Executive project description

Project Specification: **Implementation of MC-Learning for future office clerks - FBS Villach 1, AT**

Project name	*Designing and implementing individualized learning targets, methods and progress schedules in office clerk classes. to encourage students to learn in a self-reliant and self-actualizing way.*
Project ID / Versions	**DE/09/LLP-LdV/TOI/147203**
Date/Change	*5 November 2009*
Problem (measurable)	Lack of students' motivation, curriculum and students' job experiences don't match, lack of commitment among teachers, process of examination.
Target (measurable)I	*Increasing involvement of students and companies, using individualized learning targets.*
Background	*We want to maximize motivation, initiative and creativity of students and teachers and want to encourage students to learn in a self-reliant and self-actualizing way.*
Milestones - an Evaluation Criteria	*Nov. 2009 – Feb. 2010:* *adapt classes for the new way of teaching/learning, informing and convincing teachers / companies of MC-methods collecting data out of the curriculum to develop different case assignments* *March 2010 – May 2010:* *develop of two case assignments* *June 2010:* *present the progress and discuss the cases* *June 2010 – August 2010:* *develop two further case assignments* *Sept. 2010:* *implement developed case assignments* *Sept. 2010 – Feb. 2011:* *test and adjust the case assignments* *March 2011 – May 2011* *evaluate the case assignments*
Scope	1st class of the office clerks in the Fachberufsschule 1 in Villach in autumn 2010. If the project is satisfactory for students, teachers and companies, we will also implement MC-learning in higher classes.
Follow ups (Scale)	*Developing case assignments for different occupation groups – developing and changing the curriculum*
Project Start/End	*November 2009 – June 2011*
Assumptions	*The combination of class learning and case assignments requires a great deal of responsibility for one's own learning process. As we assume that the new form of individualized learning will be accepted by students, teachers and companies as well, MC-learning will lead to better results in vocational education.*
Communication plan	*Activity reports, working groups, homepage, involve other teachers as advisors*
Risks/Threats	*acceptance by employers* *acceptance by teachers* *acceptance by responsible persons for school education*
Advantages/Benefits	*for students: act self-responsible, gain presentation skills, learn about process-oriented organization, customized training;* *for school: profile, reputation, motivated teachers and students* *for companies: co-worker/staff being competent problem-solvers ;*

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This project has been funded with support from the European Commission.

Project Team (Stakeholders):

Roles/Responsibilities	Names	Time
Project Sponsor*	Leonardo da Vinci	[h/week]
Project Leader*	Walter Werner	[h/week]
User- Representative *	Students, companies,	[h/ week]
Provider- Representative*	Walter Werner	[h/ week]
Affected Stakeholders (not participating in the project)		[h/ week]
Team Expert 1 + Tasks	Nadine Bucher	[8/ week]
Team Expert 2 + Tasks	Brigitte Velikogne	[8/ week]
Co-ordinator	Walter Werner	[1/ week]
Team Expert 4 + Tasks		[h/ week]

**regional steering committee"*

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