

## Emotional Literacy for Vocational Education and Training

*The EL4VET newsletter...updating you on emotional literacy...*  
Edition 8

### UK EL4VET FINAL CONFERENCE



On 10<sup>th</sup> July 2012 the EL4VET project held its final conference. Joanna Michalak from the Department of Educational Studies at the University of Lodz gave an interesting presentation about emotional literacy and how it can be applied in education. Elke Nauheimer, a PhD student at the University of Wolverhampton, informed the audience about a project she worked on with City of Wolverhampton College regarding emotional literacy embedded in a training programme. All partners gave an overview of their experiences of the project and results from their EL4VET transfer sessions held in their own countries in their national language. A demonstration of the tools and materials developed and adapted

during the project was also given, followed by an open forum where the audience and partners could discuss potential future opportunities for further work not only in the VET sector, but in other areas such as health care.

### CYPRUS DISSEMINATION ACTIVITIES

European VET associations EfVET and Euroreso had the opportunity to hear about EL4VET via representatives of CONSTANTi within their organisations in Brussels and Rome. In Cyprus, CONSTANTi disseminated EL4VET at the Cyprus Academic Forum, Cyprus Academic Dialogue, Association for Historical Dialogue and Research, the Home for Cooperation, Makedontissa Primary and High Schools, Highgate Private School, Intercollege, University of Nicosia, KAYAD Woman's Organisation, Ministry of Education, Ministry of the Interior and UNFICYP to name a few highlights. These collaborations look promising and are set to continue into the next academic year, regardless of the life of the EU project itself.



### PORTUGAL DISSEMINATION ACTIVITIES



ISQ promoted in partnership with the Teachers Training Centre of the West Region in Portugal a seminar on Emotional Literacy (EL), in May 2012. During 3 hours, 20 teachers from 12 schools, from primary to secondary levels, had the first contact with EL4VET products and methodology and shared their experiences and needs in the topic. The contents of the seminar were: (i) The role of emotions and the importance of EL; (ii) The EL model developed under the EL4VET project; (iii) EL applied to the educational context. At the end all participants showed the interest in participate in the EL training programme designed by ISQ.

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[www.el4vet.eu](http://www.el4vet.eu)





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### POLAND BEST DISSEMINATION PRACTICES

In order to disseminate the project's idea, goals and outcomes Polish partner, representing University of Lodz, has organized and participated in many conferences at national and international levels. Thankfully due to these activities, about 1200 people were reached across Europe, including Poland. Among the major conferences have been:

- National Conferences: "Role of Education in Building Social Capital" (May 2011); Emotions in Everyday Life (June 2011)
- International Conferences: TEPE 2011 – Vienna (May 2011), ECER 2011 – Berlin (September 2011); TEPE 2012 – Warsaw (May 2012)
- National conference, organized by Faculty of Educational Sciences, University of Lodz: "Emotional Literacy: theory and practice" in the cycle "Education – Emotions - Development", held 16<sup>th</sup>-17<sup>th</sup> September 2012, place Lodz, Poland.



### MALTA DISSEMINATION ACTIVITIES

Paragon Europe promoted the Emotional Literacy concept nation-wide in Malta's leading Sunday newspaper. This was followed by a focus group with 15 teachers from different educational institutions explaining thoroughly the EL4VET tools and how they can be applied within their classrooms. In October, Paragon Europe will attend the annual EfVET conference in Spain with numerous heads of vocational institutions from all over Europe and will be promoting the EL4VET's EL model with the ancillary tools.

### BULGARIA DISSEMINATION ACTIVITIES



Balkanplan held another educational event on May 2012. It was organized by Mrs Galina Mitseva, teacher of philosophy, ethics and psychology in the Vocational High School of Electronics 'John Atanasoff' in Sofia, Bulgaria. The main objective of the event was to present in a comprehensible and interesting way the attributes of Emotional Literacy and Emotional Intelligence. During the event the 4 elements of good communication were presented: observation, feelings, needs, requests and the impact of nonverbal communication.

Role playing games were organized in order to illustrate better the concepts.

### DISSEMINATION OF EL4VET BY ATHENA (CZ)

ATHENA has connected various activities in the project EL4VET with the dissemination – especially the transfer workshop and the pilot of tools for bringing the information about the project and its products to the target group – VET trainers and teachers. Some of them were organised in the last months of the project duration. ATHENA presented it on the national level, too – conferences organised by the Czech National Agency for EU projects. Article published in the bulletin of the town Ostrava brought the information to the general public too. Clients of ATHENA can benefit from the products in various training courses organised by ATHENA. Employment Office in Ostrava was given the information about the exploitation of the products in various regional educational organisations – their trainers teach and train unemployed people in courses organised by the Employment Office.



CONSTANTI



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