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Results of the implemented Gdansk-Model in piloting countries



Needs and Benefits
Analysis in Estonia,
Czech Republic, Spain
and Italy

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Preface

The Gdansk-Model is based on the strength cooperation between vocational schools and diverse companies, allowing the arrangement of training courses according to real needs prevailing on the labour market. Educationally trained practitioners act as company representatives that reside in the vocational schools. These companies establish workshop rooms housed within the vocational schools building and train students practically. The benefit to companies is customized training according to their needs, and the benefit for schools is a secure and well monitored practical training environment with the latest equipment used in the profession.

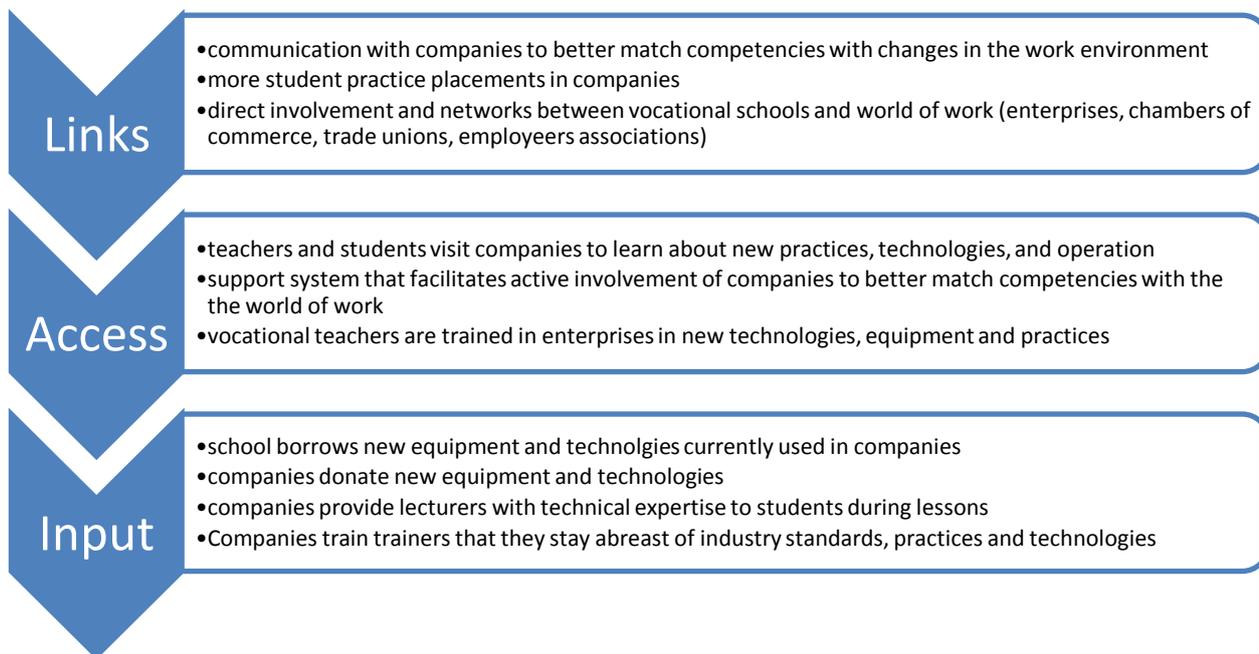
The first phase in successfully implementing the Gdansk Model requires closer inspection of the needs of vocational education centres and the benefits to companies. This research and analysis step may be carried out in-house as perceived by vocational personnel, but may be more comprehensive by including opinions given by external sources as businesses or chambers of commerce. The better it is understood about the needs of VET and the benefits to companies, the more likely strong mutually beneficial relationships will be produced and nurtured.

Following this analysis during the implementation phase, piloting schools were better able to formulate a strategy for annually promoting to enterprises the 'Best Enterprise System for Training' according to the Gdansk Model. Educational personnel understand better what is needed to improve vocational education and training and what benefits will be attractive to companies as they approach them for cooperation.

Involvement of companies in the vocational education and training

To raise the interest of the companies for getting involved in the practical vocational education and training we contrasted the needs of VET with the benefits for companies following the questions: "What are the needs of vocational schools and training centres concerning content/curriculum; facilities; finances; networks; reputation?" and "How do companies benefit from it?"

Needs of vocational education providers



Benefit for companies

