

ASSIGNMENT no/title:	1. GENERAL BACKGROUND - Internationalisation in your own country
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STUDENT Name	
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EQF level				ISSUE DATE:	DUE DATE:
2		3	4		

ASSESSMENT ATTEMPT	PLEASE TICK	DATE SUBMITTED	RESULT P=PASS R=REMEDATION 2=2 nd ATTEMPT	LECTURER'S SIGNATURE	DATE
1 ST ASSESSMENT:	<input type="checkbox"/>				
REMEDATION:	<input type="checkbox"/>				
2 ND ASSESSMENT:	<input type="checkbox"/>				
REMEDATION:	<input type="checkbox"/>				

What is this Assignment About?

This assignment is part of a set of 10 assignments on Internationalisation and the preparation for mobility experience. To achieve this assignment you are required to provide evidence to demonstrate your knowledge and understanding Internationalisation in your own country. Level 2 has a different set of tasks from level 3 and 4.

Assignment Task/s

Level 2

This is an assessment requiring students to demonstrate their knowledge and understanding of internationalisation within their **local community**.

1. Describe the area that you live in (i.e. rural/city/coastal).
2. List the different people (e.g. regions /countries/cultures) in your local community.
3. List the different languages that people speak in your local community.

Level 3

This is an assessment requiring students to demonstrate their knowledge and understanding of internationalisation within their **region**.

4. Describe the region that you live in (i.e. rural/city/coastal).
5. List the different people (e.g. regions /countries/cultures) in your region.
6. Identify the different languages that people speak in your region.

Level 4

This is an assessment requiring students to demonstrate their knowledge and understanding of internationalisation within their **country**.

7. Describe the country that you live in.
8. List the different people (e.g. regions /countries/cultures) in your country.
9. Identify the different languages that people speak in your country.

Where possible you should use relevant materials to support your work in this assignment.

Minimum Evidence Required to Gain a Pass

Level 2

* Provide written and/or oral evidence that covers all of the level 2 tasks for this assignment.

Level 3

* Provide written and/or oral evidence that covers all of the level 2 and level 3 tasks for this assignment.

Level 4

* Provide written and/or oral evidence that covers all of the level 2, level 3 and level 4 tasks for this assignment.

The evidence for this assignment could be presented in a variety of ways such as a report, presentation or project folder.

Prior to starting this assignment you should discuss and agree the format with your tutor.

Where possible you should use relevant materials to support your work in this assignment.

Knowledge ,Skills and Competences learnt

Knowledge

	Applicable	Not applicable	Achieved
1. Learn how internationalisation takes place in your own country	X		
2. Learn how internationalisation takes place in Europe			
3. Learn how intercultural interaction leads to positive understanding			
4. Learn how the position of products (in- and export) is in Europe			
5. Learn how the position of your (future) work is in Europe			
6. Learn how to prepare for a study/internship/work abroad			

Skills (based on LdV IOA-project):

	Applicable	Not applicable	Achieved
• language skills			
• intercultural communication	X		
• business communication			
• building relations			
• international networking			
• negotiating in international settings			

Competences (based on SHL, www.shl.com):

	Applicable	Not applicable	Achieved
• leading			
• deciding	X		
• supporting			
• co-operating	X		
• interacting			
• presenting	X		
• analysing			
• interpreting			
• creating	X		
• conceptualizing			
• organizing			
• executing			
• enterprising			
• performing			

Additional Information

Assessment Feedback

First Assessment Feedback:

Second Assessment Feedback:

Student Declaration	I certify that the attached is all my own work and, that where the work of others has been included, it is suitably referenced.		
	PRINT NAME:		
Signed		Date	

Tutors Signature		Date	
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ASSIGNMENT no/title:**1. GENERAL BACKGROUND - Internationalisation in your own country****Who is this assignment for?**

This assignment is for students who have an interest in internationalisation and/or would like to participate in a mobility experience. This assignment is part of a set of 10 assignments on Internationalisation and the preparation for mobility experience. This assignment focuses on what the student knows about where they live. This assignment is suitable for all students, irrespective of their professional field and whether they will or will not participate in a mobility experience. In their own country they can encounter internationalisation and globalisation too.

When should this assignment be undertaken?

It is advised that this assignment is undertaken first or is integrated with other INtheMC assignments to form an enhanced project based assignment. All students can start with assignment 1. This assignment could be offered to a level 1 student. The focus should be on becoming aware of the number of nationalities in the local community/region and that internationalisation is closer than you might think. It is up to the tutor to determine when a student is ready for an assignment. However, there is a logical structure in the set of 10 assignments.

How many hours should be undertaken to achieve this assignment?

It has been estimated that around 4 hours work is need for students to achieve level 2, 8 hours for level 3 and 10 hours for level 4. This can be completed as part of the curriculum or independently. These estimated hours are merely a guideline and may need adjusting for students who have additional support needs. It has been estimated that around 2-4 hours work is needed for students to achieve this assignment. This can be completed as part of the curriculum or independently. These estimated hours are merely a guideline and may need adjusting for students who have additional support needs. Assignments may prove useful for students who are not sure about participating in a mobility experience. In this case, working on one or more assignments, or on part of an assignment, can help a student decide.

What evidence is required to achieve this assignment?

A student can undertake level 2, 3 or 4 for this assignment. To achieve level 3 both level 2 and level 3 assignment tasks must be completed. To achieve level 4 both level 2, 3 and 4 assignment tasks must be completed. Where possible a student should use relevant materials to support the work in this assignment.

A student at level 1/ 2, 3 or 4 can undertake this assignment. To achieve level 3 both level 2 and level 3 assignment tasks must be completed. To achieve level 4 both level 2, 3 and 4 assignment tasks must be completed. Where possible a student should use relevant materials to support the work in this assignment. Support from the tutor is sometimes essential. It is advised to have a few links to websites.

What are possible benefits of completing this assignment?

IVET participants themselves, who have been on a transnational placement, state the following benefits:

- Increased cultural awareness;
- Increased language ability;
- Increased self-confidence;
- Willingness to go again;
- Understanding other countries in Europe;
- Improved communication skills;
- Work relationships;

- Personal relations;
- More motivated to complete the study;
- Increased interest in other people;
- Expected positive impact on career opportunities;
- Improved vocational knowledge.

(source MOVE-IT report 2007)

Preparation

Students should complete the tasks outlined within the assignment. The evidence for this assignment could be presented in a variety of ways such as a report, presentation or project folder. It is advised that students discuss and agree the format with the tutor prior to starting this assignment.

- Students should complete the tasks outlined within the assignment. The evidence for this assignment could be presented in a variety of ways such as a report, presentation or project folder. It is advised that students discuss and agree the format with the tutor prior to starting this assignment.
- In the first couple of assignments students may encounter foreign languages (through websites from enterprises/organisations).
- Students should be informed that they will receive a certificate when they have completed the assignments.
- The certificate will list their results and is recognized by eight organizations at home and abroad, which is of added value for their CV and job prospects.

Enjoy!

Enjoy seeing how the future professionals develop while they work on the assignments/levels; how they prepare for a mobility experience and what their stories are when they return. Encourage them to present their experiences to their class mates, parents and tutors (through pictures, film, forum discussions etc). They should not only focus on their experiences abroad but also on their experiences with internationalisation in their own country.

Feed back

If you want to give feedback, you can do so through the contact information on the INtheMC website www.INtheMC-project.org. You can also contact the project partner in your country through the Partner Information on the website.