



Result N° 24 Best practices Handbook

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

DELIVERABLE: Handbook Best Practices

Summary:

ITALY

- Formatori_7 – progetto Biscari (prov. di Ragusa, cooperativa “Il dono”)
- Formatori_8 – progetto COMU.NET. COMunity NETwork
- Formatori_9_10 – progetto Aul@, I e II fase (regione Marche, GUS)
- Formatori_12 – progetto L’italiano senza frontiere (Clirap)
- Formatori_16_17 – progetto Ahead (Confartigianato) e progetto Inclusion Refugees Network (Centro di solidarietà orizzonte di Parma)
- Rifugiati_2 progetto Lalera (Cies)
- Rifugiati_6 progetto Tirocini Migranti (associazione medici volontari stranieri Tolbà)
- Rifugiati_9 progetto Koinè, comune di Palagiano
- Rifugiati_26 progetto Ermias (comune di Santa Elisabetta – AG)

SPAIN

- REDES INTERCULTURALES (DG Coordinación de Políticas Migratorias – Governo Regionale di Andalucía)
- PROGRAMA YO SÍ PUEDO (Fundación de Sevilla – Comune di Sevilla)

BELGIUM

- COURS DE LANGUE FRANÇAISE POUR ETRANGERS (CIRÉ)

BISCARI Project

During the interventions literacy made in the project, the policy priority and focus on the functional aspect of the Italian language and grammar, trying to figure out which grammatical form is necessary to express a concept, rather than learning to classify items known. Among the most felt needs of foreigners, in fact, there is to communicate, to be able to properly use the language of everyday life.

In this regard, interventions and exercises make constant reference to specific areas related to daily life. The vocabulary used is simplified as much as possible to avoid the conceptual difficulties of grammar overlap more language barriers.

The activities seek to be engaging and, therefore, ordered according to a logical progression that does not require learners cognitive leaps too broad.

Each exercise requires that the student to focus attention on one aspect-logical grammar in order to avoid confusion and facilitate the acquisition of facilities. The exceptions, finally, are introduced and highlighted only when strictly necessary in order to direct the focus on rules that are more useful in terms of functionality and communication.

COMU.NET. COMunity NETwork Project

EQUAL COMUNET project proposes the following purposes:

1. to intervene on the issues of skills and to acquisition of skills for professionals in the Third Sector, adapting their profiles and skills for active participation in the labor market and increased competitiveness;
2. to promote employment and qualification of employees at a disadvantage compared to the knowledge and use of ICT;
3. to design and test innovative training courses for non-profit.

EQUAL COMUNET aims to create a community of learning and to provide practices in an integrated network of active and shared among the subjects of the non-profit and third sector.

The creation of a network with open source technologies is the primary tool for access to the training of disadvantaged groups who are denied the possibility of a professional growth.

The operational configuration of the model Comunet, inspired by the prospect of Complex Learning, emerges around three axes contiguous: the classroom, tutorial, network communications, educational experiences that define each other interacting in time.

AUL@ Project - I and II phase

AUL@ Project, 1° phase (February-March 2009). The project has been realized through the funding of the Marche Region (APS regionale 2008). The project's objective was to develop the skills of the volunteers and staff, working in an integrated way across most areas, organized into modules, through the creation of an online training platform usable, then, from a distance, enabling it to achieve simultaneously all branches of the association. The trainees were enrolled in a virtual classroom through a communication platform in which to have a series of training tools (chat, whiteboard, forum, video-mail, ecc.) to help organize the flow of communication both asynchronously (training offer available on e-learning platform) and synchronic (provision of educational activities in virtual classrooms and video).

In the first phase of the project, the computer company has prepared the platform and formed No 6 employees of GUS as a tutor and educational administrators of the platform, so that then the remaining assets were managed internally educational association.

AUL@ Project, 2° phase. In the second phase of the project has been made to include participants or No 28 employees of GUS, in to the virtual classroom.

Alongside the educational tutor, throughout the duration of the project, have provided no 3 training modules, continuously updated, on the theme of social responsibility, the issue of immigration (regulatory, social / educational and historical, etc.). and intercultural communication. Learners, then, once they are registered to the virtual classroom can access all training materials and published, through the various functions of the platform, such as chat, video mail, whiteboard, forums and much more, can be an active part in the process training and communication flow.

The open source platform is active even after the conclusion of the project, and this gives you a tool for lifelong learning and flexible access to training in the presence, in response to the growing skills demands of the sector in which it operates.

L'Italiano senza frontiere (Italian without borders)

The aim of the course carried out under the project "The Italian without borders" is to provide effective tools to tutors in the field of teaching Italian to foreigners, rapid methods that combine theoretical and cultural context but also, that enable effective learning in a very short time.

Inclusion Refugees Network Project

The project's objective is to improve the involvement, in the structures involved, the perception of asylum seekers, to introduce the phenomenon of their legal characteristics, to develop a network rooted in the territory because it is self-sustaining, and will continue even after the conclusion of the project, promoting knowledge of the reality of the applicants.

AHEAD

The general objective of the project is to ensure an adequate social dynamism, combat discrimination and promote the representation of foreign investors through employment agencies.

It aims to train managers and employees of Confartigianato to improve their professionalism and measure the compliance of companies with codes of conduct. This strategy will be applied to the bank Unicredit to develop and improve banking practices to migrants. These actions also require that Confartigianato the launch of a special office for foreign entrepreneurs and for associated enterprises that employ immigrant staff. UniCredit will have to adapt to new immigrant customers and answer questions potential employers.

LA.LE.RA

La.Le.Ra. TOI is a path - defined and produced through the collaboration of expert trainers language, e-learning, educators, radio technicians, trainers, whose purpose is to promote the development of language and professional skills of workers in Romania, especially in the field of 'Elderly Care.

Tirocini Migranti (Internships Migrants)

The project has as its overriding goal Internships Migrants to train learners in the workplace. In the project are produce modules which provide lectures mainly on legislation, the regulatory environment and safety, also entering in the specific work that the trainees are going to do. Other modules are instead of training and experience in the workplace. theoretical courses and the experience permit the acquisition of language specific to each job.

KOINE' Project

KOINE' project focuses mainly on a front between the teacher and the beneficiaries of the center.

Its purpose is to create a familiarity not only with the language, and even earlier with Italian customs and traditions, trying to create a "common ground" on which you can meet and deal daily.

This spirit of involvement makes the learning of the language passes through the project works and situations of diverse array of cultural events.

In carrying out the activities listed within the regular use of digital material, such as audio and video support has ensured a good response from the perspective of participatory.

ERMIAS Project

Ermias project is part of the Protection System for Asylum Seekers and Refugees. The project aims primarily to promote the integration of asylum seekers and holders of protection through a series of actions to the achieving the aimed. In particular, there are multiple activities, the main course of which concerns the care of the user services 24 hours a day through food, housing, provision of personal kits, etc..

Regarding the assistance, the project provides to the administrative aspects for the release of all documents that can afford to live legally in Italy (request for the issuance and renewal pds, travel, ISCR. anagraphical cod. fisc. mod. ISEE ID card, etc.). In particular, health care is through membership in the NHS, an initial screening, support to health services and assistance in the eventual path to recovery from illness.

Social assistance is achieved through the accompanying services in the area, social and individual psychological interviews, information on socio working in the area. Legal assistance is carried out through individual interviews in the interview preparation Commission, with support in the event of any appeal against the decision of the Commission, and to advise on specific issues. Finally, it carries out schemes to work through the preparation of guidance curriculum vitae in

European format and the subsequent inclusion in a database of job search, registration as unemployed and information on the job in Italy (types of contracts, protection bodies , etc).

SPAIN

Project: REDES INTERCULTURALES

In the REDES INTERCULTURALES project the Regional Government of Andalusia provides a space for participation in entities operating in the third sector and as part of immigration. REDES INTERCULTURALES is a platform online bringing together over 250 entities that are actively involved in the political agenda in the management of diversity and international migration in the region. Training to operators and training of trainers, the project offers is programmed through the shared focus of the training needs of the entities that make up the network. The thing to consider REDES INTERCULTURALES is not the methodology used in each course, but the general framework within which choices are made and carried out training actions. The possibility of space for negotiation and dialogue between the institution level and the nonprofit sector; the empowerment widespread in the area (such participation strengthens) and knowledge sharing and transfer (which allows the network) are elements that must be considered against the aims of the project DEEPER.

YO SÍ PUEDO Project

“YO SÍ PUEDO” project is a program of International training; it aims to improve the skills of illiterate people in the world. It has been recognized by UNESCO as an important tool to achieve a basic understanding of the ability to write in different languages. In Spain, this project is implemented only in Seville and is directed at two main target groups:

- Local population illiterate
- Foreign population

The training is not just aimed at the final target group but also to those trainers who will guide the process. These trainers are called "facilitators" and are usually leaders in their local communities.

The program is based on the use of multimedia tools that change adaptable to the needs of each group.

For example, The Spanish Council for Refugees, in its section of Seville, operates one of the units established by the Council of the City of Seville.

Here are trained facilitators from the various foreign communities, to create and adapt tools to the needs of recipients.

For refugees, lessons will take as an argument as to obtain a visa, how to use public services, which are rights and obligations, how to find a job...

Using these arguments and following the steps of the method "Yo Si Puedo" the facilitators teach writing skills required for the enhancement of users in the host society.

BELGIUM

Training for asylum seekers and recent refugees Project (CIRÉ)

It is not just a language course, but also a method to teach the knowledge required to cross the integration in Belgian society. Teachers, therefore, must acquire the basic knowledge on refugee law, on multiculturalism, on foreign languages...

There is no single road to be followed in Wallonia (where work CIRE) as in the Flemish part. This makes it more difficult to define the needs of trainers, but CIRE has developed a system to ensure a similar with level and tasks.