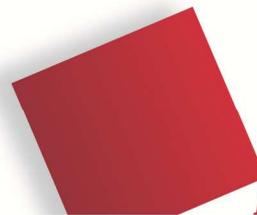




GD Bildung und Kultur

Programm für lebenslanges Lernen



HOCHSCHULE
FÜR ANGEWANDTE
WISSENSCHAFTEN
MÜNCHEN

Intercultural educations by **M**eans of **P**artners working with **E**Cvet
Transfer

LdV (TOI): DE/10/LLP-LdV/TOI/147303

Product 1

Memorandum of Understanding





Programm für lebenslanges Lernen



Fakultät für
Angewandte
Sozialwissenschaften



TOI Project IMPAECT

DE/10/LLP-LdV/TOI/147303/ 2010-1-DE2-LEO05-05422

Memorandum of Understanding (MoU)

- Hochschule München
- Göteborgs Universit t
- Savon koulutuskuntayhtym , Savon ammatti- ja aikuisopisto
- University of Jyv skyl 
- Arcada- Nylands Svenska yrkesh gskola
- Stiftelsen Semigradskys smabarnsskola och Marias Asyl
- Uluslararası Universitesi
- Levent Anaokulu
- Gilde Opleidingen
- Staatsinstitut f r Schulqualit t und Bildungsforschung ISB
- St dtische Berufsfachschule f r Kinderpflege M nchen
- Fachakademie f r Sozialp dagogik der Christlichen Jugendhilfe Kempten des Schulwerks der Di zese Augsburg
- Markt Holzkirchen
- Kindergarten Fr hlingsdorf, Holzkirchen
- Kath. Kindergarten St. Josef

The above mentioned members of the partner consortium of TOI project IMPAECT have committed themselves in the kick off meeting in Helsinki November 2nd to November 5th 2010 to the following as basis of the future project work:

General statements:

1. IMPAECT covers childhood education and care, considering the needs of the European labour market.
2. The UN convention on the Rights of the Child is one of the underlying concepts of IMPAECT.
3. We will accept each other's status as competent actors in the educational field.
4. Quality assurance is a prerequisite.



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Basics of the ECVET unit:

5. We will design an overview over the reference level; in the form of a matrix.
6. In designing the unit the ECVET principals will be taken into concern.
7. The design of the unit will be a bottom up process having its starting point in the work placements and its questions.
8. The learning outcomes will be recognised, validated and transferred.
9. Our unit will not be defined in credits, neither ECTS, nor ECVET credit points, but leaves it open to each partner to use its own system or link it to EQF.
10. The unit can use appendixes to ensure transference and permeability to different levels of education.

Basics of the pedagogical topic:

11. The topic of the unit is *intercultural education*.
12. We struggle for junctions to combine theoretical and practical approach to intercultural education.
13. We define the field of intercultural education based on each national understanding represented in partner consortium and make an agreement upon intercultural education in IMPAECT.
14. The main focus will be the age range: 0-12; transfer on other age groups should be possible.
15. The unit will be a four weeks period covering theoretical and practical education in the hosting country.

Basics of teachers' training

16. We agree to contribute to and design a teachers' training programm on ECVET principles and intercultural education.

Basics of students' mobility:

17. We agree to increase the student mobility within the partnership and to exchange students from and to all countries and of all levels of education represented in the partnership.
18. We will only consider formal learning according to the assessments. This will include reflection of the on-going process of the unit.