



UK/10/LLP-LdV/TOI-317

**State of the Art Report- WP2
Compilation**

Partner Organisation: Malmö University/ The Nightingale mentoring scheme
Partner Country: Sweden

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Introduction

Mentoring as a concept has its origin in Homer's poem *Odyssey* in which Odysseus allows his friend Mentor to nurture his son Telemachus. Mentor is given responsibilities similar to those of a father soon becomes Telemachus teacher, supervisor, friend and positive role model.

The aim of this *InterGen* EU project is to create small mentoring projects which aims are to create meetings beyond age and- ethnicity borders and give children positive role models through personal relationships with senior citizens. The overall aim is double benefit: to strengthen the child's confidence in its own potentials and abilities as well as give the seniors a personal satisfaction knowing that their knowledge and experiences are meaningful and important to someone else. There is thus potential for both parts to change their attitudes towards each other.

Another aim is to improve professional training for trainers and later for mentors by collecting documents from partners and develop an useful manual that will be used as training materials for the mentor training sessions and supervisions.

This *InterGen* "State of the Art report" project is a compilation of questionnaires sent to Austria, Germany, Spain, Slovakia, United Kingdom and Sweden. Each country has put together their answers (see attachment 1) where they describe the national coastline of mentoring and give examples of different kinds of mentoring in their country. It is also a summary of each partner's experience of mentoring in general and a description of how they will organize their projects to provide training and involve others. The aim is to mirror the existing mentoring projects in 2011 and summarize how the different partners will organize their work.



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Summary

All partners' involvement in *mentoring* vary from no experience: UK, Slovakia and Spain, to the long experience the *Nightingale* mentoring scheme in Sweden has gained over the years. However, Sweden has little experience in working with seniors compared to the Austrian partners who for many years have been involved with fostering the intergenerational dialogue in their placements for children and older people. Also Germany has dealt with mentoring in the frame of tacit knowledge transfers (senior employees to young colleagues) in companies by tandem work and job rotation and has also been involved in different EU projects with focus on intergenerational learning. The organization INVESALAN in Spain are specialized in the field of training, in particular professional training and adult education, and are participating in a Gruntvig project called *Supporting People Through Mentoring - A European Perspective* (MADE) which will thus give them valuable experience in the area.

As the experience in mentoring vary in each country, the approach and training within the organizations will thus also vary from country to country. Austria is to organize their own training courses for older people by looking at other countries. Slovakia and Spain are also going to organize various training courses for older people. Germany and the UK have not yet identified organisations which provide training for mentoring but it is not foreseen that *pro-kompetenz* will provide training in Germany and the UK may deliver the training themselves. In these early stages they are likely to involve contracting new trainers to work in their existing organisations. *The Nightingale* in Sweden is going to run and organize their own courses and supervisions for both trainers and seniors.

The mentoring organisation

In Austria the organization will be supported by the manager of *Flohhuferl*, the community as well as the mayor of Feldbach. A retired school-teacher will also help them in their work.

The Austrian cooperation will consist of the childcare service *Flohhuferl* in Feldbach (caring for children 0-3 years) as well as primary schools and elderly people living in the



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residential home. They already have an outline interest in the idea and plenty of potential volunteers. The first meeting will be held in February in the childcare placement where they will establish a steering group who then are to meet regularly. Contact will be held by e-mail, combined with personal meetings.

The partner in Germany has no organisation yet. However, they are to contact people by phone/e-mail to ask for their interest and provide general information about the project and send information to interested parties. They will also have *face to face meetings*, do the presentation of the project, use media for information and involve the *Consilium learning partnership project*. Regional contact has already been made with three organisations: Senior Academy, Diakonie and Stadtteilbegegnungszentrum Südstadt (Community Centre), all of which are interested in the project.

Both the UK and Slovakia have strong links to their communities. The UK will have close cooperation with childcare services such as local primary schools in order to find potential volunteers. They will start with personal contacts to local areas – direct conversations and phone calls with known contacts and then create their own project-specific meetings. They will also contact existing organisations in their sub-region (support agencies, health professionals and others) and ask for their support and representation. Together, these two sections will form the “InterGen Group”, which are to meet regularly. The next level will be on an information-only service with the aim to contact all relevant organisations, publications and services, both regional and national, to inform them of the project. Where possible, they will try to attend events to present InterGen. They intend to contact different association as for ex. *Pensioners Voice*, (a self-managed associations of older people), *Age UK*, *Contact the Elderly* (Volunteer befriending) and *Guild of Community Service*. First contacts will be in small local groups in the rural area and gradually extend the contact list as the project develops, aiming to include all the organisations in a 50-km radius, plus the national policy-making and coordination organisations. *The Mentoring and Befriending Foundation*, including a section devoted to Intergenerational Mentoring.

Slovakia will cooperate with representatives of the Universities and Elementary school and would also like to involve especially Roma children. They will use the experience gained from mentoring within their own project as well from other countries. The organization Fórum in Slovakia has already got its network that they will use for this purpose. Regular meetings will be held. The Fórum organization has very good cooperation with various organisations across Slovakia – local, regional and national.



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They have already addressed organisations and we will discuss the next steps with them.

The partner in Spain will contact five trainers and five children in September 2011. The trainers are experts with professional experience in the field of training, and INVESLAN will use its network and own collaborators to identify and contact them. For the second part of InterGen course, INVESLAN will intensify the work done in the first part and will also identify potential children and seniors (20 in total) who will take part in the course. Children will be contacted through associations and schools and in the case of seniors; they will be contacted through elder people's homes, associations and local authorities.

Sweden will cooperate with the municipality of Höör and have already established a good cooperation with the senior house and the organization of refugee children. Regular meeting has been held. The partner in Sweden is going to start with a pilot project with three seniors and three refugee children in April 2011. The first training session is to take part in March with mentors and trainers. From the period March-September these three pairs will meet regularly twice a month. In September the mentors themselves are the trainers and they will recruit new seniors and children, deliver the training sessions and supervisions for this second run.

The second run consist of five to eight seniors and refugee children tandems which starts in November 2011 and end in May 2012. A steering group has had regular meetings and consists of people working in the municipality for seniors and refugee children. Nightingale InterGen has its own webpage, and an article about the project has already been written by the University of Malmö and by the community of Höör. The Nightingale InteGen project will be disseminated at a Mentoring Conference in Girona in May 2011. It will also be disseminated on the webpage of the Nightingale mentoring network www.nightingalementoring.org

An overview of the mentoring projects in each partner country

In Austria three different examples are mentioned:

The Nightingale mentoring project in VHS Oberösterreich & Vienna, Kinderfreunde. These are pilot projects of the Nightingale mentoring scheme at Malmö University, Sweden. The aim is to support socially disadvantaged children and their families (often with migrant backgrounds) and let students act as mentors to develop a better understanding and awareness by increasing social competences and narrowing the gap between theoretical input and practical output of students.

http://www.vhsinterkulturell.at/cms/sites/default/files/Projektbeschreibung_Nightingale.pdf

<http://www.kinderfreunde.at/News/Aktuelle-News/Die-Nachtigall-singt-nun-auch-in-Wien>

Talente Österreich: an association of students, alumni and university teachers with the aim to find and support very talented students by mentoring.

Be a buddy - be a friend at the University of Graz: Students work as mentors for students from abroad. The aim is integrating students from another country into university life and Austrian culture.

In Germany there are many mentoring projects related to the promoting in the academic sector to promote start up companies and tacit knowledge transfer from senior employees to young colleagues in companies. More than 1000 projects are running, structured in different main groups: families, children, learning and work. The largest numbers of project involves children. To mention some:

The Nightingale FU Berlin or projects comparable with Nightingale (e.g. *Balu und Du* in Dresden, *Big Sister* in Düsseldorf, *Big Brothers and Big Sisters* in Mannheim)

Other projects is mainly focusing learning for ex. *Mentor for reading*, *Mentors for language learning* (migrants) *Mentor programmes for assisting with the school home work* and *Mentors for solving conflicts in school*. In Rostock two projects are identified *Rostocker Fraueninitiativen e.V. – Leihgroßeltern* (Grand Parents service) and *Arbeit durch Management / Patenmodell der Diakonie*. In the wider region eight mentoring project is identified (see attachment 2)

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In UK there have been a large number of locally based mentoring schemes, normally paid by regional or local government, always supported and provided significant funding. However, all of this has been cut, or is at severe risk of cuts, by the new UK government. The biggest mentoring organization in UK is *The Mentoring and Befriending Foundation* which includes a section devoted to Intergenerational Mentoring.

The best known organisation that promotes Intergenerational Mentoring is *Age UK*, formerly two large, long-established charities: *Age Concern* and *Help The Aged*. The two charities only merged recently. Another mentioned project is the *Peer Mentoring* where older pupils support younger ones. These are however very local, since the UK schools are controlled by Local Education Authorities.

In Spain mentoring is becoming an important tool for company, banks, universities, authorities and other social agents and in the nineties the number of projects increased considerably. Twelve different selected examples are given (separate appendix 3) with different aims from mentoring - to experience exchanges (*How to have success in the professional career*), and to support young people with social family difficulties in interaction projects /activities between school students elderly of the municipality. Planned activities between elderly and children are *A house for all*, *Between generation 2.0*, *From 3 to 103*, *Teach me life*, *Intergenerational puppets workshop*, *Elderly at the school* , all with the aim to promote intergenerational relations between elderly people and children. Another example with seniors involved is *Volunteers in prison* where seniors support the prisoner while other seniors spent time with their children.

The closest to mentoring is however the project *MENtor one immigrant child reader* where retired emigrants who have returned to Spain mentor children from immigrant communities and help them with their integration process

In Spain there is also one *Intergenerational Network* known as *Red Intergeneracional*, which is an initiative promoted by the Institute for the Elderly and Social Services (IMSERSO) of the Ministry of Health, Social Policy and Equality of Spain.

In Sweden there is several of different coaching and mentoring projects/schemes running, aiming experience exchange and learning. And projects aiming to strengthen and support children and youths or promote and prevent drug abuse, (Internationella Kvinnoföreingen, www.ikf.se Almi www.almi.se , Mentor Sverige www.mentorsverige.se)



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The Swedish partner has her own experience from *The Nightingale mentoring scheme* established 1997 at Malmö University where students get together with a child 8-12 years of age once a week, after school hours over the period October to May.

The Nightingale mentoring scheme has expanded both nationally and internationally to more than 24 sites and Austria and Germany are two of these.

The Nightingale model has also been developed into other target groups: Nightingale Youth, *Nightingale Senior* and Nightingale Entrepreneur and will now in this EU project *InterGen* try out a pilot project with seniors and refugee children.

(www.mah.se/naktergalen www.mah.se/naktergalenseniior
www.mah.se/nightingale)

The *Nightingale mentoring network* is an international network, formed in 2010 for cities in Europe using the Nightingale mentoring concept. www.nightingalementoring.org

In Slovakia however there is no known information about such projects implemented in Slovakia in this field



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Appendix 1

- 1) What kind of mentoring projects exist in your country that could be relevant for the InterGen project? What are their aims and objectives?
- 2) What is your organization's experience with mentoring in general? Have you already worked in this field or is it completely new to you?
- 3) Can you identify a training organization or educational institution which offers courses in mentoring in your area, and if so, what is the general training concept and curriculum? Could this concept be useful for the InterGen project? Could they be a partner in the InterGen project?
- 4) Will you deliver the InterGen training yourself and if so, what kind of trainers will you use (qualification/experiences etc.)
- 5) What kind of seniors' organisations are there in your town/region that will be interested in intergenerational mentoring? Do you have contacts already, and if not who will you approach and how will you do this?
- 6) Please identify childcare services, schools or the like in your region that you would like to involve in your regional partner group!
- 7) How will you organize your regional network? (actors/regular meetings/preferred form of conversation etc. ?)

Appendix 2

Table 1: Mentoring Projects in the Federal State of Mecklenburg-Vorpommern

Source <http://www.patenschaften-aktiv-datenbank.de/cgi-bin/baseportal.pl?htx=/patenschaften-aktiv-datenbank.de/Lokaladressen2&localparams=2&PLZ~=1&range=80,20>

17153	Stavenhagen	Kinder	AWO-KiTa "Mischka" im Mehrgenerationenhaus	Leihoma
17235	Neustrelitz	Kinder	Diakoniezentrum Borwinheim	Familienpateninitiative
17235	Neustrelitz	Kinder	Familienzentrum Neustrelitz e.V.	Leihomas
17235	Neustrelitz	lernen > lesen	Familienzentrum Neustrelitz e.V.	Vorlesepatenschaft
17489	Greifswald	Kinder	Stadtcaritas Greifswald	Leihgroßeltern
18059	Rostock	Kinder	Rostocker Fraueninitiativen e.V.	Leihgroßeltern
18528	Bergen	lernen > lesen	Seniorenbeirat und DRK	Vorlesepaten

Appendix3

List of Projects/Programs

Title of the project/Program	Description	Date of the project	Promoter	Information available on:
<p>Spanish Title:</p> <p>MENTOR (1ª y 2ª fase). Por cada mayor MENTor, un niño inmigrante lector</p> <p>-----</p> <p>English Title:</p> <p>MENTOR (1st and 2nd phase) For each older MENTor one immigrant child reader/writer</p>	<p>This project is addressed to those elderly who were emigrant time ago and now are living again in Spain and know, as consequence of their own experience, what kind of support is needed and demanded when people is immigrant and live in other different country.</p> <p>The project promoted on the one hand, the active ageing, the social welfare and the social inclusion of the elderly in the society and in the other hand, the social inclusion of immigrant children and their families who need special support.</p> <p>Within this project elderly helped these children to improve their reading and writing skills in Spanish.</p> <p><u>Results achieved:</u></p> <ul style="list-style-type: none"> - 12 children from China, Morocco, Romania, Bolivia and Ukraine had support from 15 elderly in order to reinforce their writing and reading skills. - 15 elderly learned how to become a tutor. - 5 Teachers (workers in primary schools) had support in their jobs from the elderly. 	<p>January 2006- June 2007</p> <p>Geographical impact</p> <p>Granada (Andalusia). Spain</p>	<p>OFECUM: Oferta Cultural de Universitarios Mayores.</p> <p>OFECUM is a socio-cultural volunteering organization devoted to foster participation of older adults in Granada. Since its foundation, in February 1998, OFECUM has focused on organizing activities which promote active aging and intergenerational solidarity.</p> <p>Contact Person: Candela Guirao Piñeiro</p> <p>Address: C/ Escudo del Carmen nº 5- Bajo. - 18009 Granada</p> <p>Tlf: +34 958221736 // +34 655663032 - Fax: +34 958215691</p>	<p>http://www.ofecum.com</p> <p>http://www.redintergeneracional.es/index.php?option=com_content&view=article&id=331&catid=50&Itemid=73</p> <p>(Spanish)</p>

Title of the project/Program	Description: aims /objectives	Date	Promoter	Information available on:
<p>Spanish title:</p> <p>Experiencias de directivos jubilados para triunfar profesionalmente</p> <p>English title:</p> <p>Sharing the professional experiences of retired managers and directors with university students: how to have success in the professional career.</p>	<p>This project had as main aim that the elderly (retired directors, managers) could have the chance to share with young people (students) their professional experiences.</p> <p>The elderly tried to create among the young people a special awareness about the need of study and the need of explore different professional specialties.</p>	<p>5-6-2007</p> <p>One session: 2 hour</p> <p>Geographical impact</p> <p>Eibar. Guipuzkoa Basque country. Spain</p>	<p>Escuela Universitaria de Ingeniería técnica Industrial de Eibar. Universidad del País Vasco.</p> <p>School of Technical Industrial Engineering of Eibar, Basque Country. Public University of Basque Country</p> <p>Contact person: Fernando Serrano</p> <p>Tlf: +34 943206692</p>	<p>http://www.redintergen.eracional.es/index.php?option=com_content&view=article&id=1306:proyecto-experiencias-de-directivos-jubilados-para-triunfar-profesionalmente&catid=38:fichasespana&Itemid=73</p> <p>(Spanish)</p>

Title of the project/Program	Description: aims /objectives	Date	Promoter	Information available on:

<p>Spanish title:</p> <p>Programa intergeneracional de la concejalía de Mayores de Torrejón de Ardoz</p> <p>English title:</p> <p>Intergenerational Program developed by the elderly councillorship of the municipality of Torrejón de Ardoz.</p>	<p>The intergenerational program developed in 2009 by the municipality of Torrejón de Ardoz wanted to:</p> <ul style="list-style-type: none"> - Promote spaces for the interaction between young people (students from primary schools) and the elderly of the municipality through the development of special workshops, games and conferences. - Promote the exchange of knowledge and experiences helping and promoting the intergenerational relations between these groups. <p>These are some of the activities implemented:</p> <ul style="list-style-type: none"> - Informal conversations between children and elderly. - Common workshops: basketwork, book binding and marquetry. - Common games. - Computer room for elderly 	<p>September 2009</p>	<p>Concejalía de Mayores - Torrejón de Ardoz.</p> <p>Elderly councillorship of the municipality of Torrejón de Ardoz</p> <p>Contact person: Cati Fernandez Parralejo</p> <p>Address: Avda Virgen de Loreto 2 28850 - Torrejón de Ardoz</p> <p>Tlf: +34 91 656 69 12</p> <p>E.mail: cfernandezp@ayto-torrejon.es</p>	<p>http://www.redintergeneracional.es/index.php?option=com_content&view=article&id=1051:programa-intergeneracional-de-la-concejalía-de-mayores-torrejon-de-ardoz&catid=38:fichases_pana&Itemid=73</p> <p>(Spanish)</p>
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Title of the project/Program	Description: aims /objectives	Date	Promoter	Information available on:
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<p>Spanish title:</p> <p>Una casa para todos. Talleres de ocio intergeneracional e inclusivo</p> <p>English title</p> <p>“A house for all”</p> <p>workshops for intergenerational and inclusive leisure</p>	<p>The project was addressed to volunteers, elderly and children (over 8 years). The project planned different activities in order to encourage the intergenerational relations between the elderly and the children. Among the activities implemented there were:</p> <ul style="list-style-type: none"> - Workshops: <ul style="list-style-type: none"> For telling stories, play games and dance. For puppet shows. - A radio space. - Play. <p>At the end of each activity, participants had the chance to share the work done with their families, friends, colleagues in a public presentation.</p>	<p>February-June 2010</p> <p>Geographical impact</p> <p>Madrid. Spain</p>	<p>Caja Madrid Savings bank</p> <p>Contact person: Blanca Rosillo.</p> <p>Managed by: Juan Cruz González., psychologist</p> <p>Address: C/ Ronda de Valencia nº 2 - 28012 Madrid</p> <p>Tlf. +34 902 43 03 22 /+34 670745167</p> <p>E-mail: brosiln@cajamadrid.es</p>	<p>http://www.redintergeneracional.es/index.php?option=com_content&view=article&id=541:proyecto-q-por-una-casa-para-todosq-talleres-de-ocio-intergeneracional-e-inclusivo-iv-edicion-2010-&catid=38:fichasespana&Itemid=73</p> <p>http://www.lacasaencendida.es</p> <p>(Spanish)</p>
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Title of the project/Program	Description: aims /objectives	Date	Promoter	Information available on:
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<p>Spanish title: Entre generaciones 2.0</p> <p>English title: Between generations 2.0</p>	<p>This project was developed aiming the creation of a space for the interrelations between young people (students from secondary schools) and elderly. TICs were the base for the connection.</p> <p>Within this project young people taught elderly how to use TICs: mainly how to use computers etc and older people shared with young people how the society 50 years ago and 30 years ago was.</p> <p>Apart from these two activities they implemented others: i.e</p> <ul style="list-style-type: none"> - Dance festival in which elderly and young people learned typical dance styles of different time periods 	<p>January 2009</p> <p>Geographical impact</p> <p>Almeria (Andalusia) Spain</p>	<p>Centro de Servicios Sociales Comunitario "Río Nacimiento" (Diputación de Almería)</p> <p>Contact person: M^a Dolores Pérez Gaitán.</p> <p>Address: Paraje de las Chinas, s/n, Abrucena ,04520.</p> <p>Tlf: +34 950 350421</p> <p>E-mail: mdperezg@dipalme.org</p>	<p>http://www.redintergeneracional.es/index.php?option=com_content&view=article&id=798:proyecto-gentre-generaciones-20q-diputacion-de-almeria-centro-de-servicios-sociales-comunitario-rio-nacimiento-almeria-2009&catid=38:fichas-espana&Itemid=73</p> <p>http://entregeneraciones20.ning.com/</p> <p>(Spanish)</p>
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Title of the project/Program	Description: aims /objectives	Date	Promoter	Information available on:
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<p>Spanish title: De 3 a 103</p> <p>English title: “From 3 to 103”</p>	<p>This project wanted to show children the life of the elderly within the old people's homes. During and after the project children provided their opinion thought the special blog created.</p> <p>Thanks to this project the elderly shared with children their daily activities. The project appeared in local newspapers and television.</p> <p>http://www.residenciaelvergel.blogspot.com (In spanish)</p> 	<p>August 2009</p>	<p>Agencia Navarra para la Dependencia. Gobierno de Navarra</p> <p>Contact person: Fco. Javier De Prada Pérez</p> <p>Address: c/ Aranzadi, - C.P. 4 31014 PAMPLONA.</p> <p>Tif.: +34 948227703 - Fax: +34 948227702</p> <p>E-mail: jdepradp@navarra.es</p>	<p>http://www.redintergeneracional.es/index.php?option=com_content&view=article&id=473:qde-3-a-103q-residencia-el-vergel-ded-pamplona-pamplona-2009&catid=38:fichases_pana&Itemid=73</p> <p>(Spanish)</p>
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Title of the project/Program	Description: aims /objectives	Date	Promoter	Information available on:
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<p>Spanish title:</p> <p>Voluntarios en prisión</p> <p>English title:</p> <p>Volunteers in prison</p>	<p>Within this project 70 elderly volunteers went to the prison of the municipality of Albolote in Granada, aiming to help prisoners to explore and discover who they are and what their main values are. At the same time the elderly spent time with children (20 babies) and made excursions with them outside the prison.</p>	<p>2008-2009 (from Septiembre2008 to June 2009)</p> <p>Geographical impact</p> <p>Municipality of Albolote. Granada (Andalusia). Spain</p>	<p>Asociación de Voluntarios de Prisiones (AVOPRI)</p> <p>Contact person: Josefa Escalante Aragón</p> <p>Address: Santa Bárbara 16, B. Izda. Granada</p> <p>Tlf. +34 958.290.549 - Fax. +34 958.804.156</p> <p>E-mail: pescalante@mailpersonal.com</p>	<p>http://www.redintergeneracional.es/index.php?option=com_content&view=article&id=289:proyecto-qvoluntarios-en-prisionq-&catid=38:fichasespana&Itemid=73</p> <p>(Spanish)</p>
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Title of the project/Program	Description: aims /objectives	Date	Promoter	Information available on:
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<p>Spanish title: Enséñame a vivir</p> <p>English title: Teach me to life</p>	<p>Within this project elderly and children spent together 7 sessions:</p> <p>1- First session: in this session elderly showed children the place where they live, their daily activities, how they spend the free time.</p> <p>2- Second session: In this session children showed elderly their centre, what they study and what kind of activities they do.</p> <p>3- Third session: in this session elderly shared with children their life experiences, what kind of job they had etc.</p> <p>4- Fourth session: In this session children taught elderly on the use of ICT.</p> <p>5- Fifth session: in this session children taught elderly how to use Wii.</p> <p>6- Sixth session: the session was focused in old games.</p> <p>7- Seventh session; Farewell party.</p> <p>The aim of the present project was to assess the effects coming from this experience. Participants: 7 elderly, 14 girls between 15 and 18 from the High School of Monte Alto. A Coruña. Spain. The duration of each session was: 60-90 min</p>	<p>The project started in April 2009</p> <p>Geographical impact</p> <p>A Coruña. Spain</p>	<p>Residencia Mayores e Centro de Día Concepción Arenal</p> <p>Contact person: Belén Pereiro Rozas</p> <p>Address: C/. Sebastián Martínez Risco, s/n. 15009 - Matogrande (A Coruña)</p> <p>Tlf.: +34 677223405 - .+34 981174188</p> <p>E-mail: mqascon@mapfre.com</p>	<p>http://www.redintergeneracional.es/index.php?option=com_content&view=article&id=154:ensiname-a-vivir-residencia-mayores-e-centro-de-dia-concepcion-arenal-a-coruna-2009&catid=38:fichas-espana&Itemid=73</p> <p>(Spanish)</p>
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Title of the project/Program	Description: aims /objectives	Date	Promoter	Information available on:
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<p>Spanish title:</p> <p>Programa de ayuda mutua entre jóvenes en dificultad sociofamiliar por personas mayores.</p> <p>English title:</p> <p>Program for the support of Young people with social family difficulties provided by elderly people.</p>	<p>This program was developed in Vitoria, Spain, in 2009. The project was created aiming:</p> <p>Within the young people with social family difficulties:</p> <ul style="list-style-type: none"> - The normalization of this group. The promotion of their independence. Their insertion in the labour market. <p>Within the older people:</p> <ul style="list-style-type: none"> - The promotion of the solidarity and the independence. - The promotion of intergenerational relations of self help 	<p>It is implementing now.</p> <p>Geographical impact</p> <p>Vitoria. Spain</p>	<p>Centro integral de atención a Mayores San Prudencio</p> <p>Contact person: Estibaliz Muzás. .</p> <p>Address: C/ Francia 35. - 01002 Vitoria</p> <p>Tlf.: +34 945161703 - Fax:+34 945161725</p>	<p>http://www.redintergeneracional.es/index.php?option=com_content&view=article&id=407&catid=50&Itemid=73</p> <p>http://www.vitoria-gasteiz.org/</p> <p>(Spanish)</p>
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Title of the project/Program	Description: aims /objectives	Date	Promoter	Information available on:
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Spanish Title: Taller de títeres intergeneracional English title: Intergenerational puppets workshop	This project was created to promote the intergenerational relations between elderly and children. The workshop was developed in the public school "Daniel Vazquez Día". Due to some children usually stay in the school until 20:00 (because their parents work) the promoter detected this as a chance to create a space to connect children and older people. The puppets were the connection.	April 2009-June2009	SOLIDARIOS para el desarrollo Contact person: Laura Llapart Varona. Address: C/. Donoso Cortés, nº 65 - 28015 Madrid Tlf: +34 913946425 - Fax:+34 913946434 E-mail: lvarona@solidarios.org.es	http://www.redintergeneracional.es/index.php?option=com_content&view=article&id=179:taller-de-tisteres-intergeneracional-en-el-entorno-escolar-&catid=38:fichasespana&Itemid=73 (Spanish)
		Geographical impact Madrid. Spain		

Title of the project/Program	Description: aims /objectives	Date	Promoter	Information available on:
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<p>Spanish Title:</p> <p>Mayores en la escuela</p> <p>English title:</p> <p>Elderly at the school</p>	<p>Elderly at the school was addressed to those elderly who wanted to develop volunteering. The project promoted the active ageing, the welfare and the improvement of the life quality within the elderly.</p> <p>The project created a course to teach 5 elderly to become experts in the management of Intergenerational Programs (IP) and then, these 5 people were in charge of the development of 4 IP (in 3 Schools and in 1 prison). They taught 30 elderly within the 4 IP and more than 380 children were benefited.</p> 	<p>June 2007- June2008</p> <p>Geographical impact</p> <p>Granada. Andalusia. Spain</p>	<p>OFECUM: Oferta Cultural de Universitarios Mayores.</p> <p>OFECUM is a socio-cultural volunteering organization devoted to foster participation of older adults in Granada. Since its foundation, in February 1998, OFECUM has focused on organizing activities which promote active aging and intergenerational solidarity.</p> <p>Contact Person: Candela Guirao Piñeiro</p> <p>Address: C/ Escudo del Carmen nº 5- Bajo. - 18009 Granada</p> <p>Tlf: 958221736 // 655663032 - Fax: 958215691</p>	<p>http://www.redintergeneracional.es/index.php?option=com_content&view=article&id=296&catid=50&Itemid=73</p>
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Title of the project/Program	Description: aims /objectives	Date	Promoter	Information available on:
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<p>Spanish Title:</p> <p>Nuestros mayores activos: Grupos Activos Intergeneracionales</p> <p>English title:</p> <p>Our active elderly: Intergenerational active groups</p>	<p>The project aims to create Intergenerational active groups within the municipalities of Badajoz, Spain. For this purpose it was established the following methodology:</p> <p>1- Planning phase: meetings with local authorities.</p> <p>2- Informative meetings about the actions to be implemented with the participants.</p> <p>3-Training process within each Intergenerational active group: topics: active ageing, lifelong learning, and the concept of intergeneration.</p> <p>4- Development of a set of intergenerational activities: grandfather teach grandson and grandson teach grandfather</p> <p>The project also developed a handbook on best practices in Socio Cultural entertainment addressed to the elderly.</p>	<p>It is implementing now.</p> <p>Geographical impact</p> <p>Badajoz. Spain</p>	<p>AUPEX (Asociación de Universidades Populares de Extremadura)</p> <p>Contact person: Carmen Cabanillas Diestro</p> <p>Address: C/ Vasco Núñez 31 Bajo - 06001 Badajoz</p> <p>Tel: +34 924 20 71 09 /+34 924 22 93 39 - Fax: +34 924 22 24 62</p> <p>E-mail: aupex@aupex.org</p>	<p>http://www.redintergeneracional.es/index.php?option=com_content&view=article&id=325&catid=50&Itemid=73</p>
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