

POOLS-M (POOLS of communicative language teaching Methods)

POOLS-M LLP-LdV-ToI-2009/DK-902

<http://www.adam-europe.eu/adam/project/view.htm?prj=5364>

Information sur le projet

Titre: POOLS-M (POOLS of communicative language teaching Methods)

Code Projet: POOLS-M LLP-LdV-Tol-2009/DK-902

Année: 2009

Type de Projet: Projets de transfert d'innovation

Statut: Accordé

Pays: DK-Danemark

Accroche marketing: POOLS-M adapts and transfers the results from a previous project BP-BLTM (2004-2006) to three new countries and languages (Italy, Lithuania, and Turkey).

The core outputs planned for POOLS-M are description and manuals for five language teaching methods, complete with ready to use in classes teaching materials for teaching Italian, Lithuanian and Turkish. Each method is demonstrated on video with subtitles in the three languages.

Résumé: Recent research and improvements in language teaching methods have not been fully applied in VET in IT, LT, and TR especially not in the LWUTL (Less Widely Used and Taught Languages). This is found in the Eurydice Studies "Foreign Language Teaching in Schools in Europe" 2001) and in the European Language Learning Materials Survey" (December 2000).

In 2005 the Uteacher project showed that 45% of teachers in IT have little knowledge of language teaching methods using ICT. "ICT Development In Education In the Baltic Countries – 2005" found that ITC technologies are used 'passively' (writing texts), and not 'actively' (forming presentations, demonstrating simulations etc.)." In Turkey several studies has pointed out that teachers' use of ICT for instructional purposes is insufficient (Martins, Steil, & Todesco, 2004; Askar & Usluel, 2003; Szabo & Suen, 1998; Proulx & Campbell, 1997)." ICT is widely integrated in the BP-BLTM methods so applying these will help improve the situations described above.

BP-BLTM selected five communicative language teaching methods suitable for VET teachers and their students, especially those preparing for or in the midst of work placement in other countries. For each method the project developed sets of materials and instructions for exemplary lessons.

To help the training of the less experienced teachers the use of the methods and materials are demonstrated through instructional video recordings of exemplary lessons.

The BP-BLTM main outputs to be translated, adapted and transferred are:

- A video library with subtitled commented recordings of the five methods used in real classes.
- A manual with five method descriptions, instructions and ready to copy and use materials
- An International Work Placement Guide
- A website.

This project will transfer the BP-BLTM results to Italy, Lithuania, and Turkey by adapting and translating the guide, the methods manuals, the ready to use in classes materials, and the subtitles for the project videos.

After the first transfer partnership teachers will be coached in the five methods at workshops followed by peer review of their teaching in own classes to ensure best possible application of the methods. These teachers become "multipliers" and run similar workshops followed by peer review in order to exploit, evaluate, and further adapt the materials.

The project consortium comprises VET colleges from IT, LT, and TR all involved in language teaching and student work placement. The DK partner was the coordinator of the BP-BLTM project. Dissemination is planned with EFVET as dissemination

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partner (reaching VET teachers and policy makers), participation in VET and language teacher conferences, through quarterly newsletters, and the project website www.languages.dk/methods (which can document 20.000+ unique visitors).

Quality control will be supported by external quality assessment and based on milestones and deliveries reported four times per year by all partners.

Description: "POOLS-M" will continue the work of the original BP-BLTM project and transfer the results to three new countries and languages: Lithuania, Italy, and Turkey. The existing material will be adapted and translated into the three new languages Italian, Lithuanian, and Turkish.

For each language teaching method (Computer assisted Language Learning in a task based context, Simulations, PhyEmoC, Task based Learning, and Tandem learning the project team will develop sets of materials and instructions for exemplary lessons.

To help the training of the less experienced teachers the use of the methods and materials are demonstrated through instructional video recordings of exemplary lessons with subtitles in Italian, Lithuanian, and Turkish.

The adapted materials will be tested in pilot courses across the three new project countries and improved where needed. The final outcomes will all be copyleft.

Thèmes: * Utilisation et diffusion de résultats
 * Étude interculturelle
 * TIC
 * Formation tout au long de la vie
 * Formation ouverte et à distance
 * Formation linguistique
 * Formation continue

Sectors: * Enseignement

Types de Produit: Modules
 Enseignement à distance
 DVD
 Matériel pour l'enseignement
 Matériel d'apprentissage
 Site Internet

Information sur le produit: Descriptions of five language teaching methods:
 -Computer assisted Language Learning in a task based context
 -Simulations
 -PhyEmoC (a Physical, Emotional, and Cultural approach)
 -Task based Learning
 -Tandem learning

A video library (DVD and online) with subtitles in Italian, Lithuanian, and Turkish with commented recordings of the methods used in classes.

A manual with method descriptions, instructions and ready to copy and use materials

A project website with all the above materials

A Course guide with course recommendations

A series of pilot courses in Italy, Lithuania, and Turkey

Page Web du projet: <http://www.languages.dk/methods/>

Contractant du projet

Nom: Syddansk Erhvervsskole Odense-Vejle
Ville: Odense
Pays/Région: Fyns Amt
Pays: DK-Danemark
Type d'organisation: Institution publique
Site Internet: <http://www.sde.dk>

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Partenaire

Partner 1

Nom: CSCS Centro Servizi Cultura Sviluppo Srl
Ville:
Pays/Région: Toscana
Pays: IT-Italie
Type d'organisation: Entreprise de petite et de moyenne taille (jusqu'à 250 employés)
Site Internet:

Partner 2

Nom: OZEL MARMARA ANADOLU MESLEK LISESI
Ville:
Pays/Région: Istanbul
Pays: TR-Turquie
Type d'organisation: Institution de formation continue
Site Internet:

Partner 3

Nom: Marijampoles profesinio rengimo centras
Ville:
Pays/Région: Lietuva
Pays: LT-Lituanie
Type d'organisation: Institution de formation continue
Site Internet:

Partner 4

Nom: EFVET (European Forum for Technical and Vocational Education and Training)
Ville: Brussels
Pays/Région: Bruxelles Cap, Brussel Hof
Pays: BE-Belgique
Type d'organisation: Association/organisation non gouvernementale
Site Internet: <http://www.efvet.org>

Données du projet

CALL2.02.pdf

<http://www.adam-europe.eu/prj/5364/prj/CALL2.02.pdf>

The first method described in the BP-BLTM project was "Computer assisted language learning in context i.e. Electronically supported task based teaching" The project team working on the task is The Danish team Lone Olsen and Kent Andersen with the Gaelic team as sparring partners.

N.B. The "Computer assisted language learning in context" manual was updated during the POOLS Project and can be now be downloaded [here](#)

energy_conference.pdf

http://www.adam-europe.eu/prj/5364/prj/energy_conference.pdf

WebQuest made by the Danish team is for learning Danish (but with instructions in English). The students have the tasks to gather information about the traditional energy supply and about renewable energy in Denmark in general.

eTandem_syllabus_en.pdf

http://www.adam-europe.eu/prj/5364/prj/eTandem_syllabus_en.pdf

The best way of learning a foreign language is communication with a native speaker who wants to learn your language. It is a give and take solution where you are the teacher (of your own language) AND the student (of a foreign language).

The Dutch BP-BLTM team finished writing the manual for Tandem Learning" the manual

GUIDE_A5_new.pdf

http://www.adam-europe.eu/prj/5364/prj/GUIDE_A5_new.pdf

The "International Work Placement Guide" was written by the Dutch team during the BP-BLTM project and is now ready for download with new photos

PhyEmoc_English.pdf

http://www.adam-europe.eu/prj/5364/prj/PhyEmoc_English.pdf

The Physical-Emotional and Cultural approach (PhyEmoC)

The method is build on inspiration from the *Rassias method the difference is the emphasis on the elementary and beginners levels in PhyEmoC. The manual can be downloaded in the following languages:

Preliminary agenda.doc

<http://www.adam-europe.eu/prj/5364/prj/Preliminary%20agenda.doc>

Preliminary agenda for kick-off workshop in Brussels. December 7th to 11th

Simulation_Manual.pdf

http://www.adam-europe.eu/prj/5364/prj/Simulation_Manual.pdf

The Scottish BP-BLTM team was the main responsible team behind compilation of the Simulation Manual.

The original BP-BLTM project described five language teaching methods and developed materials for these as well as videos demonstrating their use in real classes. One of these methods (Computer Assisted Language Learning in Context" was further developed and updated during the POOLS project with more examples and ready to use materials.

tbl-basque_02.pdf

http://www.adam-europe.eu/prj/5364/prj/tbl-basque_02.pdf

The second method described is "Task Based Learning" The BP-BLTM project team working on the task was The Basque with the German and Romanian teams as sparring partners.

Événements

Kick-off workshop

Date 07.12.2009

Description Main issues for the kick-off workshop are:

- Project start
- Team building
- Ensure that all teams know their tasks and responsibilities
- Quality control and monitoring
- Dissemination

Cible Project partners

Public Événement non public

Informations de contact ka@sde.dk

Date et lieu December 7th to 11th
"POOLS-M Brussels headquarters"
Apartment 5.1 (5th floor)
270 Avenue Louise
Brussels