

INTERCULTURAL EDUCATION FOR NURSES AND OTHER HEALTH PROFESSIONALS IN EUROPE (IENE2)

INTRODUCTION

The IENE2 is a transfer of innovation project funded by the EU's Leonardo da Vinci Lifelong Learning programme.

The project builds on IENE1 which developed a model for learning about cultural competence and produced learning materials which are available on <http://www.ieneproject.eu>

The IENE1 model is based on the Papadopoulos, Tilki and Taylor (PTT) model for transcultural health and cultural competence.

Cultural awareness

- 1.1. Culture and cultural identity
- 1.2. The challenges of living in culturally diverse societies
- 1.3. Nursing / Healthcare models promoting transcultural health and cultural competence
- 1.4. Ethnocentrism and stereotyping

Cultural competence is the capacity to provide effective and compassionate healthcare taking into consideration people's cultural beliefs, behaviours and needs.

Cultural competence is a health and social care imperative in the 21st century. The migration of both health professionals and populations is a challenge to the delivery of culturally competent care in an increasingly multicultural Europe.

Cultural knowledge

- 2.1. Migration: reasons, processes, challenges
- 2.2. Culture-generic and culture-specific health beliefs and behaviours
- 2.3. Health inequalities
- 2.4. National and European Legislation related to immigration, human rights discrimination and service provision

AIMS

The IENE2 project aims to contribute to the improvement in quality of vocational education and training of nurses and other healthcare professionals regarding culturally competent care in Europe.

Cultural sensitivity

- 3.1. Essential elements of transcultural communication
- 3.2. Barriers to transcultural communication
- 3.3. Empowering clients
- 3.4. Universalism, relativism and human dignity

PROJECT METHODOLOGY

The transfer methodology is in three steps in all partner countries: In the preparation stage of the transfer, the partners will conduct a survey to diagnose the needs of their teachers and trainers.

First, a training module and training materials will be created and workshops will be organized to enable teachers and trainers to implement the IENE/PTT model of cultural competence.

Secondly, with the help of the trained staff, the IENE/PTT model will be piloted and tested in some public and private organisations of initial and continuous education of nurses and other health care professionals.

Cultural competence

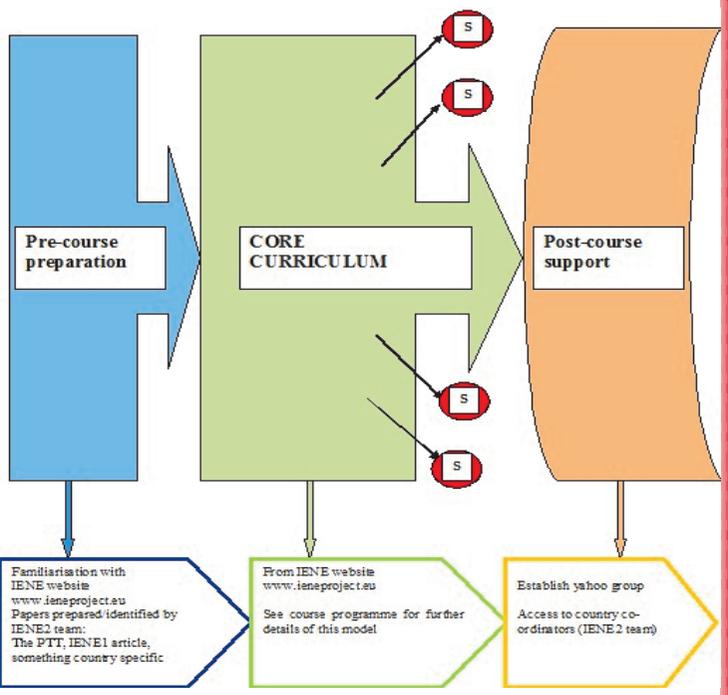
- 4.1. Challenging and addressing racism, discrimination and inequalities
- 4.2. Culturally competent health care practice with children and their families
- 4.3. Culturally competent health care of adults and older adults
- 4.4. Culturally competent health care for people with mental health problems

Thirdly, the final products will be available for integration into regional, national and European IVET and CVET systems. The transfer will be enhanced through dissemination and valorisation activities, including a European conference organised at the end of the project.

The IENE2 teacher training model and materials, piloted and tested, will be available on the project multilingual web site together with a Strategic Guide for the implementation of this innovative model for transcultural education of nurses and other health-care professionals.

Model of the IENE2

Training of Trainers (ToT) Course



DO YOU WISH TO BE INVOLVED?

We wish to recruit teachers from two institutions in each country, to take part in the training workshops.

Facilitation

The course will be facilitated by the local partners, supported by Professor Irena Papadopoulou and Dr Gina Taylor.

If you wish to get involved or need further information please contact:

- EACH COUNTRY TO ADD THE NAME AND CONTACT DETAILS OF THE KEY PERSON
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PARTNER COUNTRIES
United Kingdom, Romania, Germany, Belgium, France.



TRAINING OF TRAINERS WORKSHOP

So many countries, so many customs

Cultural Competence In Care

How do I support my students?