

NEWSLETTER NUMBER 6

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The Main Objectives of the Project have been:

- To improve the quality of the European VET system by adapting and integrating innovative results and contents.
- To transfer the results to rural groups in need of specific qualification related to endogenous resources.
- To select innovative contents (manuals, didactic units, pilot courses, etc...) so as to meet transfer requirements.
- To adapt contents and curricular designs, culture and needs, as well as to target user needs.
- To transfer the contents to new social, cultural and linguistic backgrounds.

Obtained Results:

During the project lifetime different activities and actions have been carried out producing the main results of the project, which are briefly described below:

The Study on Training Needs.

One of the first actions developed within the MYRCAS project was a study on training needs that was carried out in every partnership action area. In this way, the partners were able to know which of the topics tackled within the project was/were more interesting in their areas. Once all the studies were carried out, a summary in English was elaborated, including the main data and conclusions of all those studies.

The Website of the project.

The website of the MYRCAS project (www.myrcas.com) shows a description of the project objectives, partnership, activities and results in the different languages of the partners and in English. It intends to be a “showcase” so that the general public can know the project and the activities developed within it.



The ADAM database.

The ADAM database is addressed to those beneficiaries of Leonardo da Vinci (LdV) projects that intend to show their products and to the people interested in consulting new innovative projects financed by the LdV programme. It is possible to consult the results obtained within the projects in many different formats, which makes possible a high dissemination across Europe.

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The information about the MYRCAS project (as well as its main results and products), has been introduced in this database so that it can be consulted by the general public.

<http://www.adam-europe.eu/adam/homepageView.htm>

The Informative Brochure.

During the development of the project, the partners elaborated an informative

brochure describing the objectives of the project, the partnership, the activities and the foreseen results. This brochure can be downloaded from the website of the project and is available in all the languages of the partners and in English. It is also available in the ADAM database.



The Informative Newsletters.

During the development of the MYRCAS project, the partners elaborated six informative newsletters describing the progresses of the project during its different phases. These newsletters can be downloaded from the website of the project and from the ADAM database. They are available in all the languages of the partners and in English.



The Transnational Seminars

During the development of the MYRCAS project, the partners organised 4 transnational seminars in which all the partners participated.

The seminars took place in Spain, Romania, Slovakia and Italy and during

them, the partners agreed different points

about the development of the project

activities, about the results and other important questions for the

achievement of the project objectives.



Dissemination & Publicity activities and Collaboration Agreements between the partners and different national entities.

During the development of the MYRCAS project, the partners developed different dissemination and publicity actions and contacted different entities with the aim of obtaining their collaboration and support for the development of the foreseen activities. The information of the entities that collaborated is available both in the website of the project and in the corresponding section of the ADAM database.

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The different actions of the partners are briefly described below:

IRMA SL (Spain): It has developed 47 local dissemination actions, it has signed 7 collaboration agreements and has publicized the project within its website. It has been also registered in the Social Networks related to the project.

ADESPER (Spain): It has developed 32 local dissemination actions, it has signed 6 collaboration agreements and has publicized the project within its website and the website of another project in which it is involved.

ADRAT (Portugal): It has developed 6 local dissemination actions, it has signed 3 collaboration agreements although it has received the collaboration of other 6 entities without agreement. It has publicized the project within its website and in 2 press media.

AEGEAS C.V.T. (Greece): It has developed 5 local dissemination actions, it has signed 5 collaboration agreements and has publicized the project within its website and in 3 press media.

CEDER (Romania): It has developed 7 local dissemination actions, it has signed 6 collaboration agreements and has publicized the project within its website, in another related website and in the local TV.

AGROINSTITUT NITRA (Slovakia): It has developed 9 local dissemination actions, it has signed 5 collaboration agreements and has publicized the project within its website, in another website related and in a press media as well. It has been also registered in the Facebook group related to the project.

PROVINCIA DI PIACENZA (Italy): It has developed 2 local dissemination actions, it has signed 1 collaboration agreement and has publicized the project within its website.

AèVA (Italy): It has developed 4 local dissemination actions, it has signed 3 collaboration agreements and has publicized the project within its website and in 4 press media. It has also created the Myrcas group in 2 Social Networks (Facebook and LinkedIn).

The Pilot Courses.

Taking as a basis the contents of the three manuals created within the previous projects (MYKOS, CHESTNUT IN EUROPE-III MILLENNIUM and IRIS), different pilot courses were organised to increase the knowledge of the people interested in becoming professionals on the fields of mycology, chestnut tree growing and organic agriculture. The different partners of the project selected the thematic to tackle during the pilot courses according to the results obtained from their studies of training needs. All the courses were concluded successfully and the participants were satisfied with their development.

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A brief information about the different pilot courses is included below:

ADESPER (Spain): A course of 40 hours about chestnut cultivation and associated fungi was developed. It was carried out in the locality of Bermillo de Sayago with the participation of 16 people. Different topics related to the chestnut ecosystem, its cultivation, its cares and exploitation were tackled.



Besides, a special mention on the fungi related to the chestnuts (both beneficial and damaging) was made. The attendants evaluated the development of the course as very positive.

ADRAT (Portugal): During the month of March, ADRAT organized the sessions for the Pilot-course, focused on Organic Farming, with theoretical classes held in the location of Vidago.



The trainees, 10 in total, were from the Alto Tâmega's region. Some are farmers that will start the transition for Organic Farming and others are different professionals with interest in this type of agriculture. The sessions were carried out having as trainers some professionals belonging to different organizations:

organic farming association, organic cattle breeding cooperative and certification and control SME, both from Portugal and Spain.

AEGEAS C.V.T. (Greece): A course of 40 hours was developed in the locality of Larissa. The course was addressed to unemployed people of the surrounding rural areas. 13 people attended the course and the main topics tackled were the basic techniques on organic agriculture and the methods for the transformation and preservation of organic foodstuffs. The attendants evaluated the development of the course as very positive.



CEDER (Romania): A course of 90 hours about ecological agriculture has been developed during the months of January and February 2011, with the participation of 25 trainees. The lessons have been distributed in sessions of 6 hours a day. This course was part of a curriculum for a qualification in the following levels:



Level 3: Technician in agriculture, technician in agro-mountain.

Level 2: Farmer in biological agriculture.

AGROINSTITUT NITRA

(Slovakia): A course of 40 hours about basic techniques on organic agriculture and stockbreeding was developed in the locality of Nitra, with the participation of 10 people. The attendants were farmers of the rural areas, interested in beginning activities related to organic agriculture. The course lasted 40 hours, including both presence and distance training, and both theoretical and practical training.



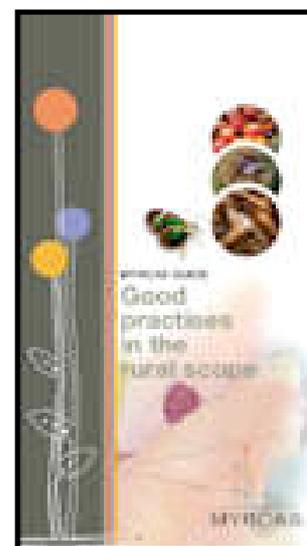
The attendants evaluated the development of the course as positive.

The Good Practices Guide.

Available in all the languages of the partners and in English, the present guide includes a brief introduction about the European Lifelong Learning Programme, the MYRCAS project and the Transnational Association involved in this project.

Besides, it includes different good practises related to the topics tackled within the project (mycology, chestnut tree growing and organic agriculture). These good practises have been developed successfully in the different countries of the partners and they constitute good examples and models to be followed by other individuals or entities working in the same fields.

AèVA (Italy): A course of 40 hours about basic techniques on organic agriculture, stockbreeding and social farming was developed in 5 Tuscany farms (2 in Pisa and 3 in Lucca) with the participation of 12 people. The attendants were farmers or technicians of the rural areas, interested in beginning activities related to organic agriculture and social farming. The attendants evaluated the development of the course as very positive.



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