

Consortium

The partners:



LUH
Agora Politische Bildung,
Leibniz Universität Hannover
(Germany), Coordinator
Email: m.jens@ipw.uni-hannover.de
<http://www.ipw.uni-hannover.de/3654.html>



LTAI
Lonosci Téri Általános Iskola
(Hungary)

Email: losialtisk@freemail.hu
<http://www.losialtisk.hu>



CE.S.I.E
European Centre of Studies and
Initiatives
(Italy)
Email: luisa.ardizzone@cesie.org
<http://www.cesie.org>



HVD
Humanistischer Verband
Deutschlands (Germany)
Email: bernhardstolz@hotmail.com
<http://www.hvd-berlin.de>



SMI SRC SASA
Slovenian Migration Institute,
Scientific Research Centre of the
SASA (Slovenia)
Email: ktoplak@zrc-sazu.si
<http://www.zrc-sazu.si/ises>



GEN
G.E. Nuccio
(Italy)
Email: scuolanuccio@tin.it
<http://www.scuolanuccio.it>



Artemisszió
Artemisszió Foundation
(Hungary)
Email: artemisiz@artemisszio.hu
<http://www.artemisszio.hu>



BPL
Brezovica pri Ljubljani Primary
School
(Slovenia)
Email: spela.cekada@guest.arnes.si
http://www.osbrezovica.si/o_soli.htm



MRDDF
Malta Regional Development
and Dialogue Foundation
(Malta)
Email: info@mrddf.org
<http://www.mrddf.org>

Associated partners:

Paolo Ruspini, Ph.D.— Senior Researcher
USI - University of Lugano
Faculty of Communication Sciences,
Email: paolo.ruspini@usi.ch
<http://www.com.usi.ch/en/>

Lesley Atkins, Quality Improvement Officer
International Education for Education Services
Glasgow City Council
Email: lesley.atkins@deiep-int-off.org.uk
<http://www.glasgow.gov.uk/>

MIGRANTS AND REFUGEES
A CHALLENGE FOR LEARNING
IN EUROPEAN SCHOOLS



THE VIEWS AND INFORMATION CONTAINED IN THIS PUBLICATION DO NOT NECESSARILY REFLECT THE POSITION OR OPINION OF THE EUROPEAN COMMISSION. THEY CANNOT IN ANY CIRCUMSTANCES BE CONSIDERED TO HAVE ANY BINDING NATURE WHATSOEVER NEITHER FOR THE EUROPEAN COMMISSION NOR FOR ITS SERVICES. NEITHER THE EUROPEAN COMMISSION NOR ANY PERSON ACTING ON ITS BEHALF IS RESPONSIBLE FOR THE USE WHICH MIGHT BE MADE OF THE INFORMATION CONTAINED HEREIN.

EMAIL: info@miracle-comenius.org

www.miracle-comenius.org

FOR THE EUROPEAN COMMISSION NOR FOR ITS SERVICES. NEITHER THE EUROPEAN COMMISSION NOR ANY PERSON ACTING ON ITS BEHALF IS RESPONSIBLE FOR THE USE WHICH MIGHT BE MADE OF THE INFORMATION CONTAINED HEREIN.



MIGRANTS AND REFUGEES
A CHALLENGE FOR LEARNING
IN EUROPEAN SCHOOLS



www.miracle-comenius.org



MIRACLE IS A COMENIUS MULTILATERAL PROJECT PART-FUNDED BY THE EUROPEAN COMMISSION'S EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY (EACEA) UNDER THE LIFELONG LEARNING PROGRAMME.

MIGRANTS AND REFUGEES A CHALLENGE FOR LEARNING IN EUROPEAN SCHOOLS (MIRACLE)

About MIRACLE

MIRACLE is a Comenius multilateral project. The long term aim of the project is to enable pupils with a migration background of realising a more successful school career. Their learning motivation will be increased via two main strategies:

1. The development of teaching and learning material for pupils in which the portrayal of pupils with a migration background is not homogenized or limited to stereotypical images.
2. A teacher training course will offer various modules on self-reflection, which will be partly based on the anti-bias approach, and contain a special focus on anti-discriminatory civic education. Anti-bias*, unlike other approaches in the field of intercultural education, does not focus solely on the individual level of discrimination. It also takes into consideration the complex interrelation between the individual, institutional and ideological level, where discrimination is likely to occur. This will make it possible for each individual to engage in a self-reflecting process and enable teachers to become aware of their own possible and unconscious prejudices.

The MIRACLE consortium will develop:

1

A teacher training course focused on cultivating political-intercultural competence among teachers in elementary schools.

2

Teaching and learning material for elementary school classes of varying levels addressing heterogeneity in class.

PROJECT INFORMATION

**The Teacher Training Course will take place
17 - 21 October 2011 in Berlin, Germany**

Deadline for registration: 30 April 2011

Further information about the application procedure and guidelines on how to apply for a training grant from your national agency can be found on the MIRACLE website (www.miracle-comenius.org). Alternatively, please contact your nearest MIRACLE project organiser for further information.

Key Elements and Methodology

Migration in schools is a topic which becomes more and more relevant in many countries. School is the place where children from different cultural as well as socio-economic backgrounds meet. However, teachers often face problems in their daily teaching that arise due to a diverse or heterogeneous class composition and at the same time lack the necessary methods and concepts to address these issues professionally. How can teachers be supported to deal with it? What practical approaches for everyday teaching situations could be helpful?

The MIRACLE project aims to address these issues by developing teaching methods and modules as well as learning materials which are based on the 'diversity approach'*.

Key elements of the MIRACLE project include:

- *Teacher training modules for elementary school teachers. Contents of this teacher training will also include modules on different self-reflection approaches: Anti-Bias** and Betzavta****
- *Learning material for elementary school children at varying levels*
- *A course manual and DVD (in German, English, Italian, Slovenian, and Hungarian)*
- *A five-day teacher training course offered via the Comenius-Database.*
- *An external evaluator will review the quality of the modules and teaching/learning material*

*Diversity is about valuing individual difference. A diversity approach aims to recognise, value and manage difference to enable all learners to contribute and realise their full potential. **Anti-Bias' training courses are experience and process-orientated workshops. In an interactive group process they make it emotionally conceivable and show, how discrimination works at personal, interpersonal and social level. Based on this, non-discriminative behaviour for one's own work and life situation is being developed." Annette Kübler/Anita Reddy 2002, 89. See: <http://languages.anti-bias-werkstatt.de/index.html> *** Betzavta is a conflict-based educational concept from Israel, whose learning process concentrates on creating conflicts and dilemmas and working through them with the aim of achieving hostility-free democratic communication between citizens sharing a joint system of values. For more information see: http://www.dadalos.org/methoden_int/grundkurs_4/Becavta.pdf

