



Lifelong Learning Programme

the Austrian education system, the regulations for early care and the curriculum for elementary education. We were invited to attend a didactic lesson, were given an insight of how the curriculum was put into practice and also visited the kindergarten annexed to the school to talk about practical training of students and pedagogical concepts. We were then given the opportunity to exchange experiences with the European Qualification Framework and the systems in general.

3. Transnational INPRO Meeting in Graz, September 2011

The INPRO Project partners met for their third transnational meeting just outside of Graz in Austria during the last week of September 2011. We were hosted by our Austrian partner Regina Egger and her team from Volkshilfe Steiermark and stayed and worked in the wonderful surroundings of Bildungshaus Retzhof, Leiring.

During our first working day we were split into two groups. One group visited the school for early years pedagogues in Graz, the other one the school in Mureck.

The two groups then visited two different childcare services, namely Kinderhaus Frauental and Kindergarten St. Andrä-Höch. We were given different observation tasks and asked to pay special attention to rooms and equipment, pedagogical concept, offers for different age groups, meals, hygiene and safety, daily structure and cooperation with parents. We were able to discuss with the managers of the services the differences and similarities between early care and education in our own countries and Austria.



The next two days were spent back at Bildungshaus Retzhof, where we presented the work and ideas we had carried out individually, to each other. We then had the opportunity to participate in some of the training exercises proposed for the final training package. We shared our ideas and had a very positive couple of days. We came away with a really good foundation to build on to create a cohesive final training package in Interprofessional working.

The groups were guided through the institutions, received information about