

ASSIGNMENT no/title:	3. LOOKING ABROAD – Meeting People and Learning a Language
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STUDENT Name	
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EQF level				ISSUE DATE:	DUE DATE:
2		3	4		

ASSESSMENT ATTEMPT	PLEASE TICK	DATE SUBMITTED	RESULT P=PASS R=REMEDICATION 2=2 nd ATTEMPT	LECTURER'S SIGNATURE	DATE
1 ST ASSESSMENT:	<input type="checkbox"/>				
REMEDICATION:	<input type="checkbox"/>				
2 ND ASSESSMENT:	<input type="checkbox"/>				
REMEDICATION:	<input type="checkbox"/>				

What is this Assignment About?

This assignment is part of a set of 10 assignments on Internationalisation and the preparation for mobility experience. To achieve this assignment you are required to meet people from another country/s and demonstrate some basic language from another country/s. Level 2 has a different set of tasks from level 3 and 4.

Assignment Task/s

This is an assessment requiring students to demonstrate their knowledge and understanding of **internationalisation – looking abroad**.

Level 2

1. Participate in an international 'speed dating' event where you will meet people from other countries.
2. Present the information you have gathered from the 'speed dating' event. You should identify the people you met and the places they came from.
3. Communicate with a group of people from another EU country.

Level 3

4. Assist in the planning of an international 'speed dating' event where you can meet people from other countries.
5. Participate in an international 'speed dating' event where you will meet people from other countries.
6. Present information you have gathered from the 'speed dating' event. You should discuss the people you met, the places they came from and identify the knowledge and skills you have developed as a result of assisting with the event.
7. Identify and communicate with a group of people from another EU country.

8. Identify which skills, competences and knowledge you used for these tasks
9. What language(s) did you use during the assignment.

Level 4

10. Co-ordinate the planning and delivery of an international ‘speed dating’ event where other students/trainees can meet people from other countries.
11. Present information you have gathered from the ‘speed dating’ event. Identify the knowledge and skills you have developed as a result of co-ordinating the event and the overall success of the event.
12. Identify and communicate with an individual from another EU country. Talk about the culture that Individual was raised in, the differences and similarities with your own country.
13. What language(s) did you use during the assignment

Where possible you should use relevant materials to support your work in this assignment.

Minimum Evidence Required to Gain a Pass

Level 2

* Provide written and/or oral evidence that covers all of the level 2 tasks for this assignment.

Level 3

* Provide written and/or oral evidence that covers all level 3 tasks for this assignment.

Level 4

* Provide written and/or oral evidence that covers all level 4 tasks for this assignment.

The evidence for this assignment could be presented in a variety of ways such as a report, presentation or project folder. Communicating with a group and/or individual from another EU country could be achieved through e-mail and video conferencing.

Prior to starting this assignment you should discuss and agree the format with your tutor.

Where possible you should use relevant materials to support your work in this assignment.

Knowledge ,Skills and Competences learnt

Knowledge

	Applicable	Not applicable	Achieved
1. Learn how internationalisation takes place in your own country	X		
2. Learn how internationalisation takes place in Europe	X		
3. Learn how intercultural interaction leads to positive understanding	X		
4. Learn how the position of products (in- and export) is in Europe			
5. Learn how the position of your (future) work is in Europe			
6. Learn how to prepare for a study/internship/work			

abroad			
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Skills (based on LdV IOA-project):

	Applicable	Not applicable	Achieved
• language skills	X		
• intercultural communication	X		
• business communication			
• building relations	X		
• international networking			
• negotiating in international settings	X		

Competences (based on SHL, www.shl.com):

	Applicable	Not applicable	Achieved
• leading (EQF level 4 only)	X		
• deciding	X		
• supporting	X		
• co-operating	X		
• interacting	X		
• presenting	X		
• analysing			
• interpreting	X		
• creating			
• conceptualizing	X		
• organizing (EQF level 3 & 4 only)	X		
• executing (EQF level 3 & 4 only)			
• enterprising			
• performing	X		

Additional Information

Assessment Feedback

First Assessment Feedback:

Second Assessment Feedback:

Student Declaration	I certify that the attached is all my own work and, that where the work of others has been included, it is suitably referenced.		
Signed	PRINT NAME:	Date	

ASSIGNMENT no/title:**3. LOOKING ABROAD – Meeting People and Learning a Language****Who is this assignment for?**

This assignment is for students who have an interest in internationalisation and/or would like to participate in a mobility experience. This assignment is part of a set of 10 assignments on Internationalisation and the preparation for mobility experience. This assignment focuses on looking abroad, meeting people from other countries and learning a language. This assignment focuses on looking abroad, meeting new people from other countries and cultures and daring to speak a foreign language. In principle, this assignment can be undertaken by all students, irrespective of their professional field or whether they will or will not go abroad for a mobility experience. They can encounter different cultures in their own country too.

When should this assignment be undertaken?

It is up to the tutor to determine when students are ready for an assignment. However, there is a logical structure to the set of ten assignments. For students who intend to participate it is especially important. It is advised that this assignment is undertaken prior to mobility experience and could be integrated with other INtheMC assignments to form an enhanced project based assignment..

How many hours should be undertaken to achieve this assignment?

It has been estimated that around 4 hours work is need for students to achieve level 2, 4 hours for level 3 and 8 hours for level 4. This can be completed as part of the curriculum or independently. These estimated hours are merely a guideline and may need adjusting for students/trainees who have additional support needs. Assignments may prove useful for students who are not sure about participating in a mobility experience. In this case, working on one or more assignments, or on part of an assignment, can help a student decide.

What evidence is required to achieve this assignment?

A student can undertake level 2, 3 or 4 for this assignment. Students must complete the assignment tasks for the level they want to achieve. Where possible a student should use relevant materials to support the work in this assignment.

A student at level 1 / 2, 3 or 4 can undertake this assignment. Students must complete the assignment tasks for the level they want to achieve. There is a distinct difference between the levels of this assignment. The levels could also cooperate.

It is advisable that a student fully completes this assignment. Where possible a student should use relevant materials to support the work in this assignment. The support of the tutor can be essential at times. It is also advisable to have a few links to websites.

The *'speed dating'* event is an ideal opportunity for students to meet people from other EU countries. The event is based around short dates (interviews) where the students have the opportunity to ask one or more person/s questions. These could be around the persons' nationality, where they have previously lived and/or worked or what benefits there are from undertaking a mobility experience. The students rotate to another table after each signal (whistle or bell).

At level 2 the students are required to participate in the event and present information they have gathered at the event. Students should be encouraged to develop questions that they would like to ask the people they meet.

At level 3 the students are required to assist in the planning of the speed dating event. They are also required to participate and present information they have gathered at the event. Students should be encouraged to develop questions that they would like to ask the people they meet.

At level 4 the students are required to co-ordinate the planning and delivery of an international 'speed dating' event where other students/trainees can meet people from other countries. They are also required to present information they have gathered from the 'speed dating' event and identify the knowledge and skills they have developed as a result of co-ordinating the event and the overall success of the event.

If it is not possible to get adults from outside the school to participate in the speed date, you can always invite students from the school, who originate from another country. It is even an option to conduct similar interviews through video-conferencing (Skype) with a group and/or individual from a partner school and/or from another EU country.

What are possible benefits of completing this assignment?

IVET participants themselves, who have been on a transnational placement, state the following benefits:

- Increased cultural awareness;
- Increased language ability;
- Increased self-confidence;
- Willingness to go again;
- Understanding other countries in Europe;
- Improved communication skills;
- Work relationships;
- Personal relations;
- More motivated to complete the study;
- Increased interest in other people;
- Expected positive impact on career opportunities;
- Improved vocational knowledge.

(source MOVE-IT report 2007)

Preparation

Students should complete the tasks outlined within the assignment. The evidence for this assignment could be presented in a variety of ways such as a report, presentation or project folder. It is advised that students/trainees discuss and agree the format with the tutor prior to starting this assignment.

In the first couple of assignments students may encounter foreign languages (through websites from enterprises/organisations).

Students should be informed that they will receive a certificate when they have completed the assignments. The certificate will list their results and is recognized by eight organizations at home and abroad, which is of added value for their CV and job prospects.

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'Communicating' with a group and/or individual from another EU country could be achieved through e-mail and/or video conferencing.

Enjoy!

Enjoy seeing how the future professionals develop while they work on the assignments/levels; how they prepare for a mobility experience and what their stories are when they return.

Encourage them to present their experiences to their class mates, parents and tutors (through pictures, film, forum discussions etc). They should not only focus on their experiences abroad but also on their experiences with internationalisation in their own country.

Let the student work independently

Unless the student is at level 1/2, the students can carry out the tasks more or less independently. The students should learn to look after themselves, make their own decisions and communicate effectively. Students will need these skills when they participate in a mobility experience.

Feed back

If you want to give feedback, you can do so through the contact information on the INtheMC website www.INtheMC-project.org. You can also contact the project partner in your country through the partner information on the website.