contexts

Policies

- Listening to young children approach can be applied to all fields of children's lives. Especially if there are created policies directly influencing children, they should have a chance to be listened to. Tess Ridge from Child Poverty Action Group (UK) in the article [Listening to children: their contribution to anti-poverty policies](#) describes why it is important to listen to children in such cases.

- 6th European Forum on the Rights of the Child took place on 23 November 2011 in Brussels. It's an annual conference organized by European Commission. This time the topics were: Developing evidence-based child-friendly policies and Communicating Children's Rights.

Practice

- Art education in nurseries brings sometimes many questions for practitioners – how to develop and support interest in such a young children? We can follow a way that staff at Micronido Dore (Italy) chose in order to [let children experience different kinds of art methods](#).

Contact

If you would like to find out more about the project or listening to young children methodology, please visit project website:

<http://www.welistenzy.eu>

or contact project coordinator:

Comenius Foundation for Child Development

Barbara Röhrborn

broehrborn@frd.org.pl

ul. Flory 1/8, 00-586 Warszawa, Poland

Tel. +4822881580 Fax. +482288158

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Education and Culture DG

Lifelong Learning Programme

Leonardo da Vinci