



Education and Culture DG

Lifelong Learning Programme

TITLE	Developing a networked view
Time	30 minutes
Equipment	Flipchart, text markers
Description	<p>On the basis of a case study (<i>if possible pick up on a case study that was introduced earlier</i>), create a network chart of the partners with which the participants are already working in the context of the case study. It is helpful here not just to flag up the partners, but also clarify existing relationships with individual partners (i.e. How close/distant is the relationship? How easy is it to communicate/ work with each other? Conflicts/ difficulties? Particularly strong supporting relationship? etc.) The trainer helps to highlight any missing network partners. It is particularly important also to see the parents as network partners The trainer explains the practical benefits of making the network visible. The participants should compile the network themselves after the trainer has given a short introduction to the network chart (see structural landscape from the Bertelsmann Foundation) and how to compile it.</p>
Objectives	<ul style="list-style-type: none"> • To make the network within which you find yourself and work tangible • To create awareness of the existing relationships with individual network partners • To make it clear who is still missing and is needed to make the network complete • The team receives practical methods they can apply in practice
Reflection	<p>This method can contribute to a more balanced and complete perception of a situation, in other words that many different professions make a contribution to a case and can help to shed light on it. To introduce this perception to the participants, the following questions can be useful amongst others: Without having to sort them immediately according to “priorities”, which aspects would you say are part of this situation/this case? If you think about the professional groups and/or contacts that could be involved here, who could contribute to taking account of these aspects? Is there someone you have not yet thought of at all? Where do you, with your expertise and knowledge, see your own professional boundaries? What support do you need in order to be able to make full use of your expertise?</p>
Literature reference	<p>Bertelsmann Foundation (publ.) (2008) Kommunale Netzwerke für Kinder: Ein Handbuch zur Governance frühkindlicher Bildung [<i>Communal Networks for Children: A Handbook on Governance of Education in Early Childhood</i>]. Gütersloh: Verlag Bertelsmann Stiftung.</p>