

ASSIGNMENT no/title:	5. WORKING ABROAD-Products/Services
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STUDENT Name	
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EQF level				ISSUE DATE:	DUE DATE:
2		3	4		

ASSESSMENT ATTEMPT	PLEASE TICK	DATE SUBMITTED	RESULT P=PASS R=REMEDIATION 2=2 nd ATTEMPT	LECTURER'S SIGNATURE	DATE
1 ST ASSESSMENT:	<input type="checkbox"/>				
REMEDIATION:	<input type="checkbox"/>				
2 ND ASSESSMENT:	<input type="checkbox"/>				
REMEDIATION:	<input type="checkbox"/>				

What is this Assignment About?

This assignment is part of a set of 10 assignments on Internationalisation and the preparation for mobility experience. To achieve this assignment you are required to provide evidence to demonstrate your knowledge and understanding of the products/services connected with your professional field in your own country.

Assignment Task/s

Level 2

This is an assessment requiring students to demonstrate their knowledge and understanding of products/services connected with their professional field within their **local community**.

1. What is produced/serviced within your professional field in the area you live in?
2. List the different enterprises that produce those products/services in your local community.
3. Describe the capacity of the different enterprises that produce those products/services in your local community.
4. Identify whether these products/services are for the local market only or whether they are also exported.

Level 3

This is an assessment requiring students to demonstrate their knowledge and understanding of products connected with their professional field within their **region/province**.

5. What is produced/serviced within your professional field in the region you live in.
6. Describe different enterprises that produce those products/services in your region.
7. Describe the capacity of those enterprises.

8. Identify whether these enterprises export products (or services)
9. Describe the (international or intercultural) qualification of the workers who work in the enterprises in your region (at your level). Do they need qualified workers in their enterprises?
10. Name the 5 most famous products in your region. Do those products generate jobs abroad?

Level 4

This is an assessment requiring students to demonstrate their knowledge and understanding of products/services connected with their professional field within their **country**.

11. Describe the international products/services connected with your professional field in the country that you live in.
12. Describe the different types of enterprises producing those products/services in your country. What are the most famous enterprises in the country.
13. Describe the capacity of those enterprises.
14. Describe whether these enterprises export products (or services). Describe the benefits in exporting these products (or services).
15. Name the ten most famous export products in your country. What countries are they exported to? Why are they popular?

Where possible you should use relevant materials to support your work in this assignment.

Minimum Evidence Required to Gain a Pass

Level 2

* Provide written and/or oral evidence that covers all of the level 2 tasks for this assignment.

Level 3

* Provide written and/or oral evidence that covers all of the level 2 and level 3 tasks for this assignment.

Level 4

* Provide written and/or oral evidence that covers all of the level 2, level 3 and level 4 tasks for this assignment.

The evidence for this assignment could be presented in a variety of ways such as a report, presentation or project folder.

Prior to starting this assignment you should discuss and agree the format with your tutor.

Where possible you should use relevant materials to support your work in this assignment.

Knowledge, Skills and Competences learnt

Knowledge

	Applicable	Not applicable	Achieved
1. Learn how internationalization takes place in your own country	X		
2. Learn how internationalization takes place in Europe			
3. Learn how intercultural interaction leads to positive understanding			

4.	Learn how the position of products (in- and export) is in Europe	X		
5.	Learn how the position of your (future) work is in Europe	X		
6.	Learn how to prepare for a study/internship/work abroad			

Skills (based on LdV IOA-project):

	Applicable	Not applicable	Achieved
• language skills			
• intercultural communication			
• business communication	X		
• building relations			
• international networking			
• negotiating in international settings			

Competences (based on SHL, www.shl.com):

	Applicable	Not applicable	Achieved
• leading			
• deciding			
• supporting			
• co-operating	X		
• interacting			
• presenting	X		
• analysing	X		
• interpreting	X		
• creating	X		
• conceptualizing			
• organizing			
• executing			
• enterprising			
• performing			

Additional Information

For additional information you may use your region and country newspapers, journals, overviews and internet.

Assessment Feedback

First Assessment Feedback:

Second Assessment Feedback:

Student Declaration	I certify that the attached is all my own work and, that where the work of others has been included, it is suitably referenced.		
Signed		Date	
PRINT NAME:			

Tutors Signature		Date	
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ASSIGNMENT no/title:

5. WORKING ABROAD-Products

This guide contains an answer sheet.

Who is this assignment for?

This assignment is for students who have an interest in internationalisation and/or would like to participate in a mobility experience. This assignment is part of a set of 10 assignments on Internationalisation and the preparation for mobility experience. This assignment focuses on what the student knows about where they live. This assignment is suitable for all students, irrespective of their professional field and whether they will or will not participate in a mobility experience. In their own country they can encounter internationalisation and globalisation too.

When should this assignment be undertaken?

It is advised that this assignment is undertaken prior to mobility experience and could be integrated with other INtheMC assignments to form an enhanced project based assignment. It is up to the tutor to determine when a student is ready for an assignment. However, there is a logical structure in the set of 10 assignments.

How many hours should be undertaken to achieve this assignment?

It has been estimated that around 4 hours work is need for students to achieve level 2, 8 hours for level 3 and 10 hours for level 4. This can be completed as part of the curriculum or independently. These estimated hours are merely a guideline and may need adjusting for students/trainees who have additional support needs. Assignments may prove useful for students who are not sure about participating in a mobility experience. In this case, working on one or more assignments, or on part of an assignment, can help a student decide.

What evidence is required to achieve this assignment?

A student/trainee can undertake level 2, 3 or 4 for this assignment. To achieve level 3 both level 2 and level 3 assignment tasks must be completed. To achieve level 4 both level 2, 3 and 4 assignment tasks must be completed. Where possible a student should use relevant materials to support the work in this assignment. Support from the tutor is sometimes essential. It is advised to have a few links to websites.

What are possible benefits of completing this assignment?

IVET participants themselves, who have been on a transnational placement, state the following benefits:

- Increased cultural awareness;
- Increased language ability;
- Increased self-confidence;
- Willingness to go again;
- Understanding other countries in Europe;
- Improved communication skills;
- Work relationships;
- Personal relations;

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- More motivated to complete the study;
- Increased interest in other people;
- Expected positive impact on career opportunities;
- Improved vocational knowledge.

(source MOVE-IT report 2007)

Preparation

- Work through the checklist together with the mobility student. You should meet at least once at the beginning of the assignment and once at the end.
- Students should complete the tasks outlined within the assignment. The evidence for this assignment could be presented in a variety of ways such as a report, presentation or project folder. It is advised that students discuss and agree the format with the tutor prior to starting this assignment.
- In the first couple of assignments students may encounter foreign languages (through websites from enterprises/organisations).
- Students should be informed that they will receive a certificate when they have completed the assignments. The certificate will list their results and is recognized by eight organisations in their country and abroad, which is of added value for their CV and job prospects.

Feed back

If you want to give feedback, you can do so through the contact information on INtheMC website www.INtheMC-project.org. You can also contact the project partner in your country through the partner information on the website.

Answer sheet

- A description of the export products from your country
- A list of top 10 export products (according to turnover)
- A list of top 15 export countries from your country