

Project EFESTO

eLearning environment for disable learners¹

Meeting report

Project Title	e-Learning environment for disable learners
Project Acronym	eFESTO
Grant Agreement Number	2009-1-PL1-LEO05-05028
Deliverable Type	Minutes
Deliverable Number	D.11
Date of Delivery	13th May 2011
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Editor	Agata Klińska - Borek, Techin
Related Work Package	WP7 - Project Management
Availability of Deliverable	Internal report

Technical meeting of consortium partners

28/04/2011



¹This project has been funded with support from the European Commission under the Lifelong Learning Programme. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein

Title of the event: **eFESTO technical meeting**

Time and place: **Schuola Audiofonetica, Via S. Antonio, 61 Mompiano - BRESCIA, 28th April 2011**

Technical meeting has started with a short visit to the Audiophonic School in Brescia. Colleagues from ICSA have kindly explained teaching methods implemented in their school and its history as well. It was a great benefit for all the participants, especially for PAD.

After this short presentation of the school, Agata Klińska from TECHIN underlined the goals of the Technical Meeting.

Later, Luca de Vito from UNISSANIO has started his presentation of the sample Learning Objects on the platform to be tested during the pilot run. He asked for any comments and suggestions to improve and adjust the platform to any specific needs.

He also asked the participants of the meeting if all the LOs should be translated into international sign language. After a short discussion it was decided that only English courses should be translated this way.

During presentation of UNISANNIO participants logged-in the eFESTO website and went through the LOs already downloaded by UNISANNIO (maths lessons in Polish - sets and the averages). UNISANNIO declared to download the rest of the LOs as soon as possible. (but well before the pilot run starts in Poland). Priority shall be given to the LOs prepared for primary and grammar schools (first two levels). Due to absence of the main representatives of UNISANNIO in May, there will be other responsible persons indicated in order to complete the work related to the adapting LOs on the platform.

It was also explained that videos are fully synchronized with the text version. It means that, like in the commonly known KARAOKE, the sentence currently spoken is turned red (and then black again when it is already finished). It is also possible to stop the video in any moment and also rewind it.

UNISANNIO suggested to use only Internet Explorer (preferably version 8 instead of the newest), as the LOs are well adjusted to this browser characteristics.

It was underlined that all requested logos of the EU, Leonardo da Vinci Programme and National Agency shall be added soon.

There will be also technical possibility to track activities of the users by UNISANNIO, on-line.

Participants of the meeting had following comments regarding the platform functionality and its design:

PAD suggested replacing video box location on the screen, as all the videos already prepared by PAD indicate right upper corner of the screen.

TECHIN suggested to include any technical explanations and indications for users directly on the screens.

ICSA suggested to add closed questions as quiz with limited number of answers is much more effective way to measure learning process effects than theory reading only. Nevertheless, it has been also noticed that eFESTO project aims at e-learning methodology evaluation rather than directly at teaching.

After discussion devoted to the technical issues, approximate dates for the first part of the pilot (primary and grammar schools) in Poland and Italy have been indicated. PAD declared willingness to start the pilot in Poland after 20th of May. It will probably take a few days as it is going to be organized in each school involved separately. PAD shall communicate exact dates not earlier than on 9th May. Secondary schools and the workers shall be involved in the second part of the pilot to be held at the beginning of June.

It has been also agreed that the highest possible number of participants shall be involved in the pilot, but it should possibly not be lower than 20 persons in each group (each of levels in each country).

Lucio suggested preparation of the audios explaining that it could be useful for hard of hearing people in Italy. PAD have not found it appropriate for the target group representatives in Poland. At the end, it was decided, that ICSA shall prepare the audios only in Italian version.

In order to better evaluate the main project result - eFESTO platform, the Quality of system method questionnaire shall be prepared. All the partners agreed to send sample questions supporting development of this questionnaire by 12 May. They should refer to the functionality, graphical and technical aspects rather than to the content. The content of the courses is only exemplary and should not be considered as the complete educational programme. It was noticed by ICSA that the youngest children are not able to evaluate the platform and fill the questionnaire. For this reason, it was decided to involve their teachers, assisting children during the pilot run, who could fill the questionnaire for them. Starting from the secondary level, children can be asked to fill it directly.

PAD have raised several important questions related to WP4 deliverables. He asked about an exact content of the following WP4 deliverables:

➔ **Theoretical Updating Courses**

➔ **Practical Updating Courses**

➔ **Test Document**

As the result of the long and fruitful discussion among the partners sharing their views on the content of these deliverables and after skype consultation with DIDA, it was agreed that these deliverables should be understood simply as all the LOs prepared in the frame of the project (both theoretical and practical) with emphasis given to what has been change in comparison to LA.DI.RE and PSELDA projects. Test Document should include the summary of the pilot action performed.

It was also agreed, that no specific additional materials for the pilot are required, though TECHIN will try to provide some promotional materials (posters, gadgets).

Participants:

Organisation	Name
TECHIN	Agata Klińska
UNISANNIO	Luca de Vito Mariella Riccio (<i>by skype</i>)
ICSA	Sara Corradini Lucio Vinetti
PAD	Michał Garncarek