EV 02 Evaluation of the project by the teacher

Topic / Project theme:_____ Overall weight in Portfolio 50 %

Dimension	Category I	Category II	Category III	Category IV	result
Project task and analysis					
Complexity, definition, selection, structure, systematic approach	Complete, transparent and adequate description well-defined structure, complete analysis, holistic approach + ---------- –	Almost complete, less transparent, adequate description, structure with minor errors, adequate analysis, structured approach + ---------- –	Minor missing aspects, some mistakes in definition, partly inadequate description, minor goals missing, partly non-transparent analysis. + ---------- –	Missing aspects, mistakes in definition, inadequate description, incomplete goal set, logic mistakes, no transparent analysis. + ---------- –	
Comments of assessor 1					
Comments of assessor 2					
Planning					
Resources /milestones, methodical approach, use of instruments	All relevant resources planned, transparent, holistic planning, systematic approach + ---------- –	Most relevant resources, mostly transparent, adequate planning approach + ---------- –	Minor resources missing, plan with logic flaws, mistakes in using planning tools + ---------- –	Missing resources, not considered, illogical plan, no use of planning tools + ---------- –	
Comments of assessor 1					
Comments of assessor 2					

EV 02 Evaluation of the project by the teacher

Dimension	Category I	Category II	Category III	Category IV	result
Projectwork / Process					
Professional and methodical approach, consistent work, adaptive work, time management, efficiency, reporting	Complete, systematic description of the process, modification / adaptations and consequences are reasonable , proper time manage-ment, effective wor-king stile, adequate reports / feedback + ---------- –	Mostly systematic and complete description of th process, major modifications / adaptations and consequences are mentioned, minor problems in time management, mostly effective working style, complete reporting + ---------- –	Errors in the process description, inconsistent method, inadequate adaptations problems with time management, incomplete reporting + ---------- –	Process not mentioned, not visible, modifications / adaptations not mentioned, no time management, ineffective work, no reporting, + ---------- –	
Comments of assessor 1					
Comments of assessor 2					
Project results					
Project results, (summative evaluation, consequences, impact)	Complete description, complete evaluation, relevant consequences / impacts are shown + ---------- –	Complete description and evaluation, some relevant consequences and impacts are shown + ---------- –	Incomplete description, errors in evaluation, errors in consequences, no impact mentioned + ---------- –	Missing results, no evaluation of results, no consequences / impacts mentioned + ---------- –	
Comments of assessor 1					
Comments of assessor 2					

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Dimension	Category I	Category II	Category III	Category IV	result
Project documentation					
Project documentation (completion, structure, professional standard, accessibility, mistakes)	Complete documentation, rich material used, transparent / logical structure, task specific structure, use of professional standards, adequate format, business style, target group orientation, no mistakes + ---------- -	Most relevant aspects covered, adequate material used, structure with minor errors, minor errors in professional standards, mostly adequate format and business style, mostly target group oriented, single mistakes + ---------- -	Relevant aspects are missing, partly adequate material used, structure with major errors, major errors in professional standards, errors in format and style, partly target group oriented, multiple mistakes + ---------- -	Missing documentation, limited material used, illogical structure, no professional standards used Mistakes in Form, no adequate business style, no orientation towards the target group, multiple mistakes + ---------- -	
Comments of assessor 1					
Comments of assessor 2					
Overall					