Projects and Products Portal for Leonardo da Vinci

Förderung der Ausbildungsmittel

2009-1-IT1-LEO05-00235

http://www.adam-europe.eu/adam/project/view.htm?prj=6494

Projektinformationen

Titel:	Förderung der Ausbildungsmittel
Projektnummer:	2009-1-IT1-LEO05-00235
Jahr:	2009
Projekttyp:	Innovationstransfer
Status:	laufend
Land:	IT-Italien
Marketing Text:	R.E.D.SHIFT überträgt ein Ausbildungsmodell, das erlaubt, die 8 von der EU geforderten Schlüsselkompetenzen zu entwickeln und zu fördern (Empfehlung 2006/962/EG vom 18. Dezember 2006 zu Schlüsselkompetenzen für lebenslanges Lernen). Wie vom „Education and training 2010 work programme" (Ausbildungs- und Schulungsarbeitsprogramm 2010) bestätigt, wirft die Verbreitung der Schlüsselkompetenzen weiterhin ein groes Problem auf, da sie zu Verzögerungen führt, die Lissabon Ziele bis zum Jahr 2010 zu erreichen.
Zusammenfassung:	The reason for the project: R.E.D.SHIFT is focused on the development and strengthening of the key competences of European young people and adults. The diffusion of the key competences, even if required and integrated in the national policies, still represents a problematic issue in Europe, as confirmed in the "Education and training 2010 work programme", creating a considerable delay in the accomplishment of the Lisbon objectives by 2010.
Beschreibung:	The aim of R.E.D.SHIFT is transferring the "On-line Laboratory of strenghening of key competences" which has already been financed and successfully tested at Italian regional level (Region Abruzzo, Italy) in order to allow the use of a tested, effective and innovative educational methodology in other European contexts (Region Sicily in Italy, Germany, Spain and Romania). The project has the following specific objectives: 1) transfer and diffusion of the product to other Eurpean operators and organisations of the IFP system; 2) promotion of successful practices in different national and international contexts transferring a model already in use to another context; 3) integration of contents, already identified and tested, and adaptation of the prototype at linguistic, methodological and contents level in order to enlarge its use, starting from the analysis of the different national contexts; 4) transfer of the model, adapted to a wide range of operators which could benefit from the definitive model. The transfer of the product will be realised through its modelling as good practice and the linguistic and contents adaptation, the training of the operators involved in the product use, its testing on a sample of potential users, the consequent optimization and definitive transfer to the widest range of operators of the IFP system to a more enlarged European space. The product to be transferred permits to fill the training gaps thanks to the precise identification of the needs of development, strenghtening or updating and the launching of personisable training courses for each single user. R.E.D.SHIFT implements flexible training courses, based on innovative methodologies to increase the inclusion of the IFP system; it develops the key competences both of the adults and young people, taking into consideration the neccessities of personalisation of the courses and lifelong updating; it creates a common basis of electronic contents and solutions based on TIC. These objectives are in close connection with the European priority of development of the quality and attractiveness of the practices on education and vocational training.
Themen:	
Sektoren:	
Produkt Typen:	DVD Evaluierungsmethoden Unterlagen für offenen Unterricht Module Fernlehre andere Lehrmaterial

Projektinformationen

Homepage

Produktinformation: R.E.D.SHIFT transfers an educational method which allows the development and the strenghtening of the 8 key competences suggested by the EU (Recommendation 2006/962/CE of 18th December 2006 on key competences for lifelong learning). The diffusion of the key competences still represents a problematic issue, as it is confirmed in the “Education and training 2010 work programme”, causing a strong delay in the achievement of the Lisbon objectives by 2010. Since 2000, in Europe the situation related to this issue has not enough improved to achieve the EU reference levels. For istance, data related to the capacity of lecture demonstrate scarce results, since they are even worsened instead of improving. In Italy, many young people do not obtain the diploma, the fifteen-agers have low linguistic skills and the adults, after having completed their studies, do not care about their training.
Making a comparison with the parameters of other European states and considering a threshold of 10% (objective by 2010) it is evident that in Italy young people between 18 and 24 years old, which have prematurely abandoned their studies, reach the percentage of 21% compared to the EU average of 15%, Germany and France around 13%. The lowest indicator concerns the linguistic skills of the Italian fifteen-agers, while the adults (24/65 years old) which continue to study and to learn are very few: 6 out of 10. In Spain, there is a positive situation as regards to the Lisbon objectives, except for the data related to the low entrepeneurial attitude (that it represents one of the 8 key competences pointed out by the EU) and the school abandon (31% in 2007, very distant from 15% established by 2010). Moreover both in Spain and Italy, the key competences are associated, enhanced and included in the first and second level of education and not in the lifelong vocational training. In Romania is a lot behind with the majority of the Lisbon Agenda objectives; it is on among the last places in EU as regards the education of the young people – less than 80% of the youth had finished high school. The Lisbon Agenda includes also an objective regarding the education of the youth. Thus until 2010 at least 85% of the youth aged 20 and 24 in the EU should have at least secondary higher education (high school) finished. Operational objectives: facilitating the development of innovative practices in the field of education and vocational training and their transfer to other countries; promoting the development of contents and solutions based on TIC through the transfer of the “On line workshop of the strenghtening of the key competences”, an instrument owned by the project coordinator, Nexus Srl. R.E.D.SHIFT will: - Create a model of the product as good practice;- Adapt the product considering the content and from a linguistic, methodological point of view; -Test the product in other geographical contexts, such as the region of Sicily (Italy), Germany, Spain and Romania, after an adeguate training of the operators involved; - Optimize the product according to the results achieved in the differents contexts of application; - Transfer the product to the widest range of operators. European priorities: development of the quality and the attractiveness of the systems and the practices of education and vocational through the transfer to the operators of the IFP system of a tool which permits to increase the level of key competences through a flexible and personalisable virtual system that allows the fruition of personalised training courses, thanks to the on line balance of competences; it matches the key competences with the language of young people;it contributes to the creation of an European space.

Projektwebseite: http://www.redshiftproject.eu

Vertragnehmer

Name:	Nexus Srl
Stadt:	Pescara
Land/Region:	Abruzzo
Land:	IT-Italien
Organisationstyp:	andere
Homepage:	http://www.uditemi.it

Kontaktperson

Name:	Paola Vione
Adresse:	
Stadt:	
Land:	IT-Italien
Telefon:	0854315267
Fax:	
E-Mail:	paola.vione@uditemi.it
Homepage:	

Koordinator

Name:	Nexus Srl
Stadt:	Pescara
Land/Region:	Abruzzo
Land:	IT-Italien
Organisationstyp:	andere
Homepage:	http://www.uditemi.it

Kontaktperson

Name:	Paola Vione
Adresse:	
Stadt:	
Land:	IT-Italien
Telefon:	0854315267
Fax:	
E-Mail:	paola.vione@uditemi.it
Homepage:	

Partner

Partner 1

Name:	WBS TRAINING AG
Stadt:	
Land/Region:	Berlin
Land:	DE-Deutschland
Organisationstyp:	andere
Homepage:	http://www.wbstraining.de