
Reader

Summary of:
Youth on the Move

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Career Learning as a Success Factor for Lifelong Learning

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Youth on the Move

Research of literature

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A very interesting report from the European Commission was just published: an analytical report on Youth on the Move. With European figures and comparison on education, mobility, and also guidance.

See http://ec.europa.eu/public_opinion/flash/fl_319b_en.pdf

(summary http://ec.europa.eu/public_opinion/flash/fl_319b_sum_en.pdf)

Below are some outline of the guidance section. My compliments to Belgium, Bulgaria and Finland who seem to inform youngster best in career orientation!

A majority of young adults were satisfied with the counselling and guidance on their options for further education and training they had received during their education. More precisely, roughly equal shares of respondents answered that this guidance and counselling had been either “satisfactory” (27%) or “good” (26%), while less than a tenth (7%) described the advice they had received as “very good”. About a quarter of respondents were not satisfied with the educational advice they had received – i.e. they described it as “poor” (17%) or “very poor” (7%). Roughly one in seven (15%) young people answered that they had not received any advice on higher education studies or that the question was not relevant to their personal situation.

Young people were somewhat less likely to feel satisfied with the guidance and counselling on employment opportunities: roughly a fifth (21%) of young people described the guidance and counselling they had received at school as “poor” and almost a tenth (8%) said it had been “very poor”. Nonetheless, almost half of young people answered that the career guidance received at school had been either “satisfactory” (25%) or “good” (22%). A minority (5%) said that counselling on future employment opportunities had been “very good”. Finally, 17% of respondents had not received any guidance on employment opportunities or considered the question “not applicable”.

Country variations

The proportion of young people who rated the guidance and counselling they had received on further education and training options open to them as “good” or “very good” was the highest in Bulgaria (61%), followed by Finland (55%), Romania (53%) and Belgium (52%); less than a quarter thought it had been “good” or “very good” in Turkey (15%), Italy (20%), France (23%) and Greece (24%). Respondents in Greece were the most likely to describe the educational advice they had received as “poor” or “very poor” (45%); in Italy, Cyprus and France, more than a third of young people gave such negative ratings (35%-38%). In Turkey, however, a slim majority (55%) answered that they had not received any guidance on higher studies or that the question was not relevant to their personal situation.

A similar picture appeared when looking at young peoples’ satisfaction with guidance and counselling received during their school education on future employment opportunities. Young people in



Finland, Belgium and Bulgaria were the most likely to describe the career guidance they had received as “good” or “very good” (between 42% and 49%), while those in France, Ireland, Poland, Cyprus, Greece and Italy were the most likely to describe this guidance as “poor” or “very poor” (between 37% and 46%).

Once again, about half (48%) of young adults in Turkey said they had not received any guidance or counselling on employment opportunities or considered the question non-applicable. In Malta and Lithuania, more than a quarter of respondents gave a similar response (26% and 31%, respectively).