Projects and Products Portal for Leonardo da Vinci

Alternance et TIC

LLP-LdV-TOI-2007-FR-021

http://www.adam-europe.eu/adam/project/view.htm?prj=6057

Project Information

Title: Alternance et TIC

Project Number: LLP-LdV-TOI-2007-FR-021

Year: 2007

Project Type: Transfer of Innovation

Status: completed

Country: FR-France

Marketing Text: Public authorities and social partners want to use the sandwich education as a preferred education modality.

However, most of the economic and social actors often notice a lack of harmonization in the sandwich education courses. There are those who are more focused on production imperatives, those who focus on obtaining a qualification and those who are only focusing on how to respect the educative program !

Due to their experience in this field, the organizations AFPA, CNAM and AREFBTP des Pays de la Loire, along with the Centro Servirzio Edile Parme and the Nuremberg University decided to gather and show that the information and communication technologies (ICTs) can highly contribute to the success of sandwich education.

With the support of the U.E., these organizations decided to work together on experimenting methods and tools, and preparing an efficient Collaborative Web Platform for all the people working in professionalization throughout sandwich education

Summary: Since almost 10 years, ICTs have increased, particularly in the education area, and specifically in higher education.

Adult education and apprentiship training are not taking enough advantages of the e-learning capacities.
Most of educational experiences using ICTs are very rarely concerning sandwich education, although for a majority of students from level V to IV (pre to graduated), their diversity is constantly growing, their integration in the working and social life is an issue, and the attractivity and accessibility of training courses should be strenghten.

The objective is to develop recommendations in order to efficiently use the ICT's in the sandwich education system.

The conception, based on European productions and studies, can be forwarded and transferred to any other sector of our partners

Description: The sandwich education still represents a business to develop for the people involved in the field of education and professionalization (student, companies, teaching organization). Although interest and objectives might be divergent for those people, the fact is they are all willing to develop the harmonization of methods and tools in the sandwich education programs.

This is the project « sandwich education and ICT's », our partners have been working on in order to :

- develop efficiency and teaching organization quality by setting up ICT's towards professionalization and apprentiship' actors

The partners of the projects have made :

- an investigation in order to collect expected demands on the kind of training course

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including ICT's
- the conception of a sandwich education course
- the transfer of tools and methods
- the setting up and experimentation of a Numerical Environment of Work (NEW) for the sandwich education
- the analysis of these experimentations and recommendations

This partnership also lead to a better cultural and mutual comprehension of all of the partners involved. This comprehension has been strenghten by the work on developing skills and education issues.

Themes:

Sectors:

Product Types:

Product information: Each partner has designed or adapted its Numerical Environment of Work (NEW) according to their own sandwich education specifications. This has been possible thanks to the work of harmonization of tools and methods and their transfer to our partners during a presentation seminar.

Training sessions for NEW users have been conducted throughout different countries.

Final evaluations and analysis have been presented during a last conference at the site of the Région des Pays de la Loire. This conference gathered different persons, like the adult education financiers, teachers, companies (Human Resources Managers), regional participants and students

Projecthomepage:

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