PHASE 6: Dissemination
PROJECT RESULTS VALORISATION

An important part of MENUET project's activities is to achieve successful actions, outcomes, products and lessons taken up on a wider basis. In this sense, the second year project development has to respond clearly to the following aspects:

	YES/NO	Comments
Dissemination – Has the project reached a wide audience?	YES	The project results were disseminated in four countries by direct implication of the project partners and project meetings and worldwide using electronic means of communication, especially the website (10000 unique visitors in the second year of the project) and forum

In the frame of MENUET Project, the main dissemination activities with be aimed at attracting users to enrol on the project web site. This may be accomplished via email-drops of letters developed by each partner to targeted environmental personnel, although this alone is insufficient and all efforts should be found to disseminate and market the project in other ways, including:

- Linking to the MENUET website from the partners' websites
- presentations at international conferences and events
- using a regular electronic newsletter
- writing articles for relevant publications, trade journals etc
- informal activities such as networking
- registering the project details in various on-line databases, such as the Leonardo Virtual Community and other EU databases.

This phase include various goal-based activities targeted on the dissemination of the project results as broad as possible; organizing **of review meetings (**there will be two organised: one in UK and one in BG**) and study visits (U.K. and Patras)** and presenting **integrated case studies.** These case studies will be developed during the second year of the project development and will provide the key in delivering the project results to the end-users (target groups). These case studies provide the key to the involvement of the end-users where the developed package is used to

educate and train energy and environmental personnel in industry, commercial organisations and public sectors.

A balanced dissemination plan will include quantitative and qualitative answers to the questions from the following questionnaire:

	P0 UPB	**P1**	**P2 Infoart**	**P3 CTE**	**P4 MMSS**	**P5 UP**	**P6 UV**
Number of training products tested	5		2	1	1	2	4
Training materials developed directly or in collaboration	5		5	5	5	5	5
Report on Policy Makers' Perspective on MENUET	YES		YES	YES		YES	
Feedback input to the final version of the guide	YES				YES		
Number of attended conferences/articles published	8		6	7	7	5	3
Number of dissemination materials (unique content) distributed printed and on Internet	12		6	6	8	4	3

After the implementation of E-training courses the participants will be asked to describe some intangible results such as: methods, processes or teaching experience.
A widespread dissemination of the MENUET project's objectives and results is considered as crucial for the success of the project, as it will facilitate the transfer of innovation and new ideas in the e-learning environment.

In the development and implementation of the MENUET project dissemination plan we mainly focused on the following five important questions:

- Why to disseminate? - in order to enable others to benefit from project outcomes
- What to disseminate? - including the types and levels of activity to be undertaken as part of the dissemination plan;
- When to disseminate? - in order to ensure that the timing of activities is appropriate;
- To whom to disseminate? - the audience/ target group for dissemination;
- How to disseminate? - including setting a dissemination budget with the appropriate resources (such as personnel and materials).

Name: **Environment Protection**
Code: **3.EP**
Responsible: UK
Level: 3
Function: Raising public awareness on the environment issues

Name: **e-Commerce**
Code: **3.eC**
Responsible: Bulgaria
Level: 3
Function: ensures project sustainability

Name: **ODL**
Code: **2.ODL**
Responsible: Romania
Level: 2
Function: data gathering (mining), data delivery to target groups and CMS (Course Management System)

Name: **Basics of web-design**
Code: **1.BWD**
Responsible:: Greece
Level : 1
Function: basic technical tools and skills to develop web-based applications and publish content

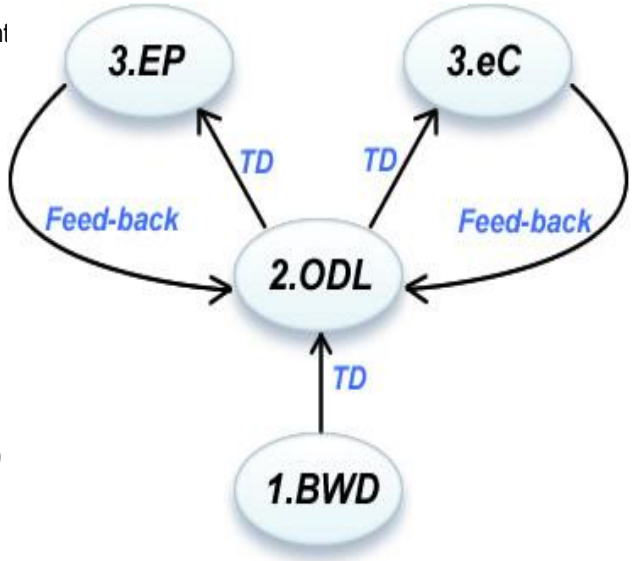

Fig.1.The structure of the e-Courses from MENUET

Each partner will be asked to clearly describe how the end users are consulted throughout the project development, to specify how results will be disseminated and exploited both during and after the project, how they reach the desired goals both during and after the development project, as well as actors and external organizations to be involved.

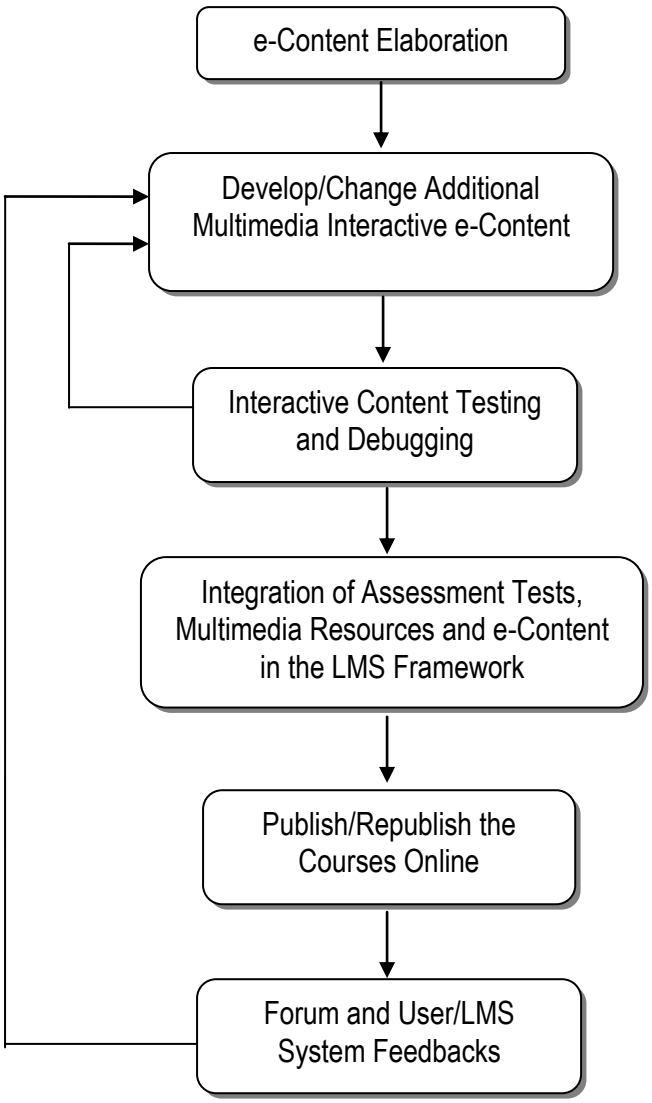

Fig.2. Flow-chart for the e-Content development

Quality Management Plan

During the first meeting the project partners received a template for their report, in order to evaluate project's development and outcomes.
A draft questionnaire is attached:

Were the following Work Packages /Outcomes Accomplished?	YES/NO	Comments
7.2.1 **Kick-off meeting in RO** Pilot Experience	YES	
7.2.2 **Short study visit in UK** Pilot Experience	YES	
7.2.3 **Transnational meeting in BG** Pilot Experience	YES	
7.2.4 **Study visit in GR** Pilot Experience	YES	
7.2.5 **Transnational meeting in UK** Pilot Experience	YES	
7.2.6 **Study Visit in RO** Pilot Experience	YES	
7.2.7 **Transnational meeting in GR** Pilot Experience	YES	
7.2.8 **Final meeting in RO** Pilot Experience	YES	

The final report should be based on relevant answers to the questions presented in the following table:

Were the following Work Packages /Outcomes Accomplished?	YES/NO	Comments
6 VALORISATION DISSEMINATION	YES	
a. **Testing and refining the project results** As the dissemination activities advance, further representatives of the target groups are joining the initial steering/test group. Website	YES	
b. **Developing a dissemination and marketing strategy and plan** Electronic Document	YES	
c. **Online dissemination and marketing of project results** Website	YES	
d. **Publishing online articles, brochures and flyers** Website	YES	

e. **Attending exhibitions, displays, conferences and seminars**	YES	
Other: Transfer of innovation of the projects outcomes to other institutions and countries from EU	YES	The project partners are looking and offering full support to institutions that are interested to benefit from the MENUET project outcomes

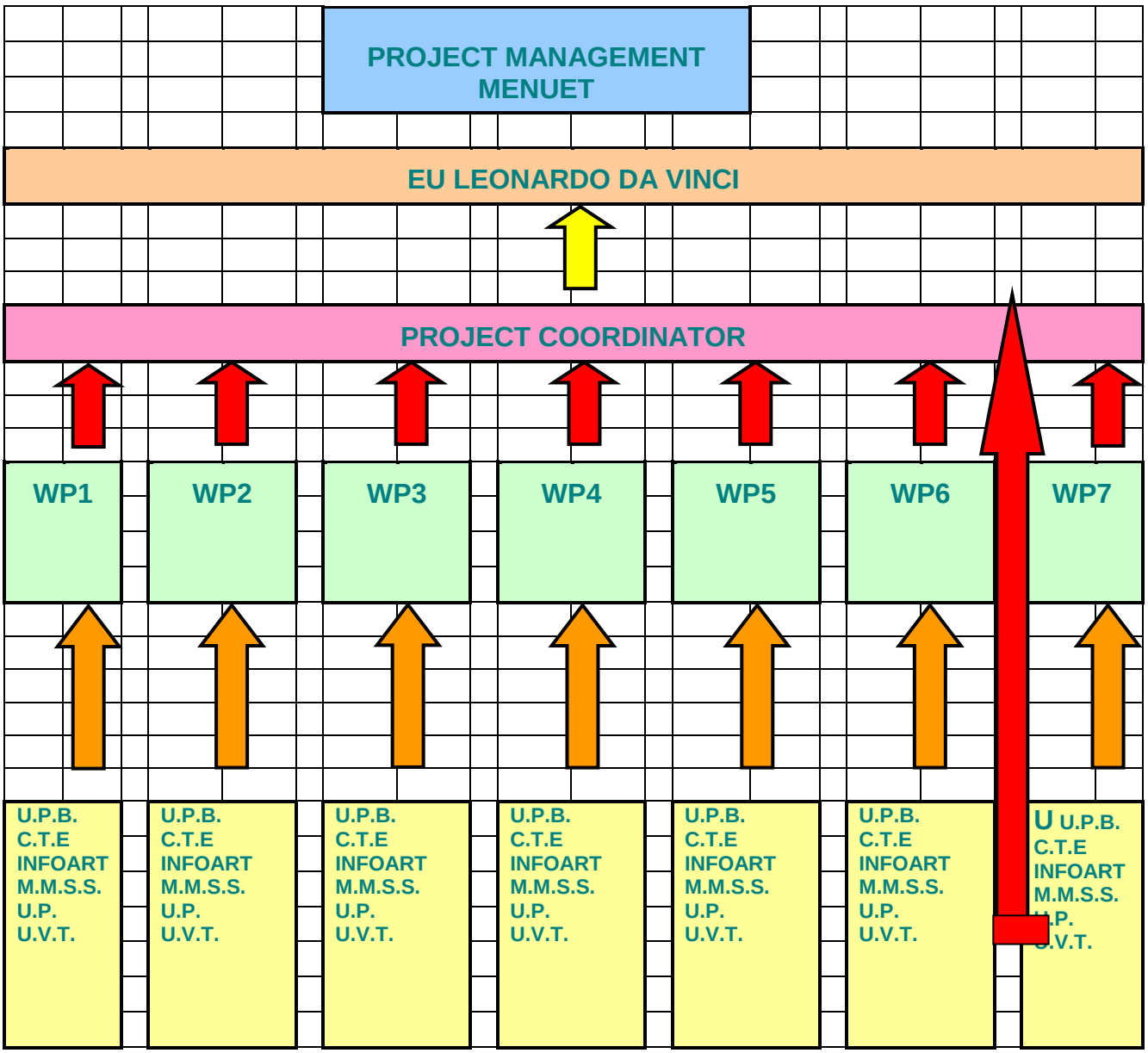

Fig.3. MENUET – Project Management workflow

After the Interim Evaluation Process, the Coordinator transmitted to each partner the feedback received and took into consideration mainly the following aspects:

MENUET Interim Evaluation Questionnaire

	YES/NO	Comments
Were the arrangements for the **Interim Evaluation Process** satisfactory?	YES	Cooperation and communication were good between partners, as they proved to be the key to the successful completion of project activities
Did these arrangements streamline the project progress?	YES	

Project Objectives

Were the following Project Objectives Achieved?	YES/NO	Comments
Design, develop, test, evaluate and disseminate new innovative methods, online tools and multimedia-rich content (e-Content) to be used for training teachers and VET trainers in the "environmental" education and corporate training sectors.	YES	Technology changed and the approaches to this subject evolved even while the project was in different phases of implementation
Conduct a SURVEY ON ENVIRONMENTAL EDUCATION	YES	
Develop ENVIRONMENTAL E-TRAINING CONTENT (e-books)	YES	
Develop the ODL E-TRAINING CONTENT (e-books)	YES	
Develop the E-commerce TRAINING CONTENT (e-books)	YES	
Develop the WEB design E-TRAINING CONTENT (e-books)	YES	
Develop the strategy Game on ENVIRONMENT	YES	This game had a huge success, both among younger people as well as among the adults
Conduct INTEGRATED CASE STUDIES AND WORKSHOPS to perform energy and environmental sessions and develop recommendations	YES	

.

WP 6 PHASE 6: PROJECT RESULTS VALORISATION

This Phase includes various goal-based activities targeted to disseminating the Project results as broad as possible; study visits, CONFERENCES (pilot experiences) organizing presenting INTEGRATED CASE STUDIES.
These case studies provide the key to the involvement of the end-users where the developed package is used to educate and train in the domains of ICT (WEB DESIGN and ODL), energy and environmental AND E-commerce personnel high-schools, universities and organizations to address and fulfil urgent needs to apply the newest m-learning technologies, **trainers (teachers),** students, professors, trainers, researchers, EU educators, teachers, VET trainers and other professionals in the field, university decision makers. The following questions will be sent to all participants in order to gather a complete perspective:
What comes in?
What is Done?
What Goes Out and to Whom?
What harm to the EDUCATIONAL Environment is Done?
How can improvements be made?

The responsibilities of the project's partners, divided per level of education and correlated with the activities from WP 3 are presented below.

	UPB	InfoArt	CTE	MMSS	UP	UV
WP 3.3 Training the lecturers in BWD 2009 – 2010	15				20	22
WP 3.3 Training the lecturers in ODL 2009 – 2010	14					22
WP 3.3 Training the lecturers in EC 2009 – 2010	14					22
WP 3.3 Training the lecturers in EP 2009 – 2010	14			20		22
WP 3.4 Tests carrying out 2009 – 2010	57			20	20	88
WP 3.4 Testing the "PEACE" game 2009 – 2010	20		6		12	

A permanent and regular control of the quality and progress of **MENUET** project accordingly to the project schedule and objectives is of vital importance for the project's success.

Quality control

Another important idea regarding the disseminating processes is quality control, as it ensures the awareness of both positive and negative aspects related to EDUET and the project developed by the partner from UK and the transferred skills to the MENUET project. Effective quality control mechanisms should be used so that the information content be accurate, relevant and representative. On the other side, it is important not repeating the same mistakes in MENUET project and ensuring that the same issues are not covered in the previous projects.

WP 7 PHASE 7: MANAGEMENT

This Phase includes various goal-based activities targeted to ensure a permanent and regular control of the quality and progress of the **MENUET** project accordingly to the project schedule and objectives and are of a vital importance for the project's success. These activities include planning, leading, coordinating the project environment and team, organizing trans-national meetings, technical assessing, monitoring and evaluating the project and managing the budget. In order to keep the project on track and on schedule the monitoring process will be conducted in parallel with the project development, by using a mixture of online questionnaires, face to face and on-line individual interviews and group meetings, as well as discussion forums. These activities will take place among the partners in order to ensure that the project aims and objectives are achieved and project activities meet their deadlines. The following questions will be sent to all the partners to ensure a common and complete perspective for all:

How did the transnational partnership operate?
Were the partners' contributions effective?
Was the project monitored satisfactorily?
Was the project evaluated satisfactorily?
Did the management plan include effective mechanisms to rapidly adapt to changes needed by the unforeseen situations that appeared in the project?

7.1 Planning building up and coordination of the whole project and team

	YES/NO	Comments
Was the project co-ordination satisfactory?	YES	

	YES/NO	Comments
Is the Intermediate Project Report satisfactory?	YES	

	YES/NO	Comments
Is the Final Project Report satisfactory?	YES	

7.2 Organizing of trans-national partners meetings

7.2.1 Kick off Meeting (Bucharest, RO)
7.2.2 Short Study Visit (Milton Keynes, UK)
7.2.3 Transnational meeting (Sofia, BG)
7.2.4 Study Visit (Patras, GR)
7.2.5 Transnational meeting (Milton Keynes, UK)
7.2.6 Study Visit (Bucharest, RO)
7.2.7 Transnational meeting (Patras, GR)
7.2.8 Final meeting (Bucharest, RO)

	Comments
What were the transnational activities?	Workshops, technical meetings, seminars, dissemination activities, course elaboration and testing, training the lecturers, management activities, project forecasting, financial activities, project monitoring, task assignment, change of experiences
How did the transnational partnership operate?	Using electronic means of communication, especially emails, forum, FTP Each partner had specific tasks and all partners collaborated and brought a contribution to all project's results
How was decision-making accomplished?	The global project aspects were discussed between all partners involved and decided by common agreement, the information from the National LdV Agency in Romania was disseminated to all partners by UPB, each partner took it's own decisions regarding the specific aspects
What were the delivery mechanisms?	Mouth-to-mouth, media, Internet, paper and electronic forms for eLearning materials
Was this transnational working arrangement effective?	The transnational working arrangement was effective, very well organized and conducted.
Were the partners' contributions effective?	Yes.
Was this co-operation useful and beneficial to the project and its beneficiaries?	Yes, mainly because of the contributions brought by each partner that had different background experience and expertise.
Were the Trasnsnational Partners Meetings Successful?	Yes.

7.3 Technical assessing for project management

	YES/NO	Comments
Were the meetings useful for the project from technical point of view?	YES	

7.4 Monitoring and project evaluation

	YES/NO	Comments
Was the project monitored satisfactorily?	YES	
Was the project evaluated satisfactorily?	YES	

7.5 Budget management

	YES/NO	Comments
Was the project budget administered and managed successfully?	YES	

Innovation

	YES/NO	Comments
Did the project put new ideas into practice?	YES	
Did these aspects of the project work?	YES	
Are the products innovative?	YES	
Are the project processes innovative?	YES	
Are the target groups innovative?	YES	

Validity

Rationale and Background

Information and Communication Technologies (ICT) have changed the access to knowledge, the process of acquiring new skills as well as the delivery of education and training. The fast emerging **Mobile e-Learning** (m-learning) is a natural development in the product evolution of conventional e-learning. In many ways it is recapitulating the evolutionary process that e-learning experienced as it emerged from traditional classroom training. The progression towards mobile e-learning is part of a general trend toward ubiquitous and pervasive computing. Mobile e-learning is a result of a natural progression from desktop products to handheld products. Two of the latest and most sophisticated forms of mobile wireless devices are the Tablet PC and the Netbook. The latest publishing technologies created e-books and e-textbooks which bring the multimedia-rich learning content onto the Tablet PC touch screens. Many market analyses show that Tablet PCs will take the dominant role on the notebook and handheld PC market in 3 to 5 years. And there is no doubt that e-

book technology is the future of the publishing. At the same time targeted researches are still missing, as well as research-generated practical guidelines on the possibilities, methods for effective implementation and didactical use of such innovative mobile learning technologies and related devices, delivery methods, forms and functionality of digital content and the most important – underlying teaching/learning methodology. The project aims at filling this gap and providing a roadmap for the development of European education and vocational training enhanced by effective and pedagogically sustainable use of mobile Tablet PCs and e-books/e-textbooks to reduce the 'time to performance' of European students and labour force, enabling them to be more effective, adaptable and employable. The "New Knowledge-Based Economy" has brought many structural changes that have profound implications in industry, occupation, competition, and the dynamics of the individual worker. There is an urgent need to make the current education and training systems better available, more effective, accurate, and flexible in order to enable true training on-demand services for the individuals and their work-organisations. The competitive challenge is to reduce the time needed to train Europeans for the jobs of tomorrow and improve their current knowledge base and expertise and most importantly to make this practice of professional development a continuous one. The key to a successful solving of these problems lies in the effective usage of e-learning methods and their latest evolution – m-learning, which can provide the necessary learning content anywhere, anytime and to anyone. However, being a new technology it has to be well mastered by those who will apply it, in order to achieve maximum effectiveness of performance improvement and return on investment. The project will help European educators – professors, teachers, lecturers and Vocational Education and Training (VET) trainers gain their knowledge of m-learning technologies and get competitive advantages to correspond to the new economy's needs by being able not only to offer in time demanded skills but also apply them effectively in the working place in a very short period of time.

The topics adopted for the two top level (3) E-textbooks are "Environmental Education" and "e-Commerce". These were chosen because of the growing Global and Local environmental and economic problems. The subjects of environment and economics are of interest to all persons in all levels of education.

	YES/NO	Comments
Did the project meet the needs set out in the justification?	YES	

	YES/NO	Comments
Were the products appropriate to the needs of the target groups/ beneficiaries described?	YES	
Did the project identify new needs and attempt to address them?	YES	

Annex 1

MENUET project

Valorisation (Dissemination and Exploitation) Plan

The following MENUET VALORISATION (Dissemination and Exploitation) Plan/Activities form is circulated to all project partners for Completion

MENUET VALORISATION (Dissemination and Exploitation) Plan/Activaties										
Activity Title	**Relevant products/ services**	**Activity Period**	**Partner**	**Actor**	**Place/ Country**	**Targets**	**Methods/ Activities**	**Purpose**	**Outcome/ Impact**	**Status**
Website	All project outcomes	March 2009 Jan 2010	UPB	Sorin Ionitescu		All end-users	Project Web-site set up at MENUET.etcenter.ro	Delivery Channel	All teaching materials will be available here for on-line dissemination of project results together with a feedback form for evaluations	Started and Ongoing
VCE	Virtual Learning Environment	March 2009-	INFOART	Tinko Stoyanov Sorin Ionitescu	World-wide web	researchers, engineers, collegians apprenticed persons, technical staff, university professors lecturers, assistant students, professors, educators	Virtual Environment for on-line collaboration	Communication channels	Communication channels	Started and Ongoing
LMS	Learning Management System	March 2009	INFOART UPB	Tinko Stoyanov Sorin Ionitescu	World-wide web	researchers, engineers, collegians apprenticed persons, technical staff, university professors lecturers, assistant students, professors,	Model Learning Management System	Delivery of Teaching Materials	Delivery system	Started and Ongoing

						educators				
DSP	MENUET valorisation (Dissemination and Exploitation) Plan/ Activities	Sept 2009-Jan 2010	UPB, MMSS	Dorina Popovici Sorin Ionitescu Paul O'Callaghan Tinko Stoyanov	World-wide web	Partners	Dissemination Strategy and Plan	Valorization	Valorization Strategy The Dissemination and Communication site has been set up at MENUET.etcenter.ro	Started and Ongoing
EMAIL-LIST	Mailing List	March 2009-Jan 2010	UPB	Dorina POPOVICI	Email	An initial list of end-users and influential personnel	Email awareness	Awareness of Targeted end-users	Notification of Website	Started and Ongoing
MENUET PRESENTATION	General Presentation on the project for use by the partners	October 2009-September 2010	MMSS	Paul O'Callaghan	All partners countries	Interested parties, lecturers, influential parties end users	General purpose project presentation	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	This awaits the project brochure and Virtual Learning materials at the project website	Started and Ongoing
Conference Presentation **European Future Technologies Conference 2009 (FET09**)	Article "Thinking multimedia and creativity in green education"	21-23 April 2009	UPB, CTE	Sorin Ionitescu Bogdan Lupu Dorina Popovici	Czech Republic	Academic Staff, EU policy-makers, industry representatives and science journalists	Power Point and Poster	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	To be determined	Prepared and Ready
Conference Presentation **E-COMM-LINE International Conference 2009**	Article "Mobile e-Novative use of e- learning technologies for environmental protection – MENUE"T	28-29 Sept 2009	UPB, CTE, MMSS, UP	Sorin Ionitescu Dorina Popovici Paul O'Callaghan Ioannis Hadzigerulis	Romania	Academic Staff	Power Point and Poster	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	To be determined	Prepared and Ready
Conference Presentation **E-COMM-LINE International**	Article titled Considerations regarding the development of physics and	28-29 Sept 2009	UPB, CTE, UV	Andrei Horia Sorin Ionitescu Dorina Popovici	Romania	Academic Staff	Power Point and Poster	To describe the project and raise awareness of the project, its aims, objectives and	To be determined	Prepared and Ready

Conference 2009	chemistry learning objects for distance education"							expected outcomes		
Conference Paper INTED 2010 International Association for Technology, Education and Development (IATED)	MOBILE E-NOVATIVE USE OF E-LEARNING TECHNOLOGIES FOR ENVIRONMENTAL PROTECTION - MENUET	8th, 9th and 10th of March, 2010.	MMSS	Paul O'Callaghan	Spain	researchers, engineers, collegians apprenticed persons, technical staff, university professors lecturers, assistant students, professors, educators	Electronic Papaer	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	To be determined	Paper accep-ted and submittted
EMAIL-LIST	Mailing List	Jan 2010 - ongoing	MMSS	Paul O'Callaghan	Europe	A list of end-users and influential personnel	Email awareness	Awareness of Targeted end-users	Notification of Website	Started and Ongoing
Project Presentation	MENUET Energy and Environment E-Book	8th February 2010	MMSS	Professor Paul O'Calaghan	United Kingdom	Skills2Learn	Visual Presentation	To raise awareness of the MENUET Project	Skills2Learn will incorporate the MENUET Outputs into their didactical actvities	This will be an ongoing liaison and relationship. Skill2Learn wish to join in future projects.
Conference Presentation **E-COMM-LINE International Conference 2009**	Article titled Considerations regarding the development of physics and chemistry learning objects for distance education"	28-29 Sept 2009	UPB, CTE, UV	Andrei Horia Sorin Ionitescu Dorina Popovici	Romania	Academic Staff	Power Point and Poster	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	To be determined	Submitted and Presented
MENUET PRESENTATION	General Presentation on the project	October 2009-September	MMSS	Paul O'Callaghan	All partners countries	Interested parties, lecturers,	General purpose project presentation	To describe the project and raise awareness of the	This awaits the project brochure and Virtual Learning materials at the	Started and Ongoing

	for use by the partners	2010				influential parties end users		project, its aims, objectives and expected outcomes	project website	
DSP	MENUET valorisation (Dissemination and Exploitation) Plan/ Activities	Sept 2009-Jan 2010	UPB, MMSS	Dorina Popovici Sorin Ionitescu Paul O'Callaghan Tinko Stoyanov	World-wide web	Partners	Dissemination Strategy and Plan	Valorization	Valorization Strategy The Dissemination and Communication site has been set up at MENUET.etcenter.ro	Started and Ongoing
Conference Paper INTED 2010 International Association for Technology, Education and Development (IATED)	MOBILE E-NOVATIVE USE OF E-LEARNING TECHNOLOGIES FOR ENVIRONMENTAL PROTECTION - MENUET	8th, 9th and 10th of March, 2010.	MMSS	Paul O'Callaghan	Spain	researchers, engineers, collegians apprenticed persons, technical staff, university professors lecturers, assistant students, professors, educators	Electronic Paper	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	To be determined	Paper accep-ted and submittted
EMAIL-LIST	Mailing List	Jan 2010 - ongoing	MMSS	Paul O'Callaghan	Europe	A list of end-users and influential personnel	Email awareness	Awareness of Targeted end-users	Notification of Website	Started and Ongoing
The F.E.T European Future Technologies Conference and Exhibition	Mobiel E-Novative Use of E-Learning Technologies	4-6 May 2011	UPB, MMSS, CTE	Dorina Popovici, Sorin Ionitescu, Paul O'Callaghan	Budapest, Hungary	University proffesors,lecturers, proffessors, students, educators	Electronic paper	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	To be determined	Papper accepted

Online Educa Berlin 2009 15th international Conference of Technology Supported Learning	New Concepts for Efficient E-Laerning /Training	2-4 December 2009	Infoart	Tinko Stoyanov	Germany	Students,	Electronic paper	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	To be determined	Paper accep-ted and submittted
E conference	Lean and E Learning	5-7 July 2010	Infoart	Tinko Stoyanov	Spain	Engineers, Students, Technical staff	Electronic paper	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	To be determined	Paper accep-ted and submittted
EDULEARN 10 Int Conference on Education and Laerning Technologies	Design More Efficient E-Laerning in the Workplace	5-7 july 2010	Infoart	Tinko Stoyanov	Spain	Instructional designers, technical staff, students	Electronic paper	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	To be determined	Paper accep-ted and submittted
11-th European Conference E-COMM-LINE 2010	Presentation of the Conference	27-28 sept 2010	UPB, UMC, ICI, UEB	-	Romania	University proffesors,lecturers, proffessors, students, educators	Dissemination Strategy and Plan	Awareness of Targeted end-users	To be determined	Started
E-COMM-LINE 2010	E-Learning via Mobile Multimedia Courseware-Enviromental protection	2010	UPB, MMSS, UP	Paul O'Callaghan, IOannis Hatzilygeroudis, Dorina Popovici, Sorin Ionitescu	Europe	Lecturers, students, university professors lecturers	Electronic paper	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	To be determined	Paper accep-ted and submittted

10-th Edition of the European Conference E-COMM-LINE 2009	Considerations regarding the development of physics and chemistry learning objects	28-29 september 2009	UPB, UV, UB	Gabriel Gorghiu, Mihai Bizoi, Wieslaw Tlaczala, Horia Andrei, Dorina Popovici, Sorin Ionitescu, GabrielJiga	Romania	researchers, engineers, collegians apprenticed persons, technical staff, university professors lecturers, assistant students, professors, educators	Dissemination	Awareness of Targeted end-users	To be determined	Started
10-th Edition of the European Conference E-COMM-LINE 2009	Mobiel E-Novative Use of E-Learning Technologies FOR Enviromental Protection	28-29 september 2010	Infoart, MMSS, UPB, CTE, UV, UP	Dorina Popovici, Sorin Ionitescu, Tinko Stoyanov, Paul O'Callaghan, Gabriel Jiga, Lupu Bogdan, Ioannis Hatzilygerou dis, Horia Andrei		university professors lecturers, assistant students, professors, educators	Electronic paper	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	To be determined	Paper accep-ted and submittted
11-TH Edition of the European Conference E-COM-LINE 2010	Active Content of E-Learning	2010	Infoart	Tinko Stoyanov	Europe	Instructional designers, technical staff, students	Electronic paper	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	To be determined	Paper accep-ted and submittted
INTED 2010 (International Technology, education and Development Conference)	Mobiel E-Novative Use of E-Learning Technologies FOR Enviromental Protection	8-10 March 2010	MMSS, UPB, CTE, UV, UP, Infoart	Dorina Popovici, Sorin Ionitescu, Tinko Stoyanov, Paul O'Callaghan, Gabriel Jiga,	Spain	researchers, engineers, collegians apprenticed persons, technical staff, university professors	Electronic paper	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	To be determined	Paper accep-ted and submittted

				Lupu Bogdan, Ioannis Hatzilygerou dis, Horia Andrei		lecturers, assistant students, professors, educators				
FET 2009	Thinking multimedia and creativity in green education	21-23 april 2009	UPB, CTE	Dorina Popovici, sorin ionitescu, Lupu Bogdan, Radu Radu Constantin	Prague	university professors lecturers, assistant students, professors, educators	Electronic paper	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	To be determined	Paper accep-ted and submittted
11-TH Edition of the European Conference E-COM-LINE 2010	Mobile open and distance learning	27-28 september 2010	MMS, UP, INFOART, UPB	Paul O'Callaghan, Ioannis Hatzilygerou dis, Tinko Stoyanov, Dorina Popovici, Sorin Ionitescu	Romania	researchers, engineers, collegians apprenticed persons, technical staff, university professors lecturers, assistant students, professors, educators	Electronic paper	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	To be determined	Paper accep-ted and submittted
11-TH Edition of the European Conference E-COM-LINE 2010	Study on the progress of learning strategy in education as result of new concepts developed by European Projects	27-28 september 2010	UV, UPB	G Gorghiu,, Horia Andrei, L.M. Gorghiu, Dorina Popovici, Gabriel Jiga	Romania	university professors lecturers, assistant students, professors, educators	Electronic paper	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	To be determined	Paper accep-ted and submittted
11-TH Edition of the European Conference E-COM-LINE 2010	Web design E-course in MENUET project- a case study	27-28 SEPTEMBE R 2010	UP	Ioannis Hatzilygerou dis, Isidoros Perikos, Konstantinos Kovas	Romania	Academic staff	Paper publication	To describe the project and raise awareness of the project, its aims, objectives and expected utcomnes	To be determined	Submitted and published

Stantonbury Test	20 Memory Sticks Containing the Energy Saving and Environment Protection E-Book, the E-Books Questionnaire and the Evaluation test for Energy and Environment Course	April 2010	MMSS	Paul O'Callaghan	Milton Keynes, UK	Mature Students	Tests of the E-book Course	To demonstraste the Energy Saving and Environment Protection E-Book	Compplted Questionnaires	Active
DSP	MENUET valorisation (Dissemination and Exploitation) Plan/ Activities	April 2010-	UP	Ioannis Hatzilygeroudis , Isidoros Perikos, Konstantinos Kovas	Greece, world wide web	Academic staff, lecturers, students, end users	Web based dissemination	Valorization	Local MENUET page at aigroup.ceid.upatras.gr/, Dissemination of MENUET results	Started and Ongoing
MENUET PRESENTATION	General Presentation on Basics of Web Design E-Book/E_Course	November 2010	UP	Ioannis Hatzilygeroudis	Romania (Final meeting)	Partners, , lecturers, students, end users	Power Point presentation	To describe the BWD e-course and raise awareness of the project, its aims, objectives and expected outcomes	BWD e-course result dissemination	Prepared and presented
Project presentation	MENUET BWD, EP and ODL e-courses	February 2011	UP	Ioannis Hatzilygeroudis	Greece	Academic and research Staff as Policy makers	Presentation, hands-on experience	Academia policy makers dissemination	Possible use of e-courses in their teaching or training activities	Prepared and done.
Project Presentation	MENUET E-commerce course	March 2010	Infoart	Ass. Prof. Tinko Stoyanov	Bulgaria	Technical University – Plovdiv Department of Industrial	Visual Presentation	To raise awareness of the MENUET Project and to get first	DIM will use the presented course into their didactical	This will be an ongoing liaison and relationship for getting

						Management (DIM)		feedback	activities	feedback
Project Presentation	MENUET ODL course	March 2010	Infoart	Ass. Prof. Tinko Stoyanov	Bulgaria	Technical University – Plovdiv Department of Computer Systems and Technologies (DCST)	Visual Presentation	To raise awareness of the MENUET Project and to get first feedback	DCST will use the presented course into their didactical activities	This will be an ongoing liaison and relationship for getting feedback
Project Presentation	MENUET BWD course	April 2010	Infoart	Ass. Prof. Tinko Stoyanov	Bulgaria	Technical University – Plovdiv Students of Computer Systems and Technologies	Visual Presentation	To raise awareness of the MENUET Project and to get feedback	Students liked the presented course and will use into their didactical activities	This will be an ongoing liaison for getting user feedback
Conference Presentation EDUCA Berlin International Conference 2009	Article titled: New Concepts for Efficient e-Learning/ Training	Dec 2009	Infoart	Ass. Prof. Tinko Stoyanov	Germany	Academic staff and conference participants	Power Point	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	To be determined by further contacts	Submitted and Presented; Published in the conference CD
Presentation at the National Workshop on E-Learning in BG, Sofia	MENUET presentation	June 2010	Infoart	Ass. Prof. Tinko Stoyanov	Bulgaria	University professors lecturers, assistants, students, educators	Power Point	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	To be determined by further contacts	Presented
Conference Presentation EDULEARN10 Conference, Barcelona	Article titled: Designing More Efficient e-Learning in the Workplace	July 2010	Infoart	Ass. Prof. Tinko Stoyanov	Spain	Academic staff and conference participants	Power Point	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	To be determined by further contacts	Submitted and Presented; Published in the conference CD

Conference Presentation E-COMM-LINE 2010 Conference, Bucharest	Article titled: Active Content for E-Learning	Sep. 2010	Infoart	Ass. Prof. Tinko Stoyanov	Romania	Academic staff and conference participants	Power Point	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	To be determined by further contacts	Submitted and Presented; Published in the conference CD
Conference Presentation VCOBAM 2010 Conference, Singapore	Article titled: Lean and e-Learning	Oct. 2010	Infoart	Ass. Prof. Tinko Stoyanov	Worldwide by online Virtual conference	Academic staff and conference participants	Power Point on the WebEx webinar platform	To describe the project and raise awareness of the project, its aims, objectives and expected outcomes	To be determined by further contacts	Submitted and Presented; Published in online
EMAIL-LIST	Mailing List	Jan 2010 - ongoing	Infoart	Ass. Prof. Tinko Stoyanov	EU countries	A list of end-users and influential personnel	Email awareness	Awareness of Targeted end-users	Notification of Website	Started and Ongoing
Technical University – Plovdiv Test	Online Evaluation test for ODL Course	Oct. 2010	Infoart	Ass. Prof. Tinko Stoyanov	Plovdiv, Bulgaria	University Students	Tests of the ODL Course	To demonstrate the course	Collected feedback	Finished
Technical University – Plovdiv Test	Online Evaluation test for E-commerce Course	Oct. 2010	Infoart	Ass. Prof. Tinko Stoyanov	Plovdiv, Bulgaria	University Students	Tests of the E-commerce Course	To demonstrate the course	Collected feedback	Finished