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# Listening to young children – WeListen2Y

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## About *Listening to young children*

### The “Listening to young children” project is pursuing:

- Transfer and adaptation of learning solutions for vocational training in the educational sector based on the innovative approach “Listening to young children”,
- Design and testing of a European course for teachers and trainers.

### The project is aimed at:

- education sector trainers,
- professionals working directly with children aged 2-6.

### Planned tangible outcomes of the project are following:

- a multilingual, on-line course delivered by e-learning and training toolkits suitable for further integrations, reuse and commercialisation after first delivery and diffusion of innovative, on-line and in-house solutions for European vocational training.

### Project is implemented by consortium:

- Comenius Foundation for Child Development (Poland),
- Society for the Development and Creative Occupation of Children (EADAP) (Greece),
- Institute for Language and Speech Processing “Athena” RC (ILSP) (Greece),
- Step by Step Program Foundation (Bulgaria).
- ENOROS Consulting Ltd. (Cyprus).

### While the Associated partners are:

- 2nd EPAL Aigaleo (Vocational High School) (Greece),
- Lions Infant and Child Care Centre of Strovolos Industrial Estate (Cyprus).



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## Project news

- 1st Partners Meeting took place on February 1-4 in Warsaw, Poland. Project aims, schedule and tasks division were discussed by the consortium.
- E-learning platform is being developed by ILSP team in cooperation with EADAP.

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## Contexts

### Getting to know more

- In *Listening to young children – WeListen2Y* project we are going to apply Mosaic approach as a method of communication between children and adults. Therefore, we recommend publication *Listening to young children- the Mosaic approach* by Alison Clark and Peter Moss, which gives an overview of a multi-method approach in which children's own photographs, tours and maps can be joined to talking and observing to gain deeper understanding of children's perspectives on their early childhood settings. It is of interest to policy makers, practitioners and researchers who are engaged in searching for new theoretical, practical and imaginative ways of listening to young children.
- On Sage Publications portal you can read excerpt from [Alison Clark's chapter](#) in the book *Beyond Listening. Children's perspectives on early childhood services* (Clark, A., Kjørholt and Moss, P., 2005). As the authors say, "In this chapter, Alison Clark explores how the Mosaic approach provides a way of facilitating such exchanges. Starting from the viewpoint of young children as competent meaning makers and explorers of their environment, the Mosaic approach brings together a range of methods for listening to young children about their lives. The chapter explores this approach in the context of involving young children in changes to an outdoor play area. Wider questions are raised about adult-child power relations and the status of young children".

### Policies

- On 15 February 2011 [Communication from the Commission to the European Parliament, The Council, The European Economic and Social Committee and the Committee of the Regions – An EU Agenda for the Rights of the Child](#) was announced. In the document, The EU Agenda for the Rights of the Child presents general principles of promotion and protection of the rights of children. It also focuses on a number of concrete actions in areas where the EU can bring real added value, such as child-friendly justice, protecting children in vulnerable situations and fighting violence against children both inside the European Union and externally.

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## Contact

If you would like to find out more about the project or listening to young children methodology, contact project coordinator:

Comenius Foundation for Child Development

Barbara Knap

[bknap@frd.org.pl](mailto:bknap@frd.org.pl)

ul. Flory 1/8, 00-586 Warszawa, Poland

Tel. +4822881580 Fax. +4822881580

Project website will be soon available at <http://www.welistenzy.eu>

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