

International Assignment for Floristry
Students/Trainees
INtheMC

ASSIGNMENT no/title:	TRADITIONS IN EUROPEAN COUNTRIES (FLORISTRY WEDDING)
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STUDENT Name	
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EQF level					ISSUE DATE:	DUE DATE:
1	2					

ASSESSMENT ATTEMPT	PLEASE TICK	DATE SUBMITTED	RESULT P=PASS R=REMEDIATION 2=2 nd ATTEMPT	LECTURER'S SIGNATURE	DATE
1 ST ASSESSMENT:	<input type="checkbox"/>				
REMEDIATION:	<input type="checkbox"/>				
2 ND ASSESSMENT:	<input type="checkbox"/>				
REMEDIATION:	<input type="checkbox"/>				

What is this Assignment About?

This assignment is part of a set of assignments on Internationalisation and the preparation for mobility experience.

To achieve this assignment you are required to provide evidence to demonstrate your knowledge and understanding of floristry wedding traditions in your own country and European countries.

Assignment Task/s

Level 1

This is an assessment requiring students to demonstrate their knowledge and understanding of traditions in your own country and European countries.

1. Describe the traditions of wedding bouquets, wreaths in the area that you live in (i.e. region/country).
2. Describe the traditions of decoration of the room/hall where the wedding party takes place in your country.
3. Describe the traditions of wedding bouquets, wreaths in the European country you would like to visit. What are the differences in choosing flowers, colours, other attributes compared to your country.
4. Describe the traditions of decoration of the room/hall where the wedding party takes place in the European country you would like to visit. Describe the differences and main similarities.
5. Research and select the material you may need for the composition of the traditional wedding bouquet of the foreign country you have chosen.
6. Compose the traditional wedding bouquet of the foreign country you have chosen.

Minimum Evidence Required to Gain a Pass**Level 1**

* Provide written and/or oral evidence that covers all tasks for this assignment.

The evidence for this assignment could be presented in a variety of ways such as a report, presentation, photos or project folder.

Prior to starting this assignment you should discuss and agree the format with your tutor.

Knowledge ,Skills and Competences learnt**Knowledge**

	Applicable	Not applicable	Achieved
1. Learn how internationalisation takes place in your own country		X	
2. Learn how internationalisation takes place in Europe		X	
3. Learn how intercultural interaction leads to positive understanding		X	
4. Learn how the position of products is in Europe	X		
5. Learn how the position of your (future) work is in Europe		X	
6. Learn how to prepare for a study/internship/work abroad		X	

Skills (based on LdV IOA-project):

	Applicable	Not applicable	Achieved
• language skills	X		
• intercultural communication	X		
• business communication		X	
• building relations		X	
• international networking		X	
• negotiating in international settings		X	

Competences (based on SHL, www.shl.com):

	Applicable	Not applicable	Achieved
• leading		X	
• deciding	X		
• supporting		X	
• co-operating	X		
• interacting		X	
• presenting	X		
• analysing	X		

• interpreting	X		
• creating	X		
• conceptualizing		X	
• organizing		X	
• executing	X		
• enterprising		X	
• performing		X	

Additional Information

<http://en.wikipedia.org/wiki/Floristry>
http://floristry.blog.co.uk/2005/06/29/cultural_wedding_flower_traditions
<http://www.videojug.com/film/how-to-make-a-wedding-bouquet>
<http://www.darbeliai.lt/floristika-ikebana/>

Assessment Feedback

First Assessment Feedback:

Second Assessment Feedback:

Student Declaration	I certify that the attached is all my own work and, that where the work of others has been included, it is suitably referenced.		
Signed		Date	
Tutors Signature		Date	

ASSIGNMENT no/title:

FLORISTRY WEDDING TRADITIONS IN EUROPEAN COUNTRIES

Who is this assignment for?

This assignment is for students who have an interest in internationalisation and/or would like to participate in a mobility experience. This assignment focuses on what the student knows about his specialty traditions where they live and abroad.

If needed, another subject can easily be chosen for this assignment, instead of the wedding traditions. This assignment is an example of how you can also include students of the EQF level 1 in internationalization.

When should this assignment be undertaken?

It is advised that this assignment is undertaken first or is integrated with other INtheMC assignments to form an enhanced project based assignment.

How many hours should be undertaken to achieve this assignment?

It has been estimated that around 10 hours work is need for students to achieve level 1. This can be completed as part of the curriculum or independently. These estimated hours are merely a guideline and may need adjusting for students who have additional support needs.

What is evidence is required to achieve this assignment?

Where possible a student should use relevant materials to support the work in this assignment.

What are possible benefits of completing this assignment?

IVET participants themselves, who have been on a transnational placement, state the following benefits:

- Increased cultural awareness;
- Increased language ability;
- Increased self-confidence;
- Willingness to go again;
- Understanding other countries in Europe;
- Improved communication skills;
- Work relationships;
- Personal relations;
- More motivated to complete the study;
- Increased interest in other people;
- Expected positive impact on career opportunities;
- Improved vocational knowledge.

(source MOVE-IT report 2007)

Preparation

Students should complete the tasks outlined within the assignment. The evidence for this assignment could be presented in a variety of ways such as a report, presentation or project folder. It is advised that students discuss and agree the format with the tutor prior to starting this assignment.

This project has been funded with support from the European Commission. This communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein. 2010-1-NL1-LEO05-02659

Feed back

If you want to share feedback with other lecturers/trainers in Europe, you can use through the INtheMC website www.INtheMC-project.org .