

The project team think their project is 'shipshape and Bristol fashion' *

We are pleased to announce that the 4 pilot courses (Hungary, Spain, Finland and UK) have all been regarded as successful by the participants; 100% of the participants would recommend the course to their colleagues and the course gained an overall mark of 84% and also by the entre-coach teachers running the course.

The aim of the Entre-Coach pilot course was: "To enable the learner to understand some of the skills required by successful entrepreneurs and be able to relate to these in order to establish credibility as an entre-coach; gain some specific coaching skills to work with and coach an entrepreneur."

In general terms, the Entre-Coach pilot course has been a success; there seems to be clear demand for this type of a course and the planned structure and way of delivery works



The final project team meeting was held in Bristol; the team visiting the sailing ship 'Matthew'.

* Figuratively, *shipshape* means trim, tidy, and orderly with respect to anything, as in "they fixed up the house till it was shipshape" and "it was a shipshape job". A related term is *Bristol fashion* (19th century), an adjective phrase that means being in good order. Bristol is a seaport in southwest England. The city has been famous since ancient times for its maritime trade.

well, with flexibility and allowing some room for some adaptation. All would recommend this course to their colleagues; comments include the fact that it was personally enriching, use of the tools in their general teaching, good for personal development, regard coaching tools as better suitable to meeting the requirements of the new curricula and see the potential use of the tools also in personal life.

The UK group mentions the importance of a business plan. One interesting statement was that "there is time for coaching and there is time for didactic teaching".

The Spanish mention the role of coaching in entrepreneurship, importance of listening and believing that the coaches have the necessary sources to solve their problems and the improvement of teacher student relations through asking and listening.

Hungarians also mention listening, patience and believing that everyone has the ability to solve own problems.

Finnish participants mention the importance of listening, asking questions, patience and not to spoon feed the students. They mention being a better listener and applying some of the tools in their teaching among others.

In order to feel more confident as a coach, all country groups say they need more training on coaching, experience in entrepreneurship, patience and practice with real cases.

Pros:

- Useful professional development tool
- Helps and orientates possible entrepreneurs
- Good for creating a collaborative and co-operative learning and working environment

- Useful for tutor-student discussions, academic advising, career planning
- Good for 'start-up' school
- Useful to set up as a course in its own right, to help people set-up or change their own business

Cons:

- Needs a real-life entrepreneur for keynote
- Real case studies needed
- More time for practice (a lot)

The full report and recommendations is available on the project website

www.entrecoach.eu



NRC - Norton Radstock College,
Contact: Peter Hodgson,
peter.hodgson@nortcoll.ac.uk



Politenika Ikastegia Txorierrri
Contact: Anabel Menica,
anamenica@gmail.com



Haaga-Helia University of Applied Sciences
Contact: Kitte Marttinen,
kitte.marttinen@haaga-helia.fi



Bildungsmarkt Vulkan gmbh
Contact: Regina Walther,
rwalther@bildungsmarkt.de



EuroContact Business School
Contact: Tibor Dori,
dori@eurocontact.eu



Work-LAN
Contact: Belen Varela,
bvarela@work-lan.com



Business West
Contact: Tracy Benson,
corine.watt@businesswest.co.uk



Swiss Occidental Leonardo
Contact: Faten Urso,
marylise.dufaux@s-o-l.ch



European Forum for Vocational Education and Training (EFVET)
Contact: president@efvet.org



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