

International Assignment for Students/Trainees
INtheMC

ASSIGNMENT no/title:	9. PLANNING A TRIP ABROAD (EN)
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STUDENT Name	
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EQF level				ISSUE DATE:	DUE DATE:
2		3	4		

ASSESSMENT ATTEMPT	PLEASE TICK	DATE SUBMITTED	RESULT <i>P=PASS R=REMEDIATION 2=2nd ATTEMPT</i>	LECTURER'S SIGNATURE	DATE
1ST ASSESSMENT:	<input type="checkbox"/>				
REMEDIATION:	<input type="checkbox"/>				
2ND ASSESSMENT:	<input type="checkbox"/>				
REMEDIATION:	<input type="checkbox"/>				

What is this Assignment About?

This assignment is part of a set of 10 assignments on Internationalisation and the preparation for mobility experience. To achieve this assignment you are required to provide evidence to demonstrate your knowledge and understanding of how to go about **planning a trip** to another country in the EU. Level 2 has a different set of tasks from level 3 and 4.

Assignment Task/s

This is an open book assignment requiring students to demonstrate their knowledge and understanding of **planning a trip abroad**.

Level 2

1. List the country/s you would like to visit.
2. Why do you want to visit the country/s.
3. Identify how you will get there and how much it will cost.
4. Identify where you could stay and provide a cost/night.

Level 3

5. List the country/s you would like to visit.
6. Provide reasons for wanting to visit the country/s.
7. Identify how you will get there and how much it will cost.
8. Identify three places of accommodation where you could stay and provide a cost/night for each of the places.
9. Identify how you will get around once you have entered the country/s.
10. Identify 10 places of interest to visit.

Level 4

11. List the country/s you would like to visit.
12. Discuss why you want to visit the country/s.
13. Identify how you will get there and how much it will cost.
14. Identify three places of accommodation where you could stay and provide a cost/night for each of the places.
15. Identify how you will get around once you have entered the country/s.
16. Identify 10 places of interest to visit.
17. Identify 3 places you would be interested in visiting that are vocationally relevant to you.
18. Plan a relevant programme for the trip with your tutor that takes into account points 11-17.
19. Identify a relevant contact in the country/s.

Where possible you should use relevant materials to support your work in this assignment.

Minimum Evidence Required to Gain a Pass

Level 2

* Provide written and/or oral evidence that covers all of the level 2 tasks for this assignment.

Level 3

* Provide written and/or oral evidence that covers all level 3 tasks for this assignment.

Level 4

* Provide written and/or oral evidence that covers all level 4 tasks for this assignment.

The evidence for this assignment could be presented in a variety of ways such as a report, presentation or project folder.

Prior to starting this assignment you should discuss and agree the format with your tutor.

Where possible you should use relevant materials to support your work in this assignment.

Knowledge ,Skills and Competences learnt

Knowledge

	Applicable	Not applicable	Achieved
1. Learn how internationalisation takes place in your own country	X		
2. Learn how internationalisation takes place in Europe	X		
3. Learn how intercultural interaction leads to positive understanding	X		
4. Learn how the position of products (in- and export) is in Europe		X	
5. Learn how the position of your (future) work is in Europe	X		
6. Learn how to prepare for a study/internship/work abroad	X		

Skills (based on LdV IOA-project):

	Applicable	Not applicable	Achieved
• language skills	X		
• intercultural communication	X		
• business communication		X	
• building relations	X		
• international networking		X	
• negotiating in international settings		X	

Competences (based on SHL, www.shl.com):

	Applicable	Not applicable	Achieved
• leading	X		
• deciding	X		
• supporting	X		
• co-operating		X	
• interacting	X		
• presenting	X		
• analysing		X	
• interpreting		X	
• creating	X		
• conceptualizing		X	
• organizing	X		
• executing	X		
• enterprising		X	
• performing	X		

Additional Information

Assessment Feedback

First Assessment Feedback:

Second Assessment Feedback:

Student Declaration	I certify that the attached is all my own work and, that where the work of others has been included, it is suitably referenced.		
Signed		Date	
Tutors Signature		Date	

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Who is this assignment for?

This assignment is for students who have an interest in internationalisation and/or would like to participate in a mobility experience. This assignment is part of a set of 10 assignments on Internationalisation and the preparation for mobility experience. This assignment focuses on planning a trip abroad.

When should this assignment be undertaken?

It is advised that this assignment is undertaken prior to a mobility experience.

How many hours should be undertaken to achieve this assignment?

It has been estimated that around 4 hours work is need for students/trainees to achieve level 2, 8 hours for level 3 and 10 hours for level 4. This can be completed as part of the curriculum or independently. These estimated hours are merely a guideline and may need adjusting for students/trainees who have additional support needs.

What is evidence is required to achieve this assignment?

A student can undertake level 2, 3 or 4 for this assignment. Students must complete the assignment tasks for the level they want to achieve. Where possible a student should use relevant materials to support the work in this assignment.

What are possible benefits of completing this assignment?

IVET participants themselves, who have been on a transnational placement, state the following benefits:

- Increased cultural awareness;
- Increased language ability;
- Increased self-confidence;
- Willingness to go again;
- Understanding other countries in Europe;
- Improved communication skills;
- Work relationships;
- Personal relations;
- More motivated to complete the study;
- Increased interest in other people;
- Expected positive impact on career opportunities;
- Improved vocational knowledge.

(source MOVE-IT report 2007)

Preparation

Students should complete the tasks outlined within the assignment. The evidence for this assignment could be presented in a variety of ways such as a report, presentation or project folder. It is advised that students discuss and agree the format with the tutor prior to starting this assignment.

Feedback

If you want to share feedback, you can do so through the contact information on the INtheMC website www.INtheMC-project.org. You can also contact the project partner in your country through the Partner Information on the website.