
Reader

Excerpts from:
**Bruges communiqué on
enhanced European
Cooperation 2011-2020**

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Career Learning as a Success Factor for Lifelong Learning

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Bruges communiqué on enhanced European Cooperation in Vocational Education and Training for the period 2011-2020

Research of literature

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Landstede



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Excerpts regarding 'guidance' and 'career'

- p4 Better and targeted information provision and guidance are needed to attract more foreign learners to our VET systems.
- p6 Easily accessible and high-quality lifelong information, guidance and counselling services, which form a coherent network and which enable European citizens to take sound decisions and to manage their learning and professional careers beyond traditional gender profiles.
- p7 Encourage practical activities and the provision of high-quality information and guidance which enable young pupils in compulsory education, and their parents, to become acquainted with different vocational trades and career possibilities;
- p7 Organise teaching and learning activities which foster the development of career management skills in I-VET;
- p9 As appropriate, ensure that key competences and career management skills are adequately integrated in I-VET curricula and that they can be acquired through training opportunities in CVET;
- p9 To improve the quality and relevance of VET, participating countries, and particularly VET providers, should make use of feedback from guidance services on the transition of VET graduates to work or to further learning;
- p11 Facilitate transitions from education and training to work, and between jobs, by providing integrated guidance services (employment services and counselling services), as well as career management skills, for both young people and adults. It is crucial that the service providers involved are able easily and objectively to exchange information and to develop the quality of guidance services;
- p15 Guarantee that initial VET provides learners with both specific vocational competences and broader key competences, including transversal competences, that enable them to follow further education and training (within VET or in higher education) and to support career choices, participation in and transitions within the labour market. The knowledge, skills and competences which people acquire in VET should enable them to manage their careers and to play an active role in society;
- p15 Maximise the contribution of VET to reducing the percentage of early leavers from education to below 10% through a combination of both preventive and remedial measures. This can be achieved, for example, through labour market relevant VET, increased work-based learning and apprenticeships, flexible learning pathways, effective guidance and counselling, and by learning content



and methods that acknowledge young people's lifestyles and interests, while maintaining high-level quality standards for VET;