



## LLP PROJECT

### LEONARDO DA VINCI – TRANSFER OF INNOVATION

#### Final report – Pilot Course

- **Dates of the course and number of hours**

- o The course was held in four different farms in two provinces of Tuscany at Podere St. Helena Pomarance (Pisa) 28<sup>th</sup> of February 2011, at the Farm "The Ficaia" Massarosa (Lucca) 3<sup>rd</sup> of March, at The farm "Tra Fili d'Erba" (Lucca) 14<sup>th</sup> of March, at the Farm "Il Corniolo" (Castiglione di Garfagnana (Lucca) 14<sup>th</sup> of March and 21<sup>st</sup> of March, 2011, in the Regional Park-San Migliarino-San Rossore-Massaciuccoli (Pisa). The course was held for 8 hours every day, for 40 hours in total.

- **Information about the participants** (number, gender, level of knowledge....)

- o The course was attended by 10 people, 7 women and 3 men. 6 were graduates in various fields of science, three with high school degree and one with a scientific degree.

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- **Classes** (trainers, distribution of lessons and activities...)

- The trainer and creator of the course was Henry Vacirca of Aéva staff with expertise in Social and Agriculture Farming and was supported by co-teacher of specific skills. The classes were divided according to the reality of companies where the lessons were conducted. In the first farm, there was a general introduction as this company is part of a consortium of agricultural entrepreneurs (Le Streghe, The Witches) who have taken an ex-con as an employee. The second day course in a farm where there was active in organic beekeeping and rearing of small animals and organic olive oil mill with a farm and always, social activities. The third farm was worth expanding the discussion of safety in the workplace and multifunctionality of agriculture as the company is an educational farm. The fourth farm because it is located in the mountains and cultivated plants multiplied by the conservation of germoplasma. In the Park because there are bred cattle and farmed organically in the wild an Italian breed of horse used for transportation long ago.

- **Evaluation** (Opinion of trainers and pupils...)

- The teacher's assessment regarding the educational material provided was high medium , regarding the evaluation of training modules in terms of knowledge was high average on all modules (3 to 5). The difficulty was rated as medium to high because the majority of participants had graduated. The educational material provided was useful assessed. The themes have attracted much interest for the

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acquisition of new knowledge.. The site was visited and given the utility as well as the propensity to develop the activities addressed in the pilot course.

- The trainees' assessment regarding the educational material provided was high 4, in a case 5. Regarding the evaluation of training modules in terms of knowledge was very high average on all modules (4 to 5, only few cases 3). The difficulty was rated as low or medium low in few case 4 and in only one case 5. The educational material provided was useful assessed for all trainees. The themes have attracted generally interest about some modules instead other ones for the acquisition of new knowledge.. The site generally was visited and given the utility as well as the propensity to develop the activities addressed in the pilot course.

- **Final considerations** (Usefulness of the pilot course, adaptations, improvements, considerations for the future...)

- The course was judged by the trainees very useful and stimulating particular could enrich and complement the wealth of information they already possess. As some were engaged in agriculture and were interested in learning more about the social and biological agriculture, others were engaged in social and wanted to know more about organic farming is understood as the nearest agriculture to social issues. The lessons have prompted a confrontation between students and teachers and farmers, where he played the course laying the foundation for a deepening respect to the matters presented and the overcoming of doubt

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and lack of knowledge that accompanied during the working reality. The formula lessons in farms with activities for the lessons was important and to be repeated. The social agriculture is a sector that is evolving and developing the banner of the multifunctionality of agriculture. Social farming and organic farming are highly related. The forms should be expanded and those relating to matters "social" as well as those of typical products and the conservation of local varieties of animals and plants. The questionnaire evaluation of teachers should be more suited to their needs assessment.

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