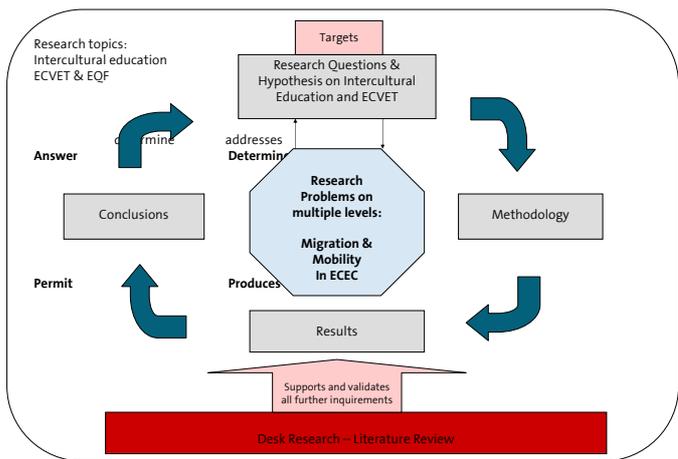


# IMPAECT

## Intercultural Education by Means of Partners Working with ECVET Transfer

Contact- details: Prof. Dr. Claudia M. Ueffing, Hochschule München, FK 11, Am Stadtpark 20, 81243 München, Germany; E-Mail: claudia.ueffing@hm.edu & Lucas Neher: E-mail: lucas.neher@hm.edu – Phone: +49 (0) 89 1265 2287

### Problem Based Research Approach



### Main Targets & Target Groups

#### TARGETS

- To foster Intercultural Education in ECEC
- To transfer ECVET into the participating institutions and their home countries
- To improve ECVET in practise
- To validate and recognize students' learning outcomes
- To work together for future staff in ECEC beyond the pillars of education – vocational & higher education

#### TARGET GROUPS

- Students in short term mobility on level 4, 5, 6 EQF
- Researchers, lecturers, teachers and work-placement tutors
- Stakeholders, e.g. NGOs and municipalities in charge of day-care centres

### Common Understanding in the Consortium

#### Intercultural education

is to be aware of the culturally heterogeneous societies of today and to understand the situation of minorities. With equal rights and the rights of the child we stand for values such as mutual respect, tolerance and social justice.

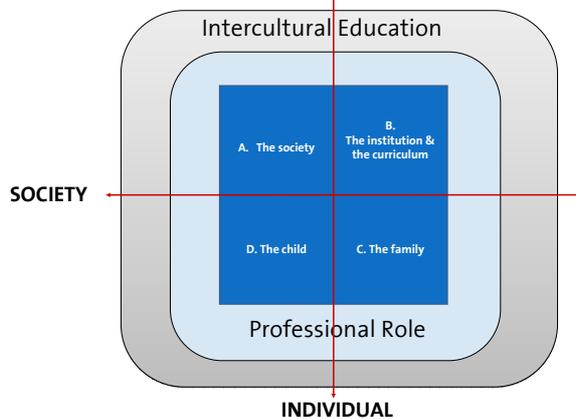
Intercultural education concerns processes of learning and development. To understand different cultural contexts and individuals in this context is fundamental. Intercultural education contribute to an understanding of how different cultural contexts affect teachers, children, students and parents.

The professional with focus on hers or his role in interaction and action in educational work is an underpinning frame. Competences such as to reflect upon and cope with one's own attitudes and to communicate well are essential and to be emphasized.

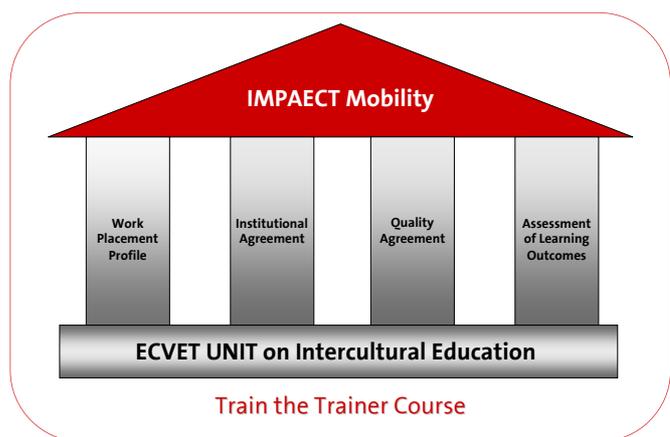
The two dimensions; the individual and the society give us the four fields of intercultural education; the society of today, the educational institution, the child and the family.

### Fields of Intercultural Education in ECEC

#### IMPAECT UNIT



### Products



### Results

Research	Best Practise
<ul style="list-style-type: none"> <li>• A net of researchers has been built up to contribute to the implementation of ECEC as severe research based discipline in Germany and at HM in specific</li> <li>• A compendium of different research based approaches towards intercultural education in the member states of the consortium is composed.</li> <li>• Research based common understanding of Intercultural education is designed.</li> <li>• A synopsis of legal requirements in institutional day-care in general and concerning integration of children with immigrant background in specific is collocated.</li> </ul>	<ul style="list-style-type: none"> <li>• A new format for short term mobility is designed including legal requirements</li> <li>• New outcome orientated internship based on Units of Learning Outcomes is composed, tested by students and evaluated.</li> <li>• This allows recognition of learning outcomes gained in short term internship abroad.</li> <li>• A toolbox for high quality internship in EU member states is devised.</li> <li>• A teachers and tutors on the job training course has been composed, tested and revised to foster learning outcome orientated teaching methods and didactics.</li> </ul>