

## **WP 2: RESEARCH AND NEEDS ANALYSIS**

### **T02.01 - Collection of existing research on emotional literacy and VET teaching through literature review within each country**

#### **The research on sources on Emotional intelligence (EI) in Czech**

There is confusion in the work with terms – the terms “Emotional Intelligence” and “Emotional Literacy” have not got direct Czech equivalents. Both are used in the same meaning.

There are very few pieces of information about Emotional intelligence (or Emotional Literacy) in Czech. Most of the information that is available on websites comes from the translation of the original English or German literature. The main parts of the information about EI are summarized on the website: <<http://ei.czechian.net/webs/ei.php>>.

The whole website is oriented on EI, but it also uses the foreign literature as a main source and there are only few books in the part Sources that are from Czech authors.

The articles on the Czech website are not scientific articles; nearly all are written as popular articles. They are short and the information comes mostly from the well-known English or other sources.

You can find examples of the articles on these websites:

1. <http://www.prozivot.info/ei/proc.php>
2. <http://www.psychohratky.com/2008/10/emocionln-intelligence.html>
3. <http://www.softskills.wz.cz/html/emocni.html>
4. [http://www.kamama.estranky.cz/clanky/psychologie/emoce\\_-\\_emocni-intelligence.html](http://www.kamama.estranky.cz/clanky/psychologie/emoce_-_emocni-intelligence.html)
5. <http://zrcadlo.blogspot.com/2010/11/co-je-to-emocni-intelligence-jak-ji.html>
6. <http://www.elseaz.cz/clanky/emocni-intelligence/>
7. [http://www.mineralfit.cz/pro-zeny-clanek/jaka-je-vase-emocni-intelligence-218/?utm\\_source=feedburner&utm\\_medium=feed&utm\\_campaign=Feed%3A+Mineralfitcz+%28Mineralfit.CZ+-+magaz%C3%ADn+o+zdrav%C3%AD%29](http://www.mineralfit.cz/pro-zeny-clanek/jaka-je-vase-emocni-intelligence-218/?utm_source=feedburner&utm_medium=feed&utm_campaign=Feed%3A+Mineralfitcz+%28Mineralfit.CZ+-+magaz%C3%ADn+o+zdrav%C3%AD%29)
8. [http://www.marianne.cz/clanek/473/emocni\\_intelligence.html](http://www.marianne.cz/clanek/473/emocni_intelligence.html)
9. <http://dedvseved.blogy.rvp.cz/prispevky/je-dulezita-odbornost-nebo-emoce.html>

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10. [http://wiki.rvp.cz/Knihovna%2FRuzne%2Fsemin%C3%A1rn%C3%AD\\_pr%C3%A1ce%2FEmo%C4%8Dn%C3%AD\\_intelligence](http://wiki.rvp.cz/Knihovna%2FRuzne%2Fsemin%C3%A1rn%C3%AD_pr%C3%A1ce%2FEmo%C4%8Dn%C3%AD_intelligence)

There are also some final theses like those listed beneath. Only the first one concentrates on adults, the other two are deal with children:

1. <http://dspace.knihovna.utb.cz/handle/10563/13777?show=full>

*The bachelor final thesis "Emotional intelligence in special education" contains two main parts. The first part of the study contains a theoretical view on emotional intelligence, its development and characteristics. There are opinions of different authors on a conception of emotional intelligence and its importance in life, especially in a work process. The second analytic part of the study deals with a research made among employees of registry offices in the Zlin region. The research is focused on using the knowledge of emotional intelligence in practice. The result of the research answers questions whether register offices are in their work affected with emotional intelligence and how it is used in practice and whether it is convenient to embody it to specialised education.*

2. <http://theses.cz/id/mqq1z2/>

Květa Mrázková

Rozvoj emoční inteligence dětí předškolního věku

*This work is focused on the development of emotional intelligence in preschool children. By comparing four nursery schools, the work points out the different methods and range of emotional education. Documentary material from nursery schools and interviews with pedagogues served as the source for this comparison.*

3. [http://is.muni.cz/th/55575/pedf\\_m/](http://is.muni.cz/th/55575/pedf_m/)

Mgr. Jana Kulichová

The emotional intelligence - the development of emotional - social skills of children

*My diploma is concentrated on a subject matter of the emotional intelligence and the development possibility of children's emotional and social skills. Theoretical part is written to two parts. The first presents an emotive intelligence conception. First of all there is a short survey of the single accesses to the emotive intelligence idea and the outline of emotive intelligence starts and conclusions. Then there is given an account of the present emotional intelligence conception and definition and description of its single models. Special part is deliberative to the comparison of IQ and EQ. The second part presents emotional and social skills. It is concentrated on a characteristic of single emotional and social skills and its specificities for the children's age. Each skill is completed with my own experience with the children's progress of the skill which I got as a schoolmistress in children's home and as a teacher at a basic school. Empiric part is made up of two individual studies. The first one is specialized on a research of children's interrelationship associated in a certain group and on the possibilities to improve these relationships by studied and systematic development of the emotional and social skills. The second research is specialized on a successive choice of children's activity coming after collective activity which is concentrated on teamwork and on a children's activity choice after finishing a competitive teamwork. The third research presents the differences in choosing the competitive and teamwork games between boys and girls at the same age.*

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As it was already mentioned, the printed literary sources are books originally written in EN or DE and translated into CZ, often with popular or commercial content. What original Czech books concerns, emotional intelligence is only mentioned in few paragraphs or it occupies one chapter in the books, like for example in following books:

1. VYMĚTAL, J.: Průvodce úspěšnou komunikací. Praha: Grada, 2008.
2. ČAKRT, M.: Typologie osobnosti pro manažery (kdo jsem já, kdo jste vy?). Praha: Management Press, 1999.
3. NAKONEČNÝ, M.: *Lidské emoce*. Praha: Academia, 2000.

There are no Czech books concentrating only on the EI, except those that are oriented on children and their emotional growth:

Stuchlíková, I.; Prokešová, L.: Zvládání emočních problémů školáků. Praha: Portál, 2005.

Elaborated by: ATHENA  
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