

ASSIGNMENT no/title:	6. WORKING ABROAD-Working practices
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STUDENT Name	
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EQF level				ISSUE DATE:	DUE DATE:
2		3	4		

ASSESSMENT ATTEMPT	PLEASE TICK	DATE SUBMITTED	RESULT <i>P=PASS R=REMEDIATION 2=2<sup>nd</sup> ATTEMPT</i>	LECTURER'S SIGNATURE	DATE
1 <sup>ST</sup> ASSESSMENT:	<input type="checkbox"/>				
REMEDIATION:	<input type="checkbox"/>				
2 <sup>ND</sup> ASSESSMENT:	<input type="checkbox"/>				
REMEDIATION:	<input type="checkbox"/>				

### What is this Assignment About?

This assignment is part of a set of 10 assignments on Internationalisation and the preparation for mobility experience. To achieve this assignment you are required to provide evidence to demonstrate your knowledge and understanding of working practices in your own country.

### Assignment Task/s

#### Level 2

This is an assessment requiring students to demonstrate their knowledge and understanding of conditions of work connected with their professional field within their local community.

1. Describe the conditions of work connected with your professional field in the area that you live in.
2. List the different enterprises in your local community; describe how they differ in terms of working conditions.
3. Describe the needs of different enterprises in your local community (qualified workers, equipment, and management).
4. Identify whether employees from these enterprises travel abroad through work and why.
5. Would like to work or have a work placement abroad? Why/why not?

#### Level 3

This is an assessment requiring students to demonstrate their knowledge and understanding of conditions of work connected with their professional field, pay and qualifications within their region.

6. Describe the conditions of work connected with your professional field, pay and qualifications of the workers in your region.

7. Identify whether these enterprises employ workers from other countries in the EU or outside the EU and why.
8. Select an enterprise and
  - a. Identify the percentage of employees that travel abroad through work for these enterprises.
  - b. Describe the work that local workers carry out abroad
9. Describe the work you could do abroad within your professional field
10. Explain why you would or would not like to work or have a work placement abroad for a while in your professional field?

Level 4

This is an assessment requiring students to demonstrate their knowledge and conditions of work connected with their professional field, pay and qualifications and registration of EUROPASS within their country.

11. Describe the conditions of work connected with your professional field, pay and qualifications of the workers in your country.
12. Describe the possibilities to achieve the EUROPASS in your country.
13. Describe the advantages of having Europass.
14. Prepare descriptions of qualifications you would have in your Europass document after a placement in your dream country abroad.
15. Name what kind of workers of your professional field are most needed in the enterprises and describe why.

Where possible you should use relevant materials to support your work in this assignment.

Minimum Evidence Required to Gain a Pass

Level 2

\* Provide written and/or oral evidence that covers all of the level 2 tasks for this assignment.

Level 3

\* Provide written and/or oral evidence that covers all of the level 2 and level 3 tasks for this assignment.

Level 4

\* Provide written and/or oral evidence that covers all of the level 2, level 3 and level 4 tasks for this assignment.

The evidence for this assignment could be presented in a variety of ways such as a report, presentation or project folder.

Prior to starting this assignment you should discuss and agree the format with your tutor.

Where possible you should use relevant materials to support your work in this assignment.

Knowledge, Skills and Competences learnt

Knowledge

	Applicable	Not applicable	Achieved
1. Learn how internationalisation takes place in your own country			
2. Learn how internationalisation takes place in Europe			

3.	Learn how intercultural interaction leads to positive understanding			
4.	Learn how the position of products (in- and export) is in Europe			
5.	Learn how the position of your (future) work is in Europe	X		
6.	Learn how to prepare for a study/internship/work abroad	X		

Skills (based on LdV IOA-project):

	Applicable	Not applicable	Achieved
• language skills			
• intercultural communication			
• business communication	X		
• building relations	X		
• international networking			
• negotiating in international settings			

Competences (based on SHL, [www.shl.com](http://www.shl.com)):

	Applicable	Not applicable	Achieved
• leading			
• deciding	X		
• supporting			
• co-operating			
• interacting	X		
• presenting	X		
• analysing	X		
• interpreting			
• creating			
• conceptualizing			
• organizing	X		
• executing			
• enterprising			
• performing			

**Additional Information**

For additional information you may use your region and country newspapers, journals, overviews and internet.  
[www.europass.cedefop.europa.eu/](http://www.europass.cedefop.europa.eu/)  
[www.europass.lt/](http://www.europass.lt/)

Assessment Feedback

First Assessment Feedback:

Second Assessment Feedback:

Student Declaration	I certify that the attached is all my own work and, that where the work of others has been included, it is suitably referenced.		
Signed	PRINT NAME:	Date	

Tutors Signature		Date	
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#### Who is this assignment for?

This assignment is for students who have an interest in internationalisation and/or would like to participate in a mobility experience. This assignment is part of a set of 10 assignments on Internationalisation and the preparation for mobility experience. This assignment focuses on what the student knows about where they live. This assignment is suitable for all students, irrespective of their professional field and whether they will or will not participate in a mobility experience. The students are made to think about working or interning abroad and which enterprises are international.

#### When should this assignment be undertaken?

It is advised that this assignment is undertaken prior to mobility experience and could be integrated with other INtheMC assignments to form an enhanced project based assignment. It is up to the tutor to determine when a student is ready for an assignment. However, there is a logical structure in the set of 10 assignments.

#### How many hours should be undertaken to achieve this assignment?

It has been estimated that around 4 hours work is need for students to achieve level 2, 8 hours for level 3 and 10 hours for level 4. This can be completed as part of the curriculum or independently. These estimated hours are merely a guideline and may need adjusting for students/trainees who have additional support needs. Assignments may prove useful for students who are not sure about participating in a mobility experience. In this case, working on one or more assignments, or on part of an assignment, can help a student decide.

#### What evidence is required to achieve this assignment?

A student/trainee can undertake level 2, 3 or 4 for this assignment. To achieve level 3 both level 2 and level 3 assignment tasks must be completed. To achieve level 4 both level 2, 3 and 4 assignment tasks must be completed. Where possible a student should use relevant materials to support the work in this assignment.

#### What are possible benefits of completing this assignment?

IVET participants themselves, who have been on a transnational placement, state the following benefits:

- Increased cultural awareness;
- Increased language ability;
- Increased self-confidence;
- Willingness to go again;
- Understanding other countries in Europe;
- Improved communication skills;
- Work relationships;
- Personal relations;
- More motivated to complete the study;
- Increased interest in other people;
- Expected positive impact on career opportunities;
- Improved vocational knowledge.

(source MOVE-IT report 2007)

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### Preparation

- Work through the checklist together with the mobility student. You should meet at least once at the beginning of the assignment and once at the end.
- Students should complete the tasks outlined within the assignment. The evidence for this assignment could be presented in a variety of ways such as a report, presentation or project folder. It is advised that students discuss and agree the format with the tutor prior to starting this assignment.
- In the first couple of assignments students may encounter foreign languages (through websites from enterprises/organisations).
- Students should be informed that they will receive a certificate when they have completed the assignments. The certificate will list their results and is recognized by eight organisations in their country and abroad, which is of added value for their CV and job prospects.

### Let the student work independently

Unless the student is at level 1/2, the student can undertake the tasks more or less independently. The students need to learn to look after themselves, make their own decisions and communicate effectively. Students will need these skills when they participate in a mobility experience.

### Feed back

If you want to give feedback, you can do so through the contact information on INtheMC website [www.INtheMC-project.org](http://www.INtheMC-project.org). You can also contact the project partner in your country through the partner Information on the website.