

## BEST report on accommodating training rooms for students with motor disabilities

PARTNER INSTITUTION		P0 - JKHK	P1- WISAMAR	P2 - NET	P3 - LR	P4 - PSB	P5 - XABEC	P6 - SAKKY	P7 - ALVIT
		VET 15-19 YEARS OLD STUDENTS	Berufliches Schulzentrum 1 vocational school centre, vocational grammar school, technical secondary school, vocational school 15-52		VET 14-18 Students	VET 16-20 EDUCATION AND TRAINING	IVET/VET and Training for Adult People Since 16 Industrial Maintenance	VET Students from 16	The contacted schools couldn't fill in the fields of the questionnaire since they don't have activities for disabled students. Since these schools don't have proper facilities for these students, they don't apply to these schools.
MOTOR DISABILITY									
Are there certifications certifying the level or percentage of motor disability exist?		No certificates exist. By law the school cannot ask if someone has a physical or mental disability	No available		Yes In Italy, ASL (Local Health Unit) grants a certificate that defines the disability level to students with motor or cognitive disabilities. This certification gives the student the right to be followed and helped by a support teacher during first three years of first level of secondary school (11-14 years) but not in secondary school (14-19). If the disability level is high, students have the right to a specialized path on job integration/placement	No	Yes. Disability Certificate is an official document issued by the Public Administration that certifies the condition (temporary or permanent) of disability. Is obtained as a result of a multidisciplinary assessment (medical, psychological and social).	The level of motor disability is verified by means of a medical certificate.	
Are there students with motor disability in your school?		yes	Yes, one student – wheelchair user (the level of m.d. is not available)		Yes	No	No	Yes	
If so, what level of motor disability is it?	Severe		N.a.		0%			0,25%	
	Moderate	50	N.a.		0%			0,25%	
	Mild	50	N.a.		0,7%			0,50%	
SCHOOL									
What kind of strategies are taken adopted by the school for the integration of students with motor disability?	Attention to architectural barriers	NO	X		Yes			X	
	Creation of specific laboratories	NO			No			X	
	Nothing					X	X		
	Other	X see below			Yes				
Are there training programmes shaped on student's needs?		No special help is given, only wheelchair access on the 1 <sup>st</sup> floor. A lift is coming to one building in the near future	No		The aim of the customized course will consist on helping the disabled student to grow up culturally,	No	No	Yes	

				emotionally, professionally, in the best possible way, adapting the educational-didactics interventions to single features of subjects.				
Are these students in the same class with other students or are special classes for motor disability students created?	Yes, because in general unless it is very obvious they have a disability, we do not know what students might be disabled.	Yes. They are in a regular vocational school for the profession " Specialist for Forwarding and Logistic Services		students with motor disability are in the same classes with other students	No concern (there are so called integrated classes at the lower level of education for example at primary school)	We don't have classes for motor disability students	Students attending rehabilitating and instructing education are in special classes, but the others are in the same class with other students.	
What are the teaching/didactic strategies adopted?	No strategies, no special assistance, same expectations. Only exception is that they do not have to attend physical training, but they must inform the teacher why.	No		The aim of the customized course will consist on helping the disabled student to grow up culturally, emotionally, professionally, in the best possible way, adapting the educational-didactics interventions to single features of subjects.	none	Until the moment, we have no had the need to adopt strategies	Individual educational plans are made for students with special needs. Organizational arrangements may include individual guidance and training, small groups, workshops, flexible small groups and individual study paths. Pedagogical arrangements include, for example, work-intensive methods, versatile evaluation methods (oral exams, individual test arrangements, etc.), illustrated instructions or instructions in plain language, web-based learning, realistic goals, assignments and instructions in parts, provision of students with the material beforehand, written and oral instructions, demonstrations, individual guidance, etc.	
How are these students followed up in theoretical classes?	We have a support system with a course director, study direct, student advisors are available to offer assistance. If more help is needed, the student is referred to a psychologist or those who are trained to assist special needs students.	There is no special treatment for this students, because it is not necessary		There is the possibility to have a support teacher, who follows them up	No concern	We have no students with special needs	If necessary, personal instructors are nominated for these students. Adequate support is provided.	
Do students with motor disability attend practical classes?	Yes, no special arrangements are made	The practical training is organized in the		Yes, The training process provides a	Every student who wants to attend our	We have no students with special needs	Yes See above; individual	

If so, how are they followed up/monitored? How?		“teaching or lecture “Lehrbetrieb in German” (firms or other places where apprentices are practically trained)		shaped-user working method focused to strengthen the self-knowledge, self-esteem, and the full realization of self capacities to have the equal opportunities of access to facilities.	school have to be examined by the doctor and obtain a medical certificate stating there are no contraindications for learning in the profession. The attendance in practical classes is obligatory and because of the specific work environment in the professions we teach (machinery, hard physical labour) it is impossible to receive being physical disabled		needs are taken into account.	
Does the school make use of learning support teacher? If so, who/what institution provides this service? (Ministry, Region, local government, Municipality, Local Health Authorities, etc.)	No special training given to teachers, no support given. The school recognizes that this is necessary.	No		Yes, there is a support teacher, paid by the school in Vet centres. While in public schools, aid teachers are paid by the state	No concern (at the lower level of education there are support teachers who qualified on their own and are employed by schools having integrated classes)	We have no students with special needs In Spain, this service is usually provided by non-profit institutions.	Yes  The service is provided partly by the Municipality, partly by the Ministry.	
Is there public funding to help schools in the support of students with motor disability?	No public funding is available.	Not known		yes	No	No	There is funding from the Municipality and the State.	
<b>JOB/ TRAINING INTERNSHIP</b>								
How are students with motor disability integrated in labour market?	As far as we know, we have such a few number that no special assistance has been organized to address this issue.	The practical training is organized in the “teaching or lecture “Lehrbetrieb in German” (firms or other places where apprentices are practically trained)		Italian law obliges/binds companies with more than 15 employees to hire disabled persons.	No concern	We have no students with motor disability	It is difficult to integrate students with severe disabilities in labour market. Support is provided by the Social Insurance Institution of Finland (KELA).	
Who is in charge of their integration in the labour market?	None			Working integration is realised through ASL (Local Health Unit) and more specifically by SIL (working integration service). If students attend a vocational training course in a Vet centre, they will be followed up by a school tutor until the employment by the company	No concern	Until now, we haven't had that situation	The Social Insurance Institution of Finland (KELA) and insurance companies are in charge of their integration in the labour market.	
What are the strategies adopted by school for integration in the labour market? (school tutor, company tutor, etc.)	None			School, in compliance with the company, realises coordinated plans of integration. The company provides a tutor who will join the school tutor, making the path of student's integration easier.	No concern	We have no students with motor disability	There are tutors during the studies. Workplaces are searched for on an individual basis. The situation of the students is followed up after the studies.	
What are the strategies adopted by the company for the reception of students	The Estonian government does provide some			Usually companies are big ones, led by a	No concern	Until now, we haven't had that situation	If a company receives a student with disability, it	

with disabilities?	financial support to the employer for use by the company to help employ those with disabilities. The employing firm applies for financial support directly to the national government to help pay for their additional costs as a result of employing a special needs person.			manager who pays attention to this kind of issues. Often, within the company, "easy" working areas are created to allow people with disabilities to work			is in some cases entitled to a support from the state. A so-called social enterprise is entitled to a support from the state, too.	
Do students with motor disability attend training internship in companies? If so, who monitors them? If not, why?	Yes, they also do their required apprenticeship in companies. If special assistance is requested by the student, then the school does what it can to help. No monitoring is done because it is up to the student to ask for special assistance.			Yes. Students are accompanied in their internship by a teacher, a school tutor and a company tutor	No concern	Until now, we haven't had that situation	Yes They are monitored by the teacher and the workplace-instructor.	