
Listening to young children

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About *Listening to young children*

The “Listening to young children” project is pursuing:

- transfer and adaptation of learning solutions for vocational training in the educational sector

based on innovative approach "Listening to young children" ,
• design and testing of a European course for teachers and trainers.

The project is aimed at:

- education sector trainers,
- professionals working directly with children aged 2-6.

The project has been funded with support from European Commission under the Lifelong Learning Programme and is planned for 24 months, from December 2010 to November 2012.

Project is implemented by consortium:

- Comenius Foundation for Child Development (Poland)
- Step by Step Program Foundation (Bulgaria)
- Society for the Development and Creative Occupation of Children (EADAP) (Greece)
- Institute for Language and Speech Processing "Athena" RC (ILSP) (Greece)
- ENOROS Consulting Ltd. (Cyprus)

While the Associated partners are:

- 2nd EPAL Aigaleo (Vocational High School) (Greece),
- Lions Infant and Child Care Centre of Strovolos Industrial Estate (Cyprus).

Planned tangible outcomes of the project are following:

- a multilingual, on-line course delivered by e-learning facilitating listening to young children by professionals.

Project news

- Project brochures are available to download in [English](#), [Bulgarian](#), [Greek](#) and [Polish](#).
- Training needs questionnaires were collected from the trainers that will be involved in preparing e-course content. Target group needs were assessed. The process of curriculum definition has started: content objectives, knowledge and skilled were defined. Planned modules and units in e-learning course were identified.

Contexts

Getting to know more

In Bernard van Leer Foundation publications website you can find two articles free to download, written by the authors of Mosaic approach:

- Peter Moss' working paper [There are alternatives! Markets and democratic experimentalism in early childhood education and care](#). Peter Moss describes in this paper two models of early childhood education and care. He presents, after Brazilian social theorist Roberto Unger,

“democratic experimentalism” as an alternative to market model. He claims that early childhood education and care raises not only technical, organizational questions, but also those of ethical and political meaning.

- Alison Clark’s [*Early childhood spaces: Involving young children and practitioners in the design process*](#). Using case studies, this working paper presents practical application of listening to young children in the field of buildings and interior design.

Contact

If you would like to find out more about the project or listening to young children methodology, contact project coordinator:

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Project website will be soon available at <http://www.welistenzy.eu>

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Leonardo da Vinci
