

Result N° 9

Pilot run evaluation

English version

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Pilot run evaluation

Delivery of 3 training courses with integrated methodologies (traditional, distance learning through the Deeper Community)

This report aims to summarize the experiences of the 3 Pilot runs presenting the Deeper Community on line.

CIR, as Wp4 leader relating the test of the model created, presented and involved some representatives of trainers gathered in the classroom to ensure the correct access modes and operations of the Deeper Community as an innovative tool of distance training and on the training theme addressed to beneficiary of international protection. The experiment was therefore presented in three Italian cities, Rome on December 21, 2010, in Catania on February 18, 2011 and Verona on April 18, 2011. (see *email invitations to the trainers and participants All 1, All 2*), although some trainers, at the same time, guaranteed a remote connection having previously registered (allowing to assign credentials to access the system).

The trainers involved have been identified and invited on the basis of existing local networks with which the CIR had previously operational contacts. With the Rome network has also been signed a cooperation protocol specifically with the "Rete Scuole Migranti di Roma e del Lazio" (Network of Schools for Migrants of Rome and Latium (see *Annex 3*). The Migrant Network, established in 2009 at the initiative of some schools in the voluntary and private social territory has the focus to pool the experience, energy, tools, experiments, but also to initiate a joint dialogue with the world of adult education, institutional bodies, the welfare representatives.

The first pilot run that took place in Rome on December 21, 2010 at the Institute School "ITC Lucio Lombardo Radice," registered 10 participants , although only 7 trainers actually participated in the classroom together with CIR, LC and Dida group representatives. The trainers involved belong to the Network of Schools for Migrants, a coordination of associations and institutions based on inter-provincial (Rome, Latina, Rieti, Frosinone) work together to coordinate the teaching of Italian to foreigners in connection with the provincial education offices, the CTP (Permanent Territorial Centres) and the private social sector. The pilot experimented an operational interactive modality which then facilitated the creation of subsequent experiments and adjustments: in fact the experiment allowed to evaluate how the trainer of refugees / migrants, especially on the linguistic aspects of literacy, was not specifically familiar with forms of support electronic training, preferring instead to share through face to face interactions in certain times and with direct comparison to the experiences and difficulties, with his impressions and experiences not necessarily coming through as effectively through web interactions. At the same time the event has shown that due the limited time available for training, the trainer often is limited in the application of innovative

techniques and methodologies. During the experiments that followed in Catania and Verona, this initial reluctance from the trainers to share virtually without the "physicality of the confrontation" has begun to dissolve, thereby guaranteeing an interest that has been consolidated over time on topics chosen by the trainers themselves.

In Catania, the second pilot run was made with a greater involvement of trainers, with 27 participants physically present in the sessions and 3 joining on-line. This participation has enabled the partnership to highlight how the "territorial distance from the centre region" (Sicily is southern Italy) of the trainers have, on the contrary, provoked a reaction of increased physical participation but also the desire to be involved in the Deeper area, calling and speaking with themes and various interests. The trainers who attended the session in Catania were not part of any specific local network of trainers, as it was the case in Rome or Verona, but freelancer still orbiting around the Immigrant Project of the House of Peoples- the operative unit of the Municipality of Catania (project partner) as part of the educational activities offered to migrants accessing municipal services.

The Deeper session followed the Seminar on the training theme, organized in the same day by the partner Catania Municipality in the project (which was attended by partners CIR, and Dida Learning Community Group, with specific contributions on the subject of analysis).

Between the 1st pilot and the other ones, we have stimulated the community with virtual events, to further motivate the trainers to stay in touch and ensure the development of relevant topics. For their part, several themes have been "open" online and on which they are compared with the mentoring and guidance from the Italian project partners (CIR, Learning Community, Dida CIR Group). During the second and third pilot event, previous members have been always invited to the community, so as to be "virtually all present" to set appointments in Verona and Catania as well as later dates given in cooperation with Learning Community.

The third meeting was held in Verona, April 18, 2011 at the "Scuola Secondaria di 1 Grado "Fava" - Istituto Comprensivo (School "Fava", Via Giuseppe Marconcini, 3), during which a total of 11 persons participated (6 in presence and 4 at distance). The trainers involved from the local office of CIR in Verona are members of the "Regional Table on asylum seekers and refugees," which brings together all the institutions and associations who manage the reception projects of refugees in the SPRAR system as well as the associations that have specific activities for beneficiaries of international protection in the region. During the session in Verona more thematic ideas were provided by the trainers to enrich the community with both new issues and interaction with existing issues.

Overall, the experience of the three events clearly proved that the training for seekers and beneficiaries of international protection is a crucial area where trainers demand for more research further intervention tools, and experiences to be shared. However, while in the city of Rome and Verona the formal coordination of local associations and institutions can partially overcome this need (for that reason we underline

a lower need for continuous exchange through the Deeper community although it is evident the high interest), in the city of Catania, instead, the lack of local coordination is "filled" by the need to update, compare, exchange with and through the Community where the attendance is higher