Projects and Products Portal for Leonardo da Vinci

PraeLAB - Qualification of staff in vocational education concerning the identification and counseling of apprentices with a high dropout risk

DE/10/LLP-LdV/TOI/147301

http://www.adam-europe.eu/adam/project/view.htm?prj=7028

Project Information

Title:	PraeLAB - Qualification of staff in vocational education concerning the identification and counseling of apprentices with a high dropout risk
Project Number:	DE/10/LLP-LdV/TOI/147301
Year:	2010
Project Type:	Transfer of Innovation
Status:	completed
Country:	DE-Germany
Marketing Text:	You are an instructor, teacher, career officer, case manager or linked to vocational education by some means or other? Or you are responsible for basic and advanced training of professionals working in vocational education and you aim on qualifying and accoutering your staff on high quality? In this case, the project „PraeLAB“ is of great interest for you! The project’s focus is set on diagnosis and feedback of key competencies in the field of vocational education. Furthermore the transfer of innovative approaches on holistic counseling of apprentices with high risk of break-off is aimed on.
Summary:	In Europe, the number of people who drop out of vocational training has been at a constantly high and unacceptable level for many years. This is true for countries with a dual vocational training set-up as well as for those with a more traditional educational system. A dropout carries serious risks for an individual’s career as well as economic risks for the training company. In small and medium-sized companies in particular, dropout not only causes economic damage but also reduces their willingness to train apprentices in the future. PraeLAB had four focal points. First was the promotion of systematic cooperation and networking amongst all who are involved in vocational training: trainers, teachers, counsellors and case managers. The second aim was the provision of valid and approved tools for identification of apprentices with high dropout risk. The instrument developed in Switzerland on the diagnosis of and on the feedback of dropout risk was modified.In addition to this innovative methods of holistic counselling of adolescents with high dropout risk with particular attention paid to young people with a migration background as well as on gender aspects was implimented. And at last a training concept for the qualification of staff in the field of vocational training and counselling was developed and accredited.
Description:	The focus of the project was the adaptation and the transfer of "Diagnosis and feedback of transversal skills in vocational training", a tool developed in Switzerland as well as of innovative counselling approaches for the prevention of dropout. The transfer of the tool had taken place first on a regional level. At this stage the relevant regional economic and social conditions, the specific labour market situation and the dropout rates in different occupational areas were taken into account. Special attention was paid to professions in SMEs. Goals and steps of the project A pedagogic framework for a didactic-methodical approach to screen and counsel at-risk groups in vocational training was developed.Innovative approaches in the prevention of dropout were further developed through career guidance and implemented through specific diagnosis and counselling.On the basis of the pedagogical framework, a training concept to qualify vocational training staff had been developed and implemented in pilot trainings in five countries. The transfer of the tool to identify those trainees with dropout risk had been tested and implemented in pilot trainings. Currently, the field phase had taken place at national levels in order to set up diagnostic and counselling units; about 2,500 trainees and vocational students were participating in this phase. At the end of the project all finished products had been evaluated and then published on the Internet in five European languages (German, English, French, Italian, Polish). The accreditation of the training concept in order to integrate it permanently into the curricula of training and further education institutions had partly been achieved in Switzerland and Germany; the other partner countries were aiming to follow suit.

Project Information

Sustainability: In Germany all through the lifetime of the project a great deal of networking has taken place between the educational institutions involved in the training. Therefore the former coordinator of the EU-project, the HdBA is considering its nationwide introduction in the medium term. On 30.10.2013 the HdBA in Mannheim will organize a specialist conference on the prevention of dropout in order to keep the topic alive in both the public and political debate.
In Poland it was possible to draw the attention of public and economic institutions to the importance of dropout prevention. PraeLAB will be introduced in a pilot project at a regional level with the support of the National Guidance Forum.
In Italy the Office in charge of training apprentices and delivering vocational master diplomas will introduce PraeLAB in regional vocational schools all across South Tyrol.
In Luxembourg ministries and other stakeholders will be sensitized through various dissemination activities and the adaptation of the diagnostic tool to the needs of the vocational schools.
In Austria the Steiermark region is considering to cooperate with the Pedagogical Universities and to set up training measures for counsellors accompanying young people in the process of finding a profession in the context of inplacements.
In German-speaking Switzerland PraeLAB has been on offer nationwide for teachers in initial and further education and training. In 2013 the programme will be extended to the Italian and French parts of Switzerland. It remains a sustainable objective to convince other decision-makers of the potential of PraeLAB.

Themes:
*** Utilization and distribution of results
*** Labor market
*** Quality
*** Lifelong learning
*** Vocational guidance
*** Access for disadvantaged
*** Equal opportunities
*** Continuous training
** Sustainability
** Initial training

Sectors:
*** Information and Communication
*** Education
** Professional, Scientific and Technical Activities
* Administrative and Support Service Activities
* Wholesale and Retail Trade; Repair of Motor Vehicles and Motorcycles
* Manufacturing
* Accommodation and Food Service Activities
* Human Health and Social Work Activities
* Other Service Activities

Product Types:
transparency and certification
website
modules
procedure for the analysis and prognosis of the vocational training requirement
program or curricula
teaching material

Product information:
Instrument for diagnosis and feedback of key competences in vocational education
The computer-based tool for diagnosis of apprentices with high risk of break-off measures personal, social and methodological skills of the apprentices as well as latent and manifest risk of break-off are measured by self-assessment of the apprentices and by assessment of teachers and trainers. After the automated analysis of data, the tool provides graphs and tables that can be used for feedback and counseling interviews with the apprentices. The tool provides graphic illustration of development courses of individuals or groups.
(for more information see ‘products’)

Projecthomepage: www.praelab-hdba.eu

Project Contractor

Name:	Hochschule der Bundesagentur fuer Arbeit - Fachhochschule fuer Arbeitsmarktmanagement
City:	Mannheim
Country/Region:	Baden Württemberg
Country:	DE-Germany
Organization Type:	university/Fachhochschule/academy
Homepage:	http://www.hdba.de

Contact Person

Name:	Andreas Frey
Address:	Seckenheimer Landstrasse 16
City:	Mannheim
Country:	DE-Germany
Telephone:	0049-621-4209-242
Fax:	0049-621-4209-215
E-mail:	andreas.frey2@arbeitsagentur.de
Homepage:	

Coordinator

Name:	Hochschule der Bundesagentur fuer Arbeit - Fachhochschule fuer Arbeitsmarktmanagement
City:	Mannheim
Country/Region:	Baden Württemberg
Country:	DE-Germany
Organization Type:	university/Fachhochschule/academy
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Fax:	0049-621-4209-215
E-mail:	andreas.frey2@arbeitsagentur.de
Homepage:	

Partner

Partner 1

Name:	Zentrum fuer empirische paedagogische Forschung der Universitaet Koblenz-Landau, Campus Landau
City:	Landau
Country/Region:	Rheinland-Pfalz
Country:	DE-Germany
Organization Type:	research institution
Homepage:	http://www.zepf.eu

Partner 2

Name:	Academia im. Jana Dlugosza
City:	Czestochowa
Country/Region:	Slaskie
Country:	PL-Poland
Organization Type:	university/Fachhochschule/academy
Homepage:	http://www.ajd.czest.pl

Partner 3

Name:	Bereich deutsche Berufsbildung, Amt für Lehrlingswesen und Meisterausbildung, Autonome Provinz Bozen-Südtirol
City:	Bozen
Country/Region:	Provincia Autonoma Bolzano/Bozen
Country:	IT-Italy
Organization Type:	public institution
Homepage:	http://www.provinz.bz.it/berufsbildung

Partner 4

Name:	Centre de Psychologie et d'Orientation Scolaires
City:	Luxembourg
Country/Region:	Luxembourg (Grand Duché)
Country:	LU-Luxembourg
Organization Type:	public institution
Homepage:	http://www.cpos.lu

Partner

Partner 5

Name:	Schulkomplex Technische und Allgemeinbildende Schulen, Czestochowa
City:	Czestochowa
Country/Region:	Slaskie
Country:	PL-Poland
Organization Type:	initial training
Homepage:	http://www.zeromski.czest.pl

Partner 6

Name:	Steirische Volkswirtschaftliche Gesellschaft
City:	Graz
Country/Region:	Styria
Country:	AT-Austria
Organization Type:	others
Homepage:	http://www.stvg.com

Partner 7

Name:	Eidgenoessisches Hochschulinstitut fuer Berufsbildung in Bern/Zollikofen, Lausanne und Lugano in der Schweiz
City:	Zollikofen
Country/Region:	Zentralschweiz
Country:	CH-Switzerland
Organization Type:	university/Fachhochschule/academy
Homepage:	http://www.ehb-schweiz.ch

Project Files

Akkreditierung und Anerkennung des Trainingskonzepts.pdf

http://www.adam-europe.eu/prj/7028/prj/Akkreditierung%20und%20Anerkennung%20des%20Trainingskonzepts.pdf

Akkreditierungsverfahren und Anerkennung des Trainingskonzepts in Deutschland und der Schweiz

Ausgewählte Beratungsansätze (operative Theorien).pdf

http://www.adam-europe.eu/prj/7028/prj/Ausgew%C3%A4hlte%20Beratungsans%C3%A4tze%20%28operative%20Theorien%29.pdf

Beschreibung der wichtigsten operativen Theorien der berufsbezogenen Beratung

Beratung von Auszubildenden - Konzeptionelle Überlegungen Rübner.pdf

http://www.adam-europe.eu/prj/7028/prj/Beratung%20von%20Auszubildenden%20-%20Konzeptionelle%20%C3%9Cberlegungen%20R%C3%BCbner.pdf

Beschreibung eines Beratungsansatzes für junge Menschen mit Ausbildungsabbruchsrisiken

Berufspädagogisches Rahmenkonzept und Methodeninventar.pdf

http://www.adam-europe.eu/prj/7028/prj/Berufsp%C3%A4dagogisches%20Rahmenkonzept%20und%20Methodeninventar.pdf

Das Berufspädagogische Rahmenkonzept und Methodeninventar beschreibt die theoretischen und methodischen Bezugspunke des Projekts

Berufswahl- und Berufsentwicklungstheorien (Objekttheorien).pdf

http://www.adam-europe.eu/prj/7028/prj/Berufswahl-%20und%20Berufsentwicklungstheorien%20%28Objekttheorien%29.pdf

Beschreibung der wichtigsten Objekttheorien der Berufswahl und Berufsentwicklung

Critical Incident Technique.pdf

http://www.adam-europe.eu/prj/7028/prj/Critical%20Incident%20Technique.pdf

Die CIT ist eine bewährtes Verfahren zur Sammlung und Analyse von kritischen Situationen

Deutsch Handbuch smK72+ Kurzversion.pdf

http://www.adam-europe.eu/prj/7028/prj/Deutsch%20Handbuch%20smK72%2B%20Kurzversion.pdf

Handbuch kurze Version des Online-Tools smK72+ zur Identifikation und Rückmeldung überfachlicher Kompetenzen in der Berufsausbildung

Deutsch Handbuch smK72+ Langversion.pdf

http://www.adam-europe.eu/prj/7028/prj/Deutsch%20Handbuch%20smK72%2B%20Langversion.pdf

Handbuch lange Version des Online-Tools smK72+ zur Identifikation und Rückmeldung überfachlicher Kompetenzen in der Berufsausbildung

Diagnose von Kompetenzen in der beruflichen Grundbildung.pdf

http://www.adam-europe.eu/prj/7028/prj/Diagnose%20von%20Kompetenzen%20in%20der%20beruflichen%20Grundbildung.pdf

In diesem Dokument wird auf den Kompetenzbegriff und -modelle eingegangen

Erfassung und Prävention in Europa - Stand und Perspektiven.pdf

http://www.adam-europe.eu/prj/7028/prj/Erfassung%20und%20Pr%C3%A4vention%20%20in%20Europa%20-%20Stand%20und%20Perspektiven.pdf

aktueller Bericht zur Erfassung und Prävention von Ausbildungsabbrüchen in Europa

Erfassung und Prävention - Praktische Umsetzung in PraeLAB.pdf

http://www.adam-europe.eu/prj/7028/prj/Erfassung%20und%20Pr%C3%A4vention%20%20-%20Praktische%20Umsetzung%20in%20PraeLAB.pdf

In diesem Dokument wird die praktische Umsetzung der Erfassung und Prävention von Ausbildungsabbrüchen im Projekt PraeLAB beschrieben

Project Files

Früherfassung und pädagogische Diagnostik Grassi.pdf

http://www.adam-europe.eu/prj/7028/prj/Fr%C3%BCherfassung%20und%20p%C3%A4dagogische%20Diagnostik%20Grassi.pdf

Wissenschaftlicher Hintergrund zur Früherfassung und pädagogischen Diagnostik

Handbuch Beratungskompetenz Ertelt Schulz.pdf

http://www.adam-europe.eu/prj/7028/prj/Handbuch%20Beratungskompetenz%20Ertelt%20Schulz.pdf

wissenschaftlicher Hintergrund zum Thema Beratungskompetenz

Lehrabbruch - Gründe, Dynamik, Folgen und Prävention.pdf

http://www.adam-europe.eu/prj/7028/prj/Lehrabbruch%20-%20Gr%C3%BCnde%2C%20Dynamik%2C%20Folgen%20und%20Pr%C3%A4vention.pdf

In diesem Dokument wird die Ausbildungsabbruchssituation für Deutschland problematisiert

Materialien Pädagogische Diagnostik, überfachliche Kompetenzen.pdf

http://www.adam-europe.eu/prj/7028/prj/Materialien%20P%C3%A4dagogische%20Diagnostik%2C%20%C3%BCberfachliche%20Kompetenzen.pdf

In diesem Dokument wurde ein umfangreicher Foliensatz zu Kompetenzdefinitionen, Kompetenzmodellen, Kompetenzentwicklungsprozessen, zum Online-Tool smK72+ und zur Pädagogischen Diagnostik zusammengestellt

Prävention von Ausbildungsabbrüchen durch Berufsberatung.pdf

http://www.adam-europe.eu/prj/7028/prj/Pr%C3%A4vention%20von%20Ausbildungsabbr%C3%BCchen%20durch%20Berufsberatung.pdf

Es wird eine Ursachenklärung für Abbruchsverhalten von Jugendlichen vorgenommen und Maßnahmen zur Prävention von Ausbildungsabbrüchen aufgezeigt

Schulungsmassnahme zur Erhebung und Prävention von Ausbildungsabbrüchen.pdf

http://www.adam-europe.eu/prj/7028/prj/Schulungsmassnahme%20zur%20Erhebung%20und%20Pr%C3%A4vention%20von%20Ausbildungsabbr%C3%BCche

In diesem Dokument werden die Strukturen, Inhalte und Methoden der Schulungsmaßnahme dargelegt

Theorien der beruflichen Entwicklung und Beratung.pdf

http://www.adam-europe.eu/prj/7028/prj/Theorien%20der%20beruflichen%20Entwicklung%20und%20Beratung.pdf

Theorien der beruflichen Entwicklung und Beratung werden beschrieben und ihre Bedeutung für die Prävention von Ausbildungsabbrüchen erläutert

Vorstellung des Projekts PraeLAB.pdf

http://www.adam-europe.eu/prj/7028/prj/Vorstellung%20des%20Projekts%20PraeLAB.pdf

Präsentation über das Projekt PraeLAB

Products

1 Instrument for diagnosis and feedback of key competencies in vocational education

2 Illustrative material to the instrument

3 Pedagogical framework for a didactic-methodical approach

4 Accreditation of the training concept

5 Training concept to qualify vocational training staff

Product 'Instrument for diagnosis and feedback of key competencies in vocational education'

Title:	Instrument for diagnosis and feedback of key competencies in vocational education
Product Type:	procedure for the analysis and prognosis of the vocational training requirement
Marketing Text:	
Description:	The IT-based tool for diagnosis provides an effective and practical manner for identifying and counseling of potential dropouts at an early stage. The scientific developed tool for identification of apprentices with high risk of break-off is based on the questionnaire SMK+P that measures personal, social and methodological skills and allows the graphic illustration of development courses of individuals or groups. The online tool is a screening instrument. Personal, social and methodological skills of the apprentices as well as latent and manifest risk of break-off are measured by self-assessment of the apprentices and by assessment of teachers and trainers. After the automated analysis of data, the tool provides graphs and tables that can be used for feedback and counseling interviews with the apprentices.
Target group:	trainers, teachers, counselors and case managers who are involved in vocational education
Result:	The instrument is available on internet in five languages (German, English, French, Italian, Polish).
Area of application:	diagnosis and feedback of key competencies in vocational education
Homepage:	www.praelab-hdba.eu
Product Languages:	French English Polish Italian German

product files

Deutsch Handbuch smK72+ Kurzversion.pdf

http://www.adam-europe.eu/prj/7028/prd/1/1/Deutsch%20Handbuch%20smK72%2B%20Kurzversion.pdf
a handbook in long version can be find under illustrative material to the instrument

English - Handbook smK72+ short version.pdf

http://www.adam-europe.eu/prj/7028/prd/1/1/English%20-%20%20Handbook%20smK72%2B%20short%20version.pdf
a handbook in long version can be find under illustrative material to the instrument

Francais - Manuel smK72+ version courte.pdf

http://www.adam-europe.eu/prj/7028/prd/1/1/Francais%20-%20Manuel%20smK72%2B%20version%20courte.pdf
d'autres matières sous des matières à l'outil en ligne

Product 'Illustrative material to the instrument'

Title:	Illustrative material to the instrument
Product Type:	teaching material
Marketing Text:	
Description:	With the help of the online tool smk, competences and dropout tendencies can be detected. Using a questionnaire, apprentices evaluate themselves. At the same time their vocational trainers and teachers also assess them. Tables and graphs inform about the results and on the detection of a dropout risk, appropriate measures can then be offered.
Target group:	trainers, teachers, counselors and case managers who are involved in vocational education
Result:	The instrument is available on internet in five languages (German, English, French, Italian, Polish).
Area of application:	diagnosis and feedback of key competencies in vocational education
Homepage:	www.praelab-hdba.eu
Product Languages:	French English German Polish Italian

product files

Deutsch Handbuch smK72+ Kurzversion.pdf
http://www.adam-europe.eu/prj/7028/prd/2/1/Deutsch%20Handbuch%20smK72%2B%20Kurzversion.pdf

Deutsch Handbuch smK72+ Langversion.pdf
http://www.adam-europe.eu/prj/7028/prd/2/1/Deutsch%20Handbuch%20smK72%2B%20Langversion.pdf

English - Handbook smK72+ long version.pdf
http://www.adam-europe.eu/prj/7028/prd/2/1/English%20-%20Handbook%20smK72%2B%20long%20version.pdf

English - Handbook smK72+ short version.pdf
http://www.adam-europe.eu/prj/7028/prd/2/1/English%20-%20%20Handbook%20smK72%2B%20short%20version.pdf

Francais - Manuel smK72+ version courte.pdf
http://www.adam-europe.eu/prj/7028/prd/2/1/Francais%20-%20Manuel%20smK72%2B%20version%20courte.pdf

Francais - Manuel smK72+ version longue.pdf
http://www.adam-europe.eu/prj/7028/prd/2/1/Francais%20-%20Manuel%20smK72%2B%20version%20longue.pdf

Italiano - Manuale smK72+ versione corta.pdf
http://www.adam-europe.eu/prj/7028/prd/2/1/Italiano%20-%20Manuale%20smK72%2B%20versione%20corta.pdf

Italiano - Manuale smK72+ versione lunga.pdf
http://www.adam-europe.eu/prj/7028/prd/2/1/Italiano%20-%20Manuale%20smK72%2B%20versione%20lunga.pdf

product files

Polski - Przewodnik smK72+ wersja dluga.pdf

http://www.adam-europe.eu/prj/7028/prd/2/1/Polski%20-%20Przewodnik%20smK72%2B%20wersja%20dluga.pdf

Polski - Przewodnik smK72+ wersja krotka.pdf

http://www.adam-europe.eu/prj/7028/prd/2/1/Polski%20-%20Przewodnik%20smK72%2B%20wersja%20krotka.pdf

Product 'Pedagogical framework for a didactic-methodical approach'

Title: Pedagogical framework for a didactic-methodical approach

Product Type: program or curricula

Marketing Text:

Description: An educational framework for a didactic and methodological approach to the early detection and counselling of "at risk" groups in vocational training. New initiatives for the prevention of dropout through vocational counselling have been developed and implemented into specific diagnostic and counselling approaches.

Target group: vocational trainers, teachers,vocational counsellors, case managers, those involved in the training of young people, those with responsibilities for vocational training professionals who wish to offer them the possibility of further training

Result: The concept is based on the assumption that the focal point in dealing with dropout from vocational training needs to be shifted to early detection and prevention. To this end, viable concepts were supposed to be developed, tested, and implemented through the qualification of vocational training professionals. Special importance within the framework is given to the active inclusion of trainees, who are encouraged to use the online tool to diagnose themselves a latent or marked dropout inclination and to reflect on it. This constitutes a major step forward compared to most procedures which mainly rely on third-party assessment. However the didactic framework had to refrain from making the online tool the sole key to prevent dropout from vocational training as a number of previous studies has clearly shown that the causes are multi-layered.
The didactic framework concept that is currently in place connects the following four areas:
1. Reach
(a) Measures of vocational guidance at school to prepare and support the transition into vocational training (1st transition).
(b) Qualified counselling, information and support during vocational training as well as outreach counselling for young people who drop out completely from education.
(c) Preparation of and support in the transition into employment (2nd transition)
2. Methodology
The project combines the smK72+ online tool with counselling approaches that are specifically aimed at dropout prevention. What mattered most in this innovative approach was that the information gained with the help of the smK72+ instrument could be interpreted from the perspective of selected theories of occupational development and implemented through adequate counselling based on operative theories.
3. Training Concept
The pilot training (a three-day training course) for vocational training staff plays a pivotal role in the elaboration of the didactic framework. The curriculum includes background information on dropout from vocational training, use of the smK72+ online tool and interpretation of the data obtained, classroom feedback with demand-oriented teaching models, methodology of a counselling session based on the results obtained from the tool, and consequences for dropout prevention.
4. Sustainable Training Concept
Based on a systematic evaluation and discussion of the pilot training, a final training concept for the qualification of teaching and counselling staff will be developed.

Area of application:

Homepage: www.praelab-hdba.eu

Product Languages: Italian
Polish
English
German
French

product files

Deutsch - Berufspädagogisches Rahmenkonzept und Methodeninventar.pdf

http://www.adam-europe.eu/prj/7028/prd/3/1/Deutsch%20-%20Berufsp%C3%A4dagogisches%20Rahmenkonzept%20und%20Methodeninventar.pdf

English - Didactic Framework and Inventory of Methods.pdf

http://www.adam-europe.eu/prj/7028/prd/3/1/English%20-%20Didactic%20Framework%20and%20Inventory%20of%20Methods.pdf

Francais - Cadre conceptuel didactique et inventaire des methodes.pdf

http://www.adam-europe.eu/prj/7028/prd/3/1/Francais%20-%20Cadre%20conceptuel%20didactique%20et%20inventaire%20des%20methodes.pdf

Italiano - Principo base pedagogico e metodologia.pdf

http://www.adam-europe.eu/prj/7028/prd/3/1/Italiano%20-%20Principo%20base%20pedagogico%20e%20metodologia.pdf

Polski - Ramowa koncepcja szkolenia zawodowego oraz zbior metod.pdf

http://www.adam-europe.eu/prj/7028/prd/3/1/Polski%20-%20Ramowa%20koncepcja%20szkolenia%20zawodowego%20oraz%20zbior%20metod.pdf

Product 'Accreditation of the training concept'

Title: Accreditation of the training concept

Product Type: transparency and certification

Marketing Text:

Description: In higher education, accreditation is one of the tools for quality assurance. At the heart of the procedure lies the assessment of the quality of e.g. a study course by experts (independent lecturers and students from other universities as well as practitioners).The path of integrating the training concept into different curricula was chosen because it allows different groups which are in charge of vocational training (vocational teachers, in-house and external trainers and instructors) and counselling professionals (guidance counsellors and career counsellors, case managers as well as professionals of employment agencies) to come during their studies into contact with the topics of identifying and counselling of students at risk of dropping out from dual and educational occupations and to develop their professional competences in
terms of diagnosis, counselling and prevention of young people at risk of dropping out.

Target group: vocational trainers, teachers,vocational counsellors, case managers, those involved in the training of young people, those with responsibilities for vocational training professionals who wish to offer them the possibility of further training

Result: In the present case, the training concept was accredited or reaccredited through its integration as a module or course into different curricula at the Swiss Federal Institute for Vocational Training (EHB) in Zollikofen (Switzerland), as well as through its inclusion as a part of various modules in degree programmes at the University of the German Federal Employment Agency (HdBA) in Mannheim (Germany).

Area of application: Through the accreditation and recognition by the BBT in Switzerland and ZevA in Germany of the training concept for the "detection and prevention of dropout amongst young people" for professionals in charge of vocational training as well as guidance professionals, the first quality assurance processes have been completed successfully. The partner countries Austria, Italy, Poland and Luxembourg can thus refer to that accreditation and recognition of the concept, and if need be, a countryspecific certification can be requested from the relevant ministries.

Homepage: www.praelab-hdba.eu

Product Languages: Polish
German
Italian
French
English

product files

Deutsch - Akkreditierung und Anerkennung des Trainingskonzepts.pdf

http://www.adam-europe.eu/prj/7028/prd/4/1/Deutsch%20-%20Akkreditierung%20und%20Anerkennung%20des%20Trainingskonzepts.pdf

English - Accreditation of the training concept.pdf

http://www.adam-europe.eu/prj/7028/prd/4/1/English%20-%20Accreditation%20of%20the%20training%20concept.pdf

product files

Francais - Accreditation du concept de formation.pdf

http://www.adam-europe.eu/prj/7028/prd/4/1/Francais%20-%20Accreditation%20du%20concept%20de%20formation.pdf

Italiano - Accreditamento riconoscimento programma addestramento.pdf

http://www.adam-europe.eu/prj/7028/prd/4/1/Italiano%20-%20Accreditamento%20riconoscimento%20programma%20addestramento.pdf

Polski - Akredytacja i akceptacja planu treningowego.pdf

http://www.adam-europe.eu/prj/7028/prd/4/1/Polski%20-%20Akredytacja%20i%20akceptacja%20planu%20treningowego.pdf

Product 'Training concept to qualify vocational training staff'

Title: Training concept to qualify vocational training staff

Product Type: modules

Marketing Text:

Description: The pilot training (a three-day training course) for vocational training staff plays a pivotal role in the elaboration of the didactic framework. The curriculum includes background information on dropout from vocational training, use of the smK72+ online tool and interpretation of the data obtained, classroom feedback with demand-oriented teaching models, methodology of a counselling session based on the results obtained from the tool, and consequences for dropout prevention.
The science of vocational counselling:
• competence concepts, competence models, dropout rates, dropout reasons, support and prevention
• diagnostics, test criteria, data analysis
• further counselling exercises and information management
• communication and conflict resolution strategies
• professional biographies, careers and professional paths
• project work
The course is intended to promote as well as to demand a critical examination of scientific and practical issues (competences, dropout, data collection, interpretation and evaluation, counselling, support, prevention). Alternating theoretical and practical phases should facilitate the transfer of theory to practice and vice versa.

Target group: vocational trainers, teachers,vocational counsellors, case managers, those involved in the training of young people, those with responsibilities for vocational training professionals who wish to offer them the possibility of further training

Result: After the training the participants are able to
• describe the importance of early detection/support/prevention of dropout from vocational training of young people
• assess the importance of interdisciplinary competences for initial vocational training
• describe the diagnostic tool smK72+ and use it with young people
• evaluate and interpret competence profiles on interdisciplinary competences as well as tables regarding dropout risks and dropout reasons
• plan, carry out and evaluate counselling sessions using real data of young people whilst taking occupational information into consideration
• describe and apply the “Critical Incidents Technique” (CIT)
• make differentiated analyses and descriptions of young people's information needs
• collect and prepare up-to-date information specific to a given occupation and occupational field in such a manner that it suits the client’s needs
• draw up national and international comparisons of offers of education, vocational training, on -the-job training and study courses
• analyse and reflect on occupations and employment opportunities from the perspective of the optimisation of individual benefit
• apply selected qualitative social research and evaluation procedures

Area of application:

Homepage: www.praelab-hdba.eu

Product Languages: English
French
Italian
Polish
German

product files

Deutsch - Schulungsmaßnahme.pdf

http://www.adam-europe.eu/prj/7028/prd/5/1/Deutsch%20-%20Schulungsma%C3%9Fnahme.pdf

English - Training course.pdf

http://www.adam-europe.eu/prj/7028/prd/5/1/English%20-%20Training%20course.pdf

Francais - Formation.pdf

http://www.adam-europe.eu/prj/7028/prd/5/1/Francais%20-%20Formation.pdf

Italiano - Corso della durate di tre giorni.pdf

http://www.adam-europe.eu/prj/7028/prd/5/1/Italiano%20-%20Corso%20della%20durate%20di%20tre%20giorni.pdf

Polski - Szkoleniei.pdf

http://www.adam-europe.eu/prj/7028/prd/5/1/Polski%20-%20Szkoleniei.pdf

Events

Final Meeting IAEVG-International Conference

Date	03.10.2012
Description	International Conference Career Guidance for Social Justice, Prosperity and Sustainable Employment - Challenges for the 21st Century
Target audience	audience of specialist
Public	Event is open to the public
Contact Information	HdBA, University of Applied Labour Studies, Mannheim
Time and place	03.-06.10.2012 Mannheim

Fifth work meeting

Date	27.08.2012
Description	The focus of the meeting has been on the accreditation of the training schemes by the respective ministries, on the dissemination strategy beyond the end of the project as well as on the reports by the external evaluators.
Target audience	project team
Public	Event is open to the public
Contact Information	Hochschule der Bundesagentur für Arbeit Prof. Dr. Andreas Frey Seckenheimer Landstr. 16 D-68163 Mannheim
Time and place	27.-29.08.2012 in Graz, Austria

Events

Fourth Work Meeting

Date	15.03.2012
Description	The purpose of the meeting was to evaluate the implementation of the common training schemes for the qualification of vocational training teachers and counsellors. At the same time final adjustments have been made to the training schemes and the materials used. Furthermore, the translation of these products was going to be prepared.
Target audience	project team
Public	Event is open to the public
Contact Information	Hochschule der Bundesagentur für Arbeit Prof. Dr. Andreas Frey Seckenheimer Landstr. 16 D-68163 Mannheim
Time and place	15.-16.03.2012 in Luxemburg

Third Work Meeting

Date	28.09.2011
Description	The focus of the meeting was set on the terminal conception and practical testing of the corporate concept for training of staff involved in vocational education.
Target audience	project team
Public	Event is open to the public
Contact Information	Hochschule der Bundesagentur für Arbeit Prof. Dr. Andreas Frey Seckenheimer Landstr. 16 D-68163 Mannheim
Time and place	28.09. - 01.10.2011 in Bozen, Italy

Events

Second Work Meeting

Date	28.04.2011
Description	Second work meeting of project partners The focus of the meeting was setted on exchange of partners about the planned field work and cooperation partners, particularly to get to know the diagnostic instruments and to develop a corporate concept for training of staff involved in vocational education.
Target audience	project team
Public	Closed event
Contact Information	Hochschule der Bundesagentur für Arbeit Prof. Dr. Andreas Frey Seckenheimer Landstr. 16 D-68163 Mannheim
Time and place	April 28th -29th at the Academia im. Jana Dlugosza, Czestochowa/Polen

Public informative meeting on the project

Date	17.12.2010
Description	Within the framework of the first work meeting of project partners, a public informative meeting will took place that aims on giving information on the project and the team to potential cooperation partners and further persons interested in the project.
Target audience	staff involved in vocational education and all further persons interested in the project
Public	Event is open to the public
Contact Information	Hochschule der Bundesagentur für Arbeit (HdBA) Seckenheimer Landstr. 16 D-68163 Mannheim
Time and place	Friday, December 17th 10 – 12:30 at the HdBA in Mannheim

Events

Kick-off meeting

Date	16.12.2010
Description	First work meeting of project partners The focus of the meeting was set on exchange of partners, organizational and financial matters and the common elaboration of conception and dissemination strategy.
Target audience	project team and further cooperation partners
Public	Event is open to the public
Contact Information	Hochschule der Bundesagentur für Arbeit Prof. Dr. Andreas Frey Seckenheimer Landstr. 16 D-68163 Mannheim
Time and place	December 16th – 18th at the Hochschule der Bundesagentur für Arbeit (HdBA) in Mannheim