DEEPER

Developing Innovative and Integrate Program

Language for Refugees and Asylum Seeker

LLP-LDV-TOI-09-IT-0447

WP 2 – results

Interview Guide for Focus group

INTERVIEW GUIDE FOR FOCUS GROUP

- **General Dimensions:**
  - *Training system for refugees:* An overview about positive and negative aspects. In case there will not be a specific system for refugees, the overview would be opened to the migrant population.
  - How is the training system adapting its offer to the training demand (needs) of the refugees?
  - Are there any policies aiming at using ICT in either training of refugee teachers or the final beneficiaries (refugees)? If so, please specify.
- **Definition of the clients/users of the training activities(In terms of Final beneficiaries)**:
  - Refugees' needs in relation to:
    - Social aspects.
    - Language competences.
    - Labour Market competences requested.
    - Strategies to reinforce and spread the social capital: knowledge of the socio-cultural environment, Social abilities, Formal and non-formal social networks.

- **Training for trainers:** Link between Trainers competences and Final beneficiaries' needs.
    - How is the offer structured according to the refugees needs (In methodological and technological terms)?
    - Is there any specific training for trainers dealing with refugees?
    - Do you think a previous and/or a permanently in job training are needed to those trainers working with refugees?
    - Professional recognition:
        - Professionalism vs Volunteers: what do you think about the profile of the trainers?
        - Which would be the competences required in the specific training for refugees (if relevant, for migrants)?
        - Are those particular competences recognized for the trainers?
        - How may trainers acquire other transversal competences (ICT, Cultural mediation…)? Please tell us concrete experiences of formal and non-formal learning.
- **ICT involvement in the training system:**
    - Describe the current situation: Are you using any ICT resources in the training system? Please describe any relevant experience.
    - Could you please describe strengths and weak points in the ICT usage?

- How may trainers share their competences? Do you think an online network would facilitate the exchange of information and the teachers training?
- How could the online platform work? How could it be sustainable in a long-term basis?

- **How to improve the current system:**
  - Resources:
    - Technological.
    - Financial.
    - Training.
    - Trainers network.
    - Dissemination strategies to reach new clients.
  - Impact in the user / society.
  - Collaboration systems between trainers and organizations.