

Project LLP-LDV-TOI-09-IT-0448 “ValeRIA” Assessing the relationship between teaching and learning

## **Outcomes of the widespread transfer of the instruments in the CIOFS- FP and CNOS- FAP**

The transfer of the instruments in the two years of the ValeRIA project happened in eight CIOFS-FP VET centres: Ruvo di Puglia, Taranto, Torino, Padova, Pietrapersia, Modica, Acireale, Gela and in two CNOS-FAP Vet centres in Catania.

The carried out monitoring, both in the first transfer and in the phase of the enlargement to other VET centres, meant to analyse the possible non correspondences between learning and teaching, showing the educational process in its reality, that is how it is perceived and considered by the protagonists.

The questionnaires have been administered to **393** students of the first two years of the compulsory school attendance of the three- year courses ( 199 of the first year and 194 of the second year ) of **19** classes, **153** trainers and **301** parents from CIOFS-FP Vet centres and **81** students, **18** trainers and **29** parents of the CNOS-FAP Vet centres.

The questionnaires, subject of widespread transfer, are:

- [The teachers in the student's eyes](#)
- [Student's self-reflection](#)
- [Parents](#)
- [Teacher's self-reflection on assessment](#)
- [Teaching reflection and assessment](#)
- [Student time](#)
- [Student end of the year](#)

and the centres have tested also the ["Classroom observations"](#).

It is necessary here to specify that the actual taking charge of the commitments of the CFP centres has been conditioned by factors external to the single bases and by unstable conditions that the vocational training is living in the several Regions. For this reason, in some VET centres all the trainers of the Course Council have contributed, in others only the Italian and mathematics trainers. The critical situation described above is the one that has determined also the impossibility of testing all the instruments of the project- we are referring to focus group and audit- that, as the monitoring of the external evaluator reports, several VET centres wish to include in the future plannings independently of the continuation of the ValeRIA project.