

SUNRISE

ES/07/LLP-LdV/TOI/149008

<http://www.adam-europe.eu/adam/project/view.htm?prj=5334>

Information sur le projet

Titre: SUNRISE

Code Projet: ES/07/LLP-LdV/TOI/149008

Année: 2007

Type de Projet: Projets de transfert d'innovation

Statut: Clôturé

Pays: ES-Espagne

Accroche marketing: Sunrise

Résumé: Three innovations in use in some European institutes are adapted to the conditions of others, on a continuous training for teachers and trainers approach. Both suppliers and receivers of innovations benefit from a feedback process. Five pilot projects were carried out for the implementation of three innovations.

Authentic Learning: In order to make student learning relevant to real life experiences, learning environments must be authentic. Authentic learning is a pedagogical approach that allows students to explore, discuss, and meaningfully construct concepts and relationships in contexts that involve real-world problems and projects that are relevant to the learner. The term authentic is defined as genuine, true, and real. If learning is authentic, then students should be engaged in genuine learning problems that foster the opportunity for them to make direct connections between the new material that is being learned and their prior knowledge. The true power of authentic learning is the ability to actively involve students and touch their intrinsic motivation.

Accreditation of Earlier Gained Competences: Do you have to learn again the same things you already know? One of the priorities of the Copenhagen Declaration (2002) is the validation of non-formal and informal learning. Competent and competitive professionals are a main goal of every VET policy. Their competences include a joint of skills and attitudes to be acquired through a Lifelong Learning process, that in many cases do not include formal education. This background is accounted for in some education systems, resulting in

- a) motivation for youngsters and adults to joint formal systems;
- b) official recognitions for their competences; and
- c) more realistic and personalised educational programmes.

On-the-job Trainers' Training:

Methodologies separating the working and the learning environments are seriously questioned for long time. Modern tendencies are focused to join them and to reinforce links between education and business world. In different ways and intensities most of the European educational systems include student in-company placements at companies, where tutors (on-the-job trainers) provide support and make the follow-up of the learner's progress. In many countries these tutors must previously follow certain training in education and social skills, acquiring competences to optimize learners' time in the company.

Description: The 3 Innovations:

Authentic Learning: In order to make student learning relevant to real life experiences, learning environments must be authentic. Authentic learning is a pedagogical approach that allows students to explore, discuss, and meaningfully construct concepts and relationships in contexts that involve real-world problems and projects that are relevant to the learner. The term authentic is defined as genuine, true, and real. If learning is authentic, then students should be engaged in genuine learning problems that foster the opportunity for them to make direct connections between the new material that is being learned and their prior knowledge. The true power of authentic learning is the ability to actively involve students and touch their intrinsic motivation.

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Thèmes: *** Formation tout au long de la vie
 *** Formation continue
 *** Formation initiale
 ** Validation, transparence, certification
 * Entreprise, TPE, PME

Sectors: *** Hébergement et Restauration
 *** Santé Humaine et Action Sociale
 *** Enseignement
 *** Agriculture, Sylviculture et Pêche

Types de Produit: DVD
 Méthodes d'évaluation
 Autres
 Matériel d'apprentissage
 Site Internet

Information sur le produit: Available at www.sunriseeuropeanproject.com.

Contents: description of the pilot projects and their results. Films, documents and presentations describing the collaborative actions carried aout and the results.

Page Web du projet: www.sunriseeuropeanproject.com

Contractant du projet

Nom: IMIDA
Ville: La Alberca - Murcia
Pays/Région: Murcia
Pays: ES-Espagne
Type d'organisation: Institution de recherche
Site Internet: <http://www.imida.es>

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Coordinateur

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Partenaire

Partner 1

Nom: Wellantcollege
Ville: Houten
Pays/Région: Zeeland
Pays: NL-Pays-Bas
Type d'organisation: National Agency
Site Internet:

Partner 2

Nom: Land Source of Income
Ville: Plovdiv
Pays/Région: Yuzhen tsentralen
Pays: BG-Bulgarie
Type d'organisation: Association/organisation non gouvernementale
Site Internet: <http://www.agrocenter.info>

Partner 3

Nom: EUROPEA LATVIA
Ville: Rga
Pays/Région: Latvija
Pays: LV-Lettonie
Type d'organisation: Formation initiale
Site Internet: <http://www.rprv.lv>

Partner 4

Nom: Yrkesakademin i Österbotten
Ville: Vaasa
Pays/Région: Pohjois-Suomi
Pays: FI-Finlande
Type d'organisation: Formation initiale
Site Internet: <http://www.yrkesakademin.fi/>

Partenaire

Partner 5

Nom: Centro Integrado de Formación y Experiencias Agrarias
Ville: Torre Pacheco
Pays/Région: Murcia
Pays: ES-Espagne
Type d'organisation: Formation initiale
Site Internet:

Données du projet

LIBRO BULGARO.pdf

<http://www.adam-europe.eu/prj/5334/prj/LIBRO%20BULGARO.pdf>

Abstracts of the activities and the results of the project in Bulgarian

LIBRO ESPAÑOL.pdf

<http://www.adam-europe.eu/prj/5334/prj/LIBRO%20ESPA%C3%91OL.pdf>

Abstracts of the activities and the results of the project in Spanish

LIBRO INGLES.pdf

<http://www.adam-europe.eu/prj/5334/prj/LIBRO%20INGLES.pdf>

Abstracts of the activities and the results of the project in English

LIBRO LETON.pdf

<http://www.adam-europe.eu/prj/5334/prj/LIBRO%20LETON.pdf>

Abstracts of the activities and the results of the project in Latvian

LIBRO SUECO.pdf

<http://www.adam-europe.eu/prj/5334/prj/LIBRO%20SUECO.pdf>

Abstracts of the activities and the results of the project in Swedish

Produits

1 SUNRISE

Produit 'SUNRISE'

Titre: SUNRISE

Type de Produit: DVD

Texte marketing: Three innovations in use in some European institutes are adapted to the conditions of others, on a continuous training for teachers and trainers approach. Both suppliers and receivers of innovations benefit from a feedback process. Five pilot projects were carried out for the implementation of three innovations.

- 1) Authentic Learning
- 2) Accreditation of Earlier Gained Competences
- 3) On-the-job Trainers' Training

Description: The DVD includes the materials (documents, films and presentations) developed by the partners to describe the methodologies, results, and conclusions of the five pilot projects carried out to implement the different innovations in different locations. They can be used as guides to implement those innovations.

Cible: Policy makers, teachers, on-the-job trainers, teacher trainers.

Résultat:

Domaine d'application:

Adresse du site Internet: www.sunriseeuropeanproject.com

Langues de produit: bulgare
suédois
espagnol
letton
anglais

product files

final.in.flv

<http://www.adam-europe.eu/prj/5334/prd/1/1/final.in.flv>

Letland.flv

<http://www.adam-europe.eu/prj/5334/prd/1/1/Letland.flv>