

DEVAPPRENT - Development of apprenticeship in Lithuania referring to experience from Germany, France, UK and Netherlands

DE/10/LLP-LdV/TOI/147320

<http://www.adam-europe.eu/adam/project/view.htm?prj=7158>

Project Information

Title: DEVAPPRENT - Development of apprenticeship in Lithuania referring to experience from Germany, France, UK and Netherlands

Project Number: DE/10/LLP-LdV/TOI/147320

Year: 2010

Project Type: Transfer of Innovation

Status: completed

Country: DE-Germany

Marketing Text: Within recent years an increased perception of the relevance of apprenticeship has again occurred. CEDEFOP have published "Learning while working – Success stories on workplace learning in Europe" (http://www.cedefop.europa.eu/EN/Files/3060_en.pdf). Seen from a central-European perspective, the first impression of the "dual system", being aware of all weaknesses, can be seen as a success story. What is the situation in countries with no or poor traditions in apprenticeship? What could be a systemic approach of policy learning for developing apprenticeship in Lithuania? Our starting points were the experiences and developments in countries with established VET-systems. We took those on board to develop concrete guidelines with respect to Lithuanian preconditions.

Summary: Although the apprenticeship concept has been recently introduced by the law concerning Vocational Education and Training in Lithuania, there was still a lack of institutional, methodical implementation procedures and measures to facilitate the effective establishment and functioning of an apprenticeship system in practice in Lithuania. Lithuania does not have strong traditions of apprenticeship, so there was a lack of know-how and experience in organizing apprenticeships, a lack of know-how in the field of applied training methods and a shortage of required competence among the potential tutors of apprentices. There was equally limited experience of social partnership and cooperation between social partners and other stakeholders in the organization, provision and financing of apprenticeships – and taking coalescing Europe as a matter of fact it is quite obvious, that development of apprenticeship should respect the state of the art in other countries. The project DEVAPPRENT developed guidelines for the implementation of effective apprenticeship practices in Lithuania; respecting the two main criteria of policy learning:

- * Transferability of the proposed developments
- * Adaptability of the receiving VET-system

Guidelines were tested with success in paramedics and are now used as the basis for the development of apprenticeship in other Lithuanian sectors like the construction sector. They are a promising bottom-up complement to legislative measures; not only in Lithuania but also in other countries with developable apprenticeship systems. Guidelines were not only presented and discussed in the partner countries – but also in Latvia, Spain, Azerbaijan and the region of Kaliningrad.

Description: DEVAPPRENT aimed at developing apprenticeship within the school-based VET-system of Lithuania. We have chosen the methodological approach of "policy learning"; main references were the innovations and developments in four reference countries (Germany, France, the Netherlands and the United Kingdom) with established apprenticeship (sub-)systems. The first step was a survey on the preconditions as well as on the zone of proximal development of apprenticeship in Lithuania and the analysis of practice and innovations in the four reference countries. Besides the respective national reports the first milestone reached was a comparative report on the apparent good practice in the benchmark countries; this report is available in the download-section. It does not refer to the preconditions or needs of Lithuania – thus it might be the basis for developing apprenticeship in other, especially CEE, countries, too. Next step was the synthesis of Lithuanian preconditions and potentials with the comparative report just mentioned in terms of recommendations; those include additionally possible scenarios for the future landscape of the Lithuanian VET-system. Recommendations are structured following the eight most important dimensions of developing apprenticeship highlighted by our Lithuanian partners:

- * Stakeholder and social partner roles

Project Information

- * Quality control in apprenticeship training
- * Funding of apprenticeship
- * Development of the legal basis of apprenticeship
- * Curriculum design of apprenticeship training
- * Promotion of apprenticeship and enrolment of apprentices
- * Organisation of training
- * Assessment of learning outcomes

One of the main features, avoiding the neo-colonialist trap, was that recommendations consist of a zone, where development is possible – not of concrete measures to be undertaken.

Recommendations were presented on several workshops in Lithuania and were tested in an exemplary apprenticeship programme in the sector of paramedics. In general the feedback and the conclusions were very positive, as one of the Lithuanian stakeholder outlined:

“The DEVAPPRENT guidelines provide high quality background research that helps generate legitimacy for the key features and direction of future development of apprenticeship system in Lithuania.”

Besides this fruitful impact of the project in Lithuania and the promising interest of VET-stakeholders in other countries in the methods of DEVAPPRENT two (at least potentially) tenuous aspects should be mentioned:

1. The approach is eclectic. Recommendations do not follow a coherent model or system but deliver an orientation-framework basing on policies of systems so different such as the German and the British. We considered this methodological aspect as not that important, due to the general approach of setting up a zone of development, not to propose or recommend measures to be implemented.
2. Projects partners do not believe in exporting respective importing elements of VET-systems from one cultural and educational background to another – but this does not imply that we are free of pedagogical or educational beliefs. If the Lithuanian stakeholders state in their critical analysis of the recommendations on the legal basis of apprenticeship: “The absence or weakness of this matching [of stakeholders’ interests] due to lack of interest, capabilities and responsibility of stakeholders creates serious obstacles for establishing and implementing comprehensive models of contractual and regulatory arrangements, similar to those in Germany, France and the Netherlands. [] [and] Open and liberal model of apprenticeship contracting in the UK at first glance presents a more adaptable case of policy learning for the implementation and development of apprenticeship in Lithuania.” – are we confronted with the dilemmatic situation of being -potentially- pathfinders of neo-liberal approaches in VET. But we hope, that the advised “Financial and fiscal measures of support to the activities of social partner organisations in embedding social dialogue in the apprenticeship system.” will avoid any fragmentation of the Lithuanian VET-system.

Themes: *** Utilization and distribution of results
 *** Quality
 *** Enterprise, SME
 *** Initial training

Sectors: *** Construction
 *** Accommodation and Food Service Activities
 *** Education
 ** Manufacturing

Product Types: website
 teaching material
 others

Product information: Main products are available in the “download” section:

1. Report on the current situation and need for apprenticeships in the VET system of Lithuania. This report provides in-depth information about the institutional, social, economic and legal preconditions and requirements for the development of apprenticeships in Lithuania, as well as the extent to which the main stakeholders (employers, VET schools, employment training institutions etc) are prepared to participate in this process.
2. National reports and the report on comparative research into apprenticeship

Project Information

practices in Germany, France, the Netherlands and the UK, proposing concrete measures or instruments of these apprenticeship systems that might be transferable for developing the apprenticeship system in Lithuania and other CEE countries.

3. Guidelines for the development of apprenticeships in Lithuania proposing concrete measures for designing: the institutional framework of apprenticeships; public funding and public-private co-financing measures of apprenticeships; social partnership and cooperation required to develop apprenticeships; proposals for restructuring the VET curriculum; and recommendations for organising apprenticeship training in enterprises.

These three reports are published as a book, too; few copies (in German, English or Lithuanian) are still available – please contact the coordinator in case of interest.

Projecthomepage: <http://www.devapprent.eu/en/>

Project Contractor

Name: Institut Technik und Bildung, Universität Bremen
City: Bremen
Country/Region: Bremen
Country: DE-Germany
Organization Type: university/Fachhochschule/academy
Homepage: <http://www.itb.uni-bremen.de>

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Coordinator

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Partner

Partner 1

Name: Universite de Strasbourg
City: Strasbourg
Country/Region: Lorraine
Country: FR-France
Organization Type: university/Fachhochschule/academy
Homepage: <http://www.unistra.fr>

Partner 2

Name: Groupe ESC Toulouse
City: Toulouse
Country/Region: Provence-Alpes-Côtes D`Azur
Country: FR-France
Organization Type: chamber
Homepage: <http://www.esc-toulouse.fr>

Partner 3

Name: Talentis BV
City: Vught
Country/Region: Limburg (NL)
Country: NL-Netherlands
Organization Type: continuing training institution
Homepage: <http://www.talentis.nl>

Partner 4

Name: unionlearn
City: London
Country/Region: London
Country: UK-United Kingdom
Organization Type: others
Homepage: <http://www.unionlearn.org.uk>

Partner

Partner 5

Name: Kauno Pramons, prekybos ir amat rmai
City: Kaunas
Country/Region: Lietuva
Country: LT-Lithuania
Organization Type: chamber
Homepage: <http://www.chamber.lt>

Partner 6

Name: Vytauto Didžiojo universitetas
City: Kaunas
Country/Region: Lietuva
Country: LT-Lithuania
Organization Type: university/Fachhochschule/academy
Homepage: <http://www.vdu.lt>

Project Files

DEVAPPRENT_Litauen.pdf

http://www.adam-europe.eu/prj/7158/prj/DEVAPPRENT_Litauen.pdf

The aim of the project and objectives are directed to the significant qualitative improvement of the practical skills development in the vocational education and training of Lithuania. The school based VET model, which is typical for Lithuania and other CEE countries provides good possibilities to acquire systematic theoretical vocational knowledge. The biggest problems and concerns with this model are related to the comparatively low quality of acquired practical skills and tacit knowledge due to the lack of practical training at workplaces. Development of the apprenticeship in the current VET system of Lithuania would permit to solve these problems and would significantly contribute to the achievement of the priority 'Develop Vocational Skills considering the labour market needs - 'New Skills for New Jobs'.

Products

- 1 <http://www.devapprent.eu/en/>
- 2 PRECONDITIONS FOR THE DEVELOPMENT OF APPRENTICESHIP IN THE VET SYSTEM OF LITHUANIA
- 3 Apprenticeship in France: Institutional patterns, organisation and methods
- 4 Apprenticeship in Germany: Institutional patterns, organisation and methods
- 5 Apprenticeship in the UK: Institutional patterns, organisation and methods
- 6 Apprenticeship in the Netherlands: Institutional patterns, organisation and methods
- 7 project folder
- 8 COMPARATIVE ANALYSIS OF THE DEVELOPMENT OF APPRENTICESHIP
- 9 Guidelines for Development of Apprenticeship in the VET system of Lithuania
- 10 presentation on the Austrian conference
- 11 documentation of the seminar in Lithuania
- 12 Documentation of the apprenticeship course
- 13 Implementation and Development of Apprenticeship in VET in Lithuania

Product '<http://www.devapprent.eu/en/>'

Title: <http://www.devapprent.eu/en/>

Product Type: website

Marketing Text:

Description:

Target group:

Result:

Area of application:

Homepage: <http://www.devapprent.eu/en/>

Product Languages: English
Lithuanian
German

Product 'PRECONDITIONS FOR THE DEVELOPMENT OF APPRENTICESHIP IN THE VET SYSTEM OF LITHUANIA'

Title: PRECONDITIONS FOR THE DEVELOPMENT OF APPRENTICESHIP IN THE VET SYSTEM OF LITHUANIA

Product Type: others

Marketing Text: Despite the fact, that the apprenticeship concept has been recently introduced by the law concerning Vocational Education and Training in Lithuania in 2007, there is a lack of institutional, methodical implementation procedures and measures which would permit an effective establishment and functioning of the apprenticeship in Lithuania.

Description: The phenomenon and concept of apprenticeship in Lithuania is in the process of emerging and settlement. Looking into the usage of the concept of apprenticeship in the discourse of vocational education and training in Lithuania there can be noticed rather big variety of understanding and application of this concept. Here there will be presented and examined some of the noticed differences of understanding and usage of this concept amongst the different stakeholders of vocational education and training.

Target group: Partners, Colleagues interested in the historic and actual developments in Lithuanian VET

Result: Report

Area of application: Basis of guidelines for improving apprenticeship in Lithuania (upload: 01.2012)

Homepage: <http://www.devapprent.eu/en>

Product Languages: Lithuanian
English

product files

national_reports

1_Preconditions_Lithuania.pdf

http://www.adam-europe.eu/prj/7158/prd/2/2/1_Preconditions_Lithuania.pdf

ex_sum_WP2_LT.pdf

http://www.adam-europe.eu/prj/7158/prd/2/2/ex_sum_WP2_LT.pdf

Product 'Apprenticeship in France: Institutional patterns, organisation and methods'

Title: Apprenticeship in France: Institutional patterns, organisation and methods

Product Type: others

Marketing Text: Apprenticeship in France: Institutional patterns, organisation and methods; a close insight into historical development, actual practice and expected future improvements

Description: This research report is conducted on the basis of desk research and documentations, completed by a set of interviews (10 interviews with teachers/trainers/tutors, governmental institution, training providers, employers) connected with the industrial, commercial and service sectors with specific reference to the construction and machinery-engineering branches of activity.

Target group: Partners, Colleagues interested in the French VET-system

Result: Report

Area of application: Basis for comparative analysis

Homepage: <http://www.devapprent.eu/en>

Product Languages: English

product files

2_Apprenticeship_France.pdf

http://www.adam-europe.eu/prj/7158/prd/3/1/2_Apprenticeship_France.pdf

Product 'Apprenticeship in Germany: Institutional patterns, organisation and methods'

Title: Apprenticeship in Germany: Institutional patterns, organisation and methods

Product Type: others

Marketing Text: Apprenticeship in Germany: Institutional patterns, organisation and methods; a close insight into historical development, actual practice and expected future improvements.

Description: This research report is conducted on the basis of desk research and documentations, completed by a set of interviews (10 interviews with teachers/trainers/tutors, governmental institution, training providers, employers) connected with the industrial, commercial and service sectors with reference to the sectors of sales, gastronomy, construction, and machinery including metal and electrics.

Target group: Partners, Colleagues interested in the German VET-System

Result: Report

Area of application: Basis for synthesis report

Homepage: <http://www.devapprent.eu/en>

Product Languages: English

product files

3_Apprenticeship_Germany.pdf

http://www.adam-europe.eu/prj/7158/prd/4/1/3_Apprenticeship_Germany.pdf

Product 'Apprenticeship in the UK: Institutional patterns, organisation and methods'

Title: Apprenticeship in the UK: Institutional patterns, organisation and methods

Product Type: others

Marketing Text: Apprenticeship in the UK: Institutional patterns, organisation and methods; a close insight into historical development, actual practice and expected future improvements.

Description: The aim of this report is to research and analyse Apprenticeship practice in the UK to enable and propose practical measures of the findings which can and would be transferable in developing Apprenticeship programmes in Lithuania. Referring to the experience of Apprenticeships in the UK and other participating countries will enable the leading partner of the DEVAPPRENT project to prepare the guidelines for the implementation and development of effective apprenticeship practices in Lithuania.

Target group: Partners, colleagues interested in the development/regression of VET in the UK

Result: Report

Area of application: Basis for the synthesis report

Homepage: <http://www.devapprent.eu/en>

Product Languages: English

product files

4_Apprenticeship_UK.pdf

http://www.adam-europe.eu/prj/7158/prd/5/1/4_Apprenticeship_UK.pdf

Product 'Apprenticeship in the Netherlands: Institutional patterns, organisation and methods'

Title: Apprenticeship in the Netherlands: Institutional patterns, organisation and methods

Product Type: others

Marketing Text: Apprenticeship in the Netherlands: Institutional patterns, organisation and methods; a close insight into historical development, actual practice and expected future improvements.

Description: The recent development of competence-based education in Dutch VET has raised an innovative challenge for both teachers and policy-makers at all levels in the system. However, it should be recognised that the concepts of competence and competence-based education have been in use for a long time in education and human performance technology. Competence-based education is seen as an alternative for working with qualifications and qualification structures, as has been the case in Dutch VET during the last 20-30 years.

Target group: Partners, colleagues interested in the development of the Dutch VET-system

Result: Report

Area of application: Basis for synthesis report

Homepage: <http://www.devapprent.eu/en>

Product Languages: English

product files

5_Apprenticeship_Netherlands.pdf

http://www.adam-europe.eu/prj/7158/prd/6/1/5_Apprenticeship_Netherlands.pdf

Product 'project folder'

Title: project folder

Product Type: others

Marketing Text: The folder gives a short but comprehensive insight into project approach, aims and methods.

Description: Implementing and developing the apprenticeship in Lithuania demands learning from the experiences of the countries, which have well developed models of the apprenticeship, such as Germany, the UK, the Netherlands and France.

Target group: Lithuanian Vocational teacheres and chambers; interested stakeholders from other countries.

Result: -

Area of application: Marketing

Homepage: <http://www.devapprent.eu/en>

Product Languages: English
Lithuanian

product files

8_folder.pdf

http://www.adam-europe.eu/prj/7158/prd/7/1/8_folder.pdf

Product 'COMPARATIVE ANALYSIS OF THE DEVELOPMENT OF APPRENTICESHIP'

Title: COMPARATIVE ANALYSIS OF THE DEVELOPMENT OF APPRENTICESHIP

Product Type: others

Marketing Text: One of the key products:

The approach to exploring scope for transfer of good practice entails two aspects. First, there is the extent to which a practice might be transferable from a benchmark country and secondly there is the extent to which it can be adopted in the receiving country. Both aspects are strongly influenced by the similarities and differences in context between the benchmark and receiving countries. This report is concerned with the first notion of transferability, while the next stage, of creating Guidelines proposing aspects of a system of apprenticeship in Lithuania, is concerned more with the receptiveness of the destination country to adopting particular initiatives.

Description: This report draws upon the national reports prepared by partners on the key features of the apprenticeship systems in the benchmark countries (England, France, Germany and the Netherlands), whose contribution is hereby acknowledged by the authors assembling this report. Given the substantial contextual differences between the benchmark countries, it is not surprising that there are major differences in their apprenticeship systems. While these differences limit the extent to which comparisons can be made, the thematic approach adopted is designed to facilitate comparison and identify apparent good practice within these systems.

Target group: Partners, Colleagues interested in the development of VET-Systems

Result: Report

Area of application: Basis for the Guidelines and Recommendations for the development of apprenticeship in Lithuania

Homepage: <http://www.devapprent.eu/en/>

Product Languages: English
Lithuanian
German

product files

deva_comp_DE-final.pdf

http://www.adam-europe.eu/prj/7158/prd/8/1/deva_comp_DE-final.pdf

deva_comp_EN_final.pdf

http://www.adam-europe.eu/prj/7158/prd/8/1/deva_comp_EN_final.pdf

deva_comp_LT_final.pdf

http://www.adam-europe.eu/prj/7158/prd/8/1/deva_comp_LT_final.pdf

Product 'Guidelines for Development of Apprenticeship in the VET system of Lithuania'

Title: Guidelines for Development of Apprenticeship in the VET system of Lithuania

Product Type: others

Marketing Text: The second key product:
Guidelines for Development of Apprenticeship in the VET system of Lithuania basing on apprenticeship experiences in the dual VET model of Germany, company based training in the UK, VET model of the Netherlands characterised by the market orientation combined with the strong social partnership and the experience of the apprenticeship development in the school based and rather centralised VET model of France.

Description: Referring to policy learning, by apparent good practices of apprenticeship in the context of this project we mean the examples of various policies, measures, instruments and approaches for the development of apprenticeship that can serve as objects for policy learning and be used for the development of original solutions for developing apprenticeship in Lithuania. It means that these practices can include not only positive examples of effective practices, but also the 'lessons' from the failures and mistakes in the field of apprenticeship.

Target group: teachers, trainers, policy makers in Lithuania and other CEE countries

Result: Report

Area of application: policy learning: Rather best fit than best practice.
Basis for the course of training seminars for the VET teachers, trainers, tutors, human resource development managers of enterprises in Lithuania

Homepage: <http://www.devapprent.eu/en/>

Product Languages: German
Lithuanian
English

product files

Guide_DE.pdf

http://www.adam-europe.eu/prj/7158/prd/9/1/Guide_DE.pdf

Guide_EN.pdf

http://www.adam-europe.eu/prj/7158/prd/9/1/Guide_EN.pdf

Guide_LT.pdf

http://www.adam-europe.eu/prj/7158/prd/9/1/Guide_LT.pdf

Product 'presentation on the Austrian conference'

Title: presentation on the Austrian conference

Product Type: others

Marketing Text: Presentation including feedback from an audience of more than 50 experts, available in German only

Description: Presentation

Target group: teachers, trainers, researchers, policy makers

Result: positive feedback

Area of application: dissemination

Homepage: <http://www.devapprent.eu/en>

Product Languages: German

product files

deva_steyr.pdf

http://www.adam-europe.eu/prj/7158/prd/11/1/deva_steyr.pdf

Product 'documentation of the seminar in Lithuania'

Title: documentation of the seminar in Lithuania

Product Type: others

Marketing Text: documentation of the seminar in Lithuania, language: Lithuanian

Description: documentation of the seminar in Lithuania, language: Lithuanian

Target group: researchers, policy makers, teachers

Result: experimental apprenticeship course

Area of application: Apprenticeship

Homepage: <http://www.devapprent.eu/en>

Product Languages: Lithuanian

product files

6a_doc.pdf

http://www.adam-europe.eu/prj/7158/prd/12/1/6a_doc.pdf

Product 'Documentation of the apprenticeship course'

Title: Documentation of the apprenticeship course

Product Type: teaching material

Marketing Text: testing of the material developed in an experimental apprenticeship course

Description: An apprenticeship course basing on the results of the former research and development in the sector of paramedics

Target group: Lithuanian apprentices

Result: Confirmation of the recommendations of the guidelines

Area of application: Implementation of apprenticeship in school-based VET systems

Homepage: <http://www.devapprent.eu/en>

Product Languages: English

product files

12_Training_Course.pdf

http://www.adam-europe.eu/prj/7158/prd/13/1/12_Training_Course.pdf

Product 'Implementation and Development of Apprenticeship in VET in Lithuania'

Title: Implementation and Development of Apprenticeship in VET in Lithuania

Product Type: others

Marketing Text: Revised edition of the comparative report of apparent good practice in apprenticeship in DE, UK, FR and NL and guidelines for developing apprenticeship in LT

Description: This book presents the main results of the EU Lifelong Learning Programme Transfer of Innovations project „Development of apprenticeship in Lithuania referring to experience from Germany, France, the United Kingdom and the Netherlands“ (DEVAPPRENT).
Implementation of apprenticeship in the system of vocational education and training of Lithuania is one of the most important strategical objectives of the development of vocational education and training in this country. Implementation and development of apprenticeship raise big expectations – it is expected, that apprenticeship will encourage and enhance the growth of attractiveness and prestige of vocational education amongst youth by facilitating higher employment and reducing inconsistencies between the competences provided in the initial VET system and labour market demand. Apprenticeship training is predominantly based on practical training and learning taking place in the real workplaces. This feature of apprenticeship creates important challenges to implementation of this training form in the school based vocational education and training system. Systemic implementation of apprenticeship in the school based vocational education and training system inevitably requires to learn from the experiences of apprenticeship development accumulated in Lithuania and other countries.

Target group: teachers, trainers, policy makers in Lithuania and other CEE countries

Result: book

Area of application: policy learning: Rather best fit than best practice. Guidelines basing on in-depth analysis of apparent good practice for the Implementation and Development of Apprenticeship in VET in Lithuania.

Homepage: <http://www.devapprent.eu>

Product Languages: Lithuanian
German
English

product files

9d_book_EN.pdf

http://www.adam-europe.eu/prj/7158/prd/14/1/9d_book_EN.pdf

9e_book_LT.pdf

http://www.adam-europe.eu/prj/7158/prd/14/1/9e_book_LT.pdf

9f_book_DE.pdf

http://www.adam-europe.eu/prj/7158/prd/14/1/9f_book_DE.pdf

product files

Events

Dissemination in the Netherlands

Date 25.10.2012

Description Dissemination in the Netherlands

Target audience Dutch stakeholders

Public Event is open to the public

Contact Information <http://www.devapprent.eu/en>

Time and place 25.10.12 Zalbommel, Netherlands

Final partner meeting

Date 22.10.2012

Description final partner meeting

Target audience partners, Lithuanian stakeholders

Public Closed event

Contact Information <http://www.devapprent.eu/en>

Time and place 22./23.10.12 Kaunas (Lithuania)

Dissemination in Germany

Date 19.10.2012

Description Dissemination in Germany

Target audience German stakeholders

Public Event is open to the public

Contact Information <http://www.devapprent.eu/en>

Time and place 19.10.12, Bremen

Events

Dissemination in France

Date 18.10.2012

Description Dissemination in France

Target audience French stakeholders

Public Event is open to the public

Contact Information <http://www.devapprent.eu/en>

Time and place 18.10.12, strasbourg

Dissemination in the UK

Date 03.10.2012

Description Dissemination in the UK

Target audience Stakeholders in apprenticeship in the UK

Public Event is open to the public

Contact Information <http://www.devapprent.eu/en>

Time and place 3.10.12, Derby (UK)

DEHEMS: Employability of Graduates

Date 27.09.2012

Description presentation on the DEHEMS conference

Target audience European researchers, teachers, trainers and policy makers in VET

Public Event is open to the public

Contact Information <http://www.dehems-project.eu/en/home/>

Time and place 27-28.09.12, Ljubljana

Events

ECER: The Need for Educational Research to Champion Freedom, Education and Development for All

Date 18.09.2012

Description Presentation & Diskussion of the projects`outcomes on a Workshop

Target audience researchers, teachers, trainers, policy makers

Public Event is open to the public

Contact Information <https://www.conftool.com/ecer2012/>

Time and place 18.-21.09.2012, Cadiz, Spain

Österreichische Konferenz für Berufsbildungsforschung 2012, presentation in the product section

Date 05.07.2012

Description Presentation of the project on the conference

Target audience researchers, teachers, policy makers

Public Event is open to the public

Contact Information info@berufsbildungsforschung-konferenz.at

Time and place 5./6.7.2012, Steyr, Austria

4th partners` meeting

Date 11.05.2012

Description Interim Report,
report from the courses of training seminars in Lithuania, upcoming activities (dissemination)

Target audience project partners & interested colleagues

Public Event is open to the public

Contact Information asaniter@uni-bremen.de

Time and place 11./12.5.2012, Leicester, UK

Events

Pameistrystys pltojimas Lietuvos profesinio rengimo sistemoje - documentation in the product section

Date 24.04.2012

Description Course of training seminars in order to introduce the project results and to explain how to use them in the development of apprenticeship.

Target audience Lithuanian VET teachers, trainers, tutors, human resource development managers of enterprises, representatives of the trade unions.

Public Event is open to the public

Contact Information <http://chamber.lt/LT/Pradzia/Naujienos/Rumu-naujienos/Pameistrystes-pletojimas-Lietuvos-profesinio-rengimo-sistemoje>

Time and place Kaunas, Lithuania, 24.04.2012

Third partners' meeting in Kaunas

Date 13.10.2011

Description The third partners' meeting in Kaunas, Lithuania

Target audience All partners

Public Event is open to the public

Contact Information lisa.artinger@uni-bremen.de

Time and place 13./14.10.2011 in Kaunas, Lithuania

Additional meeting in Berlin

Date 12.09.2011

Description 12.9.2011: Additional meeting for the preparation of the Guidelines for development of apprenticeship in Lithuania

Target audience All partners

Public Closed event

Contact Information lisa.artinger@uni-bremen.de

Time and place 12.09.2011 in Berlin, Germany

Events

Second partners' meeting in Toulouse

Date 20.05.2011

Description The second partners' meeting in Toulouse, France

Target audience All partners

Public Event is open to the public

Contact Information lisa.artinger@uni-bremen.de

Time and place 20./21.05.2011 in Toulouse, France

Initial meeting in Bremen

Date 11.11.2010

Description Partner meeting at Bremen University
Presenting and discussing of the work programme.

Target audience All partners

Public Event is open to the public

Contact Information lisa.artinger@uni-bremen.de

Time and place 11th and 12th November 2010
ITB, University of Bremen

Project Tags

The project belongs to the following group(s):

NetWBL (<http://www.adam-europe.eu/adam/thematicgroup/NETW>)