Projects and Products Portal for Leonardo da Vinci

Professional Learning for Adults on the move

510288-1-LLP-1-2010-LLP-GR-LEONARDO-LMP

http://www.adam-europe.eu/adam/project/view.htm?prj=6861

Information sur le projet

Titre:	Professional Learning for Adults on the move
Code Projet:	510288-1-LLP-1-2010-LLP-GR-LEONARDO-LMP
Année:	2010
Type de Projet:	Développement d'innovation
Statut:	Clôturé
Pays:	EU-Projets centralisés
Accroche marketing:	Learning on-the-move provides opportunities for adults to stay in-line with their career, personal and educational goals, to keep pace with professional and societal changes and with requirements in the modern labour market. Learning at the 'non-place' refers to learning which takes place in spaces of temporary, transient activity such as airports, supermarkets, highways, while adults are waiting or commuting or in general in time and place which would otherwise be mostly 'downtime'. Adults at this ‘non-place’ are physically immobile but still mobile in logic and although they have limited available time and levels of concentration they are still carrying powerful portable devices which can be well-exploited as access medium to vocational education. MOVE-ON aims at designing, developing and validating new vocational education possibilities offered in short episodes during this 'non-place' aiming to increase the overall volume of participation of adults in vocational education.
Résumé:	The goal of the MOVE-ON project was to develop and demonstrate a new practice for adult lifelong learning and personal development based on widespread portable devices, to be consumed while on-the-move or at “non-places”. The project’s primary target users are adult professionals, active in social life, with the need to upgrade their professional skills, to acquire vocational education and expand or certify their professional knowledge. The final product of the MOVE-ON project is a multilingual (EN, EL, BG, IT, HU) mobile learning application developed for iPhones, complimented by educational content available in all 5 languages above. The courses that have been developed focus on the topics: Project Management, Negotiations and Financial Management. Each MOVE-ON course consists of a series of 20 ten-minute episodes and is highly interactive as a result of a combination of informative and experimental elements (text, photos, animations, exercises, games, etc.). Courses end with a self-evaluation test, which leads the learner to a certification of successful completion. This new educational approach, the mobile learning application and the respective educational content was pilot tested and evaluated by users in several European countries.
Description:	Adult learners’ re-entry into the learning environment in many instances requires a leap of courage, and yet their learning success is integral to the health of communities and the economy. These learners, whether busy parents, young adults or seniors who would like to stay professionally active, can only (re-)enter or stay in the workforce by becoming life-long learners. Learning on-the-move holds a promise for providing opportunities for adults to stay in-line with their career, personal and educational goals, to keep pace with professional and societal changes and with the new formal requirements in the modern labour market. Learning at the “non-place” refers to learning which takes place in spaces of temporary, transient activity (such as airports, trains, waiting in queues, etc.), in general in time and place that would normally be mostly “downtime” for a person. On the other hand, the tendency of more and more adults carrying powerful portable devices provides a well-exploitable opportunity for learning. The MOVE-ON project aimed at designing, developing, demonstrating and validating new vocational education possibilities ready to be offered on widespread portable devices in short episodes (max 10 minutes each) during “non-place” events with the goal to increase the overall volume of participation of adults in vocational education. More specifically, MOVE-ON aimed at: -- Designing, developing and valorising a novel m-Learning pedagogical approach based on the recent developments in pedagogy which move away from the transmission, behavioural models and more towards the constructivist models (learning from experience) while place the active learner at the heart of activities. -- Developing and valorising an innovative and attractive all-inclusive mobile-

Information sur le projet

learning system that will support acquisition of knowledge while on-the-move or at the “non-place” and offer self-directed personal development in new contexts.
-- Targeting adult professionals from all over Europe, users of mobile & other portable devices (tablets) with multimedia reproduction capabilities, who lack free-time and are conscious about their educational needs.
-- Designing and developing educational material (courses) that covers a selection of subjects and skills that demonstrate growing demand from employers across all levels of employees. This material will be easily adaptable for different portable devices and organized into smaller learning units, fitting the transient context of mobile use and the MOVE-ON pedagogy.
-- Offering a multilingual service, as the system itself and the educational material are available in several languages (momentarily all of the partners’ languages expandable to other languages later).
The ultimate product of the MOVE-ON project was a multilingual (EN, EL, BG, IT, HU) mobile learning application for iPhones with courses available in all 5 languages. The courses focused on the topics: Project Management, Negotiations and Financial Management. Each MOVE-ON course consists of a series of 20 ten-minute episodes and is highly interactive as a result of a combination of informative and experimental elements (text, photos, animations, exercises, games, etc.). Each course ends with a self-evaluation activity, which, if successful, results to a certification of course completion.
This new educational approach was tested and evaluated by users throughout Europe during the validation phase of the project.

Thèmes:	*** TIC *** Formation tout au long de la vie *** Formation ouverte et à distance
Sectors:	*** Enseignement ** Information et Communication
Types de Produit:	Matériel pour l'enseignement Enseignement à distance Programme/curriculum
Information sur le produit:	Project products include: (a) A mobile learning application developed for iPhones, connected to EXODUS Educational Platform. The application is available free of charge via the AppStore (https://itunes.apple.com/gr/app/move-on/id547619891?mt=8) (b) Three courses on the topics Project Management, Financial Management, Negotiations, available in five languages (English, Italian, Greek, Hungarian, Bulgarian) to be accessed via the mobile learning application.
Page Web du projet:	http://move-on.exodussa.com

Contractant du projet

Nom:	EXODUS S.A.
Ville:	Athens
Pays/Région:	Attiki
Pays:	EL-Grèce
Type d'organisation:	Entreprise de petite et de moyenne taille (jusqu'à 250 employés)
Site Internet:	http://www.exodussa.com

Personne de contact

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Coordinateur

Nom:	EXODUS S.A.
Ville:	Athens
Pays/Région:	Attiki
Pays:	EL-Grèce
Type d'organisation:	Entreprise de petite et de moyenne taille (jusqu'à 250 employés)
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Partenaire

Partner 1

Nom: European Distance and E-Learning Network
Ville:
Pays/Région: Berkshire, Buckinghamshire, Oxfordshire
Pays: UK-Royaume-Uni
Type d'organisation: Autres
Site Internet:

Partner 2

Nom: CONSORZIO PER LA RICERCA E L'EDUCAZIONE PERMANENTE
Ville:
Pays/Région: Piemonte
Pays: IT-Italie
Type d'organisation: Autres
Site Internet:

Partner 3

Nom: Institute of Technology and Development Foundation
Ville:
Pays/Région: Yugozapaden
Pays: BG-Bulgarie
Type d'organisation: Institution de recherche
Site Internet:

Partner 4

Nom: ALBA GRADUATE BUSINESS SCHOOL
Ville:
Pays/Région: Attiki
Pays: EL-Grèce
Type d'organisation: Institution de formation continue
Site Internet:

Données du projet

10a.MOVE-ON_D5.4_Leaflet_1.pdf

http://www.adam-europe.eu/prj/6861/prj/10a.MOVE-ON_D5.4_Leaflet_1.pdf

Leaflet - Project description

10b.MOVE-ON_D5.4_Newsletter_1.pdf

http://www.adam-europe.eu/prj/6861/prj/10b.MOVE-ON_D5.4_Newsletter_1.pdf

MOVE-ON Newsletter 1

11a.MOVE-ON_D5.5_Newsletter_2.pdf

http://www.adam-europe.eu/prj/6861/prj/11a.MOVE-ON_D5.5_Newsletter_2.pdf

MOVE-ON Newsletter 2

11b.MOVE-ON_D5.5_Newsletter_3.pdf

http://www.adam-europe.eu/prj/6861/prj/11b.MOVE-ON_D5.5_Newsletter_3.pdf

MOVE-ON Newsletter 3

11c.MOVE-ON_D5.5_Leaflet_2.pdf

http://www.adam-europe.eu/prj/6861/prj/11c.MOVE-ON_D5.5_Leaflet_2.pdf

Leafet - Mobile Application decsription

11d.MOVE-ON_D5.5_Formal_presentation.pdf

http://www.adam-europe.eu/prj/6861/prj/11d.MOVE-ON_D5.5_Formal_presentation.pdf

Project formal presentation

Produits

1 MOVE-ON Mobile learning application

2 D2.1 Technical requirements and design

3 D2.2 Pedagogy, Scenarios & Educational Content Design

4 D5.3 Dissemination Report

5 D4.2 Assessment Report

6 D5.6 MOVE-ON Workshops

7 Final Report

Produit 'MOVE-ON Mobile learning application'

Titre:	MOVE-ON Mobile learning application
Type de Produit:	Enseignement à distance
Texte marketing:	The final product of the MOVE-ON project is a multilingual (EN, EL, BG, IT, HU) mobile learning application developed for iPhones, complimented by educational content available in all 5 languages above. The courses that have been developed focus on the topics: Project Management, Negotiations and Financial Management. Each MOVE-ON course consists of a series of 20 ten-minute episodes and is highly interactive as a result of a combination of informative and experimental elements (text, photos, animations, exercises, games, etc.). Courses end with a self-evaluation test, which leads the learner to a certification of successful completion. This new educational approach, the mobile learning application and the respective educational content was pilot tested and evaluated by users in several European countries.
Description:	The final product of the MOVE-ON project is a multilingual (EN, EL, BG, IT, HU) mobile learning application developed for iPhones, complimented by educational content available in all 5 languages above. The courses that have been developed focus on the topics: Project Management, Negotiations and Financial Management. Each MOVE-ON course consists of a series of 20 ten-minute episodes and is highly interactive as a result of a combination of informative and experimental elements (text, photos, animations, exercises, games, etc.). Courses end with a self-evaluation test, which leads the learner to a certification of successful completion.
Cible:	The MOVE-ON target-group includes adult professionals or students, active in social life, with the need to upgrade their professional skills, to acquire vocational education and expand or certify their professional knowledge.
Résultat:	
Domaine d'application:	The product is used for providing additional knowledge and skills to young professionals, students, or any person interested in the topics developed within the project.
Adresse du site Internet:	https://itunes.apple.com/gr/app/move-on/id547619891?mt=8
Langues de produit:	grec moderne anglais italien hongrois bulgare

Produit 'D2.1 Technical requirements and design'

Titre:	D2.1 Technical requirements and design
Type de Produit:	Autres
Texte marketing:	The goal of D.2.1, “Technical Requirements and Design” is to present the technical design of the MOVE-ON system and set-up the technical framework that will enable learners to access the educational content. The document comprises of three main parts. Part A describes the application and content design, i.e. the educational model, the user roles and use cases, the structure of the educational unit (course) and the functionality of the mobile device and the distance learning platform. Part B presents the system architecture and the technologies and devices used. Part C presents the user interface design. The document ends with an introduction to the three pilot courses that will be developed within the project. The detailed storyboards for each course will be part of D3.2 “MOVE-ON Courses”.
Description:	The goal of D.2.1, “Technical Requirements and Design” is to present the technical design of the MOVE-ON system and set-up the technical framework that will enable learners to access the educational content. The document comprises of three main parts. Part A describes the application and content design, i.e. the educational model, the user roles and use cases, the structure of the educational unit (course) and the functionality of the mobile device and the distance learning platform. Part B presents the system architecture and the technologies and devices used. Part C presents the user interface design. The document ends with an introduction to the three pilot courses that will be developed within the project. The detailed storyboards for each course will be part of D3.2 “MOVE-ON Courses”.
Cible:	
Résultat:	
Domaine d'application:	
Adresse du site Internet:	
Langues de produit:	anglais

product files

1.MOVE-ON_D2.1_Technical_requirements_and_design_v.1.0.pdf

http://www.adam-europe.eu/prj/6861/prd/2/1/1.MOVE-ON_D2.1_Technical_requirements_and_design_v.1.0.pdf

Produit 'D2.2 Pedagogy, Scenarios & Educational Content Design'

Titre: D2.2 Pedagogy, Scenarios & Educational Content Design

Type de Produit: Autres

Texte marketing: This report examines the existing literature and standards to identify best practices in integrating adult continuous learning and vocational training in their everyday life. It includes the design of the most suitable pedagogical approaches and methodologies to enhance active participation of adults and professionals in vocational learning through mobile devices.

Description: This report examines the existing literature and standards to identify best practices in integrating adult continuous learning and vocational training in their everyday life. It includes the design of the most suitable pedagogical approaches and methodologies to enhance active participation of adults and professionals in vocational learning through mobile devices. The report starts by investigating the current meaning of “m-learning” (mobile learning) and proceed with a review of existing literature on learning theories related to distance, electronic or mobile learning. Best practices and applied M-learning initiatives are also taken into account and examples are provided, in order to identify common aspects applicable to the Move-On model. At the end of the report, use cases of actual learning practices of the Consortium member organisations are provided, as a source of further experience input in the development of the Move-On model.
Finally, the Move-On m-learning model is described, including the learning approach and the characteristics of the courses/ program, as well as aspects in the technology and the personal/ societal characteristics of the participants.

Cible:

Résultat:

Domaine d'application:

Adresse du site Internet:

Langues de produit: anglais

product files

2.MOVE-ON_D2.2_Pedagogy_scenarios_educational_content_design_v.1.0.pdf

http://www.adam-europe.eu/prj/6861/prd/3/1/2.MOVE-ON_D2.2_Pedagogy_scenarios_educational_content_design_v.1.0.pdf
This report examines the existing literature and standards to identify best practices in integrating adult continuous learning and vocational training in their everyday life. It includes the design of the most suitable pedagogical approaches and methodologies to enhance active participation of adults and professionals in vocational learning through mobile devices.

Produit 'D5.3 Dissemination Report'

Titre: D5.3 Dissemination Report

Type de Produit: Autres

Texte marketing: The report summarises the project's dissemination activities. In the first year, the focus of the communication was on the general introduction of the project and its planned outcomes. The aim was to call the attention of the target groups and raise their interest at the project. The goal of the second year’s activities was to engage end-users and service providers in using the product, hence ensuring its sustainability. The Application was launched and was accompanied by pilot testing activities that enabled the improvement of the MOVE-ON service package by collecting and utilising feedback from the target groups. Dissemination tools and channels were widened, face-to-face events were organised to disseminate the project results and to identify partnerships from a wider business community for the prolongation of the existing partnership.

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Cible:

Résultat:

Domaine d'application:

Adresse du site Internet:

Langues de produit: anglais

product files

9.MOVE-ON_D5.3_Dissemination_report_final.pdf

http://www.adam-europe.eu/prj/6861/prd/4/1/9.MOVE-ON_D5.3_Dissemination_report_final.pdf
The report summarises the project's dissemination activities. In the first year, the focus of the communication was on the general introduction of the project and its planned outcomes. The aim was to call the attention of the target groups and raise their interest at the project. The goal of the second year’s activities was to engage end-users and service providers in using the product, hence ensuring its sustainability. The Application was launched and was accompanied by pilot testing activities that enabled the improvement of the MOVE-ON service package by collecting and utilising feedback from the target groups. Dissemination tools and channels were widened, face-to-face events were organised to disseminate the project results and to identify partnerships from a wider business community for the prolongation of the existing partnership.

Produit 'D4.2 Assessment Report'

Titre: D4.2 Assessment Report

Type de Produit: Autres

Texte marketing: This deliverable reports data analysis and results collected during the different evaluation steps planned in the D4.1 Deployment and Evaluation Plan [1].

The document begins with a recall to the project overall objectives (chapter 4) and to the assessment framework (chapter 5) presented in detail in Deliverable D4.1 [1].
Chapter 6 focuses globally on the evaluation process followed, reporting, for each step, the overall results obtained.
Chapter 7 and Chapter 8 report detailed graphs and results related at the collected data.
The document ends with the conclusions, justified by summarized results from the whole evaluation (Chapter 9).
Finally the annex reports the questionnaire designed and used in the pilot phase.

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The document begins with a recall to the project overall objectives (chapter 4) and to the assessment framework (chapter 5) presented in detail in Deliverable D4.1 [1].
Chapter 6 focuses globally on the evaluation process followed, reporting, for each step, the overall results obtained.
Chapter 7 and Chapter 8 report detailed graphs and results related at the collected data.
The document ends with the conclusions, justified by summarized results from the whole evaluation (Chapter 9).
Finally the annex reports the questionnaire designed and used in the pilot phase.

Cible:

Résultat:

Domaine d'application:

Adresse du site Internet:

Langues de produit: anglais

product files

6.MOVE-ON_D4.2_Assessment_Report.pdf

http://www.adam-europe.eu/prj/6861/prd/5/1/6.MOVE-ON_D4.2_Assessment_Report.pdf
This deliverable reports data analysis and results collected during the different evaluation steps planned in the D4.1 Deployment and Evaluation Plan [1].

The document begins with a recall to the project overall objectives (chapter 4) and to the assessment framework (chapter 5) presented in detail in Deliverable D4.1 [1].
Chapter 6 focuses globally on the evaluation process followed, reporting, for each step, the overall results obtained.
Chapter 7 and Chapter 8 report detailed graphs and results related at the collected data.
The document ends with the conclusions, justified by summarized results from the whole evaluation (Chapter 9).
Finally the annex reports the questionnaire designed and used in the pilot phase.

Produit 'D5.6 MOVE-ON Workshops'

Titre:	D5.6 MOVE-ON Workshops
Type de Produit:	Autres
Texte marketing:	For supporting the dissemination activities of the project's results and to identify partnerships from a wider business community for the prolongation of the existing partnership, the Consortium organised several dissemination events. Two events were scheduled in line with the launch of the pilot testing of the MOVE-ON application in order to support the testers' recruitment activities: in June 2012 (at the EDEN Annul Conference in Porto) and in October 2012 (at the EDEN Research Workshop in Leuven).
Description:	For supporting the dissemination activities of the project's results and to identify partnerships from a wider business community for the prolongation of the existing partnership, the Consortium organised several dissemination events. Two events were scheduled in line with the launch of the pilot testing of the MOVE-ON application in order to support the testers' recruitment activities: in June 2012 (at the EDEN Annul Conference in Porto) and in October 2012 (at the EDEN Research Workshop in Leuven).
Cible:	
Résultat:	
Domaine d'application:	
Adresse du site Internet:	
Langues de produit:	anglais

product files

12.MOVE-ON_D5.6_Workshops.pdf

http://www.adam-europe.eu/prj/6861/prd/6/1/12.MOVE-ON_D5.6_Workshops.pdf

Produit 'Final Report'

Titre:	Final Report
Type de Produit:	Autres
Texte marketing:	A final report including an executive summary and a summary description of project objectives, a description of the main outcomes and results, partnerships, the potential impact and the contribution to EU policies.
Description:	
Cible:	
Résultat:	
Domaine d'application:	
Adresse du site Internet:	
Langues de produit:	anglais

product files

Final report

2010_4097_FR_MOVE-ON_pub_resubmission.pdf

http://www.adam-europe.eu/prj/6861/prd/7/2/2010_4097_FR_MOVE-ON_pub_resubmission.pdf

Project Tags

The project belongs to the following group(s):

Best Projects (http://www.adam-europe.eu/adam/thematicgroup/MMVII)