



EXAMEN CLASSE EUROPEENNE SKILLS FOR EUROPE

Pour obtenir votre certificat « Skills for Europe », vous devez :

- Obtenir votre BAC pro
- Avoir effectué votre mobilité de 3 semaines à l'étranger et obtenu votre certificat Europass Mobilité
- Valider les compétences de tous les modules de la classe européenne :
 - Linguistique
 - Informatique
 - Histoire / Géographie
 - Economie / Droit Européens
 - Implication
 - Compétences Interculturelles

EXAM SKILLS FOR EUROPE

Validation des compétences de tous les modules:

OBJECTIFS/COMPETENCES		AUTOEVALUATION			EVALUATION		
		Acquis	En voie d'acquisition	Non-acquis	Acquis	En voie d'acquisition	Non-acquis
LINGUISTIQUES	LEXICAUX						
	SYNTAXIQUES						
	GRAMMATICAUX						
	PHONOLOGIQUES						
INFORMATIQUES	TRAITEMENT DE TEXTE						
	MISE EN PAGE						
	MAITRISE OUTILS OFFICE						

	MAITRISE INTERNET ET EMAIL						
HISTOIRE / GEOGRAPHIE							
DROIT / ECONOMIE	ECONOMIQUES ET SOCIALES						
	POLITIQUES ET JURIDIQUES						
IMPLICATION	MOTIVATION						
	ORGANISATION						
	DISCIPLINE						
	VIE DE CLASSE						
COMPETENCES INTERCULTURELLES	ENTRETIEN SUITE A LA MOBILITE (METHODE STAR, VOIR CI-DESSOUS)						

Compétences interculturelles

The student will be examined after he/she experienced the internship abroad.

Time: 30 minutes

Resources: portfolio

Criterion Oriented Interview(COI)

A criterion oriented (or experience directed) interview is a structured interview. It is focused at analysing competences which have been proven in the past.

The assumption is that behaviour in the past predicts the behaviour in future. The structure is based on the so called STARR principle:

S = Situation

T = Task

A = Action

R = Result

R = Reflection

S = Situation

First of all the assessor asks the candidate to tell something about an experience abroad in which the candidate needed a special competence. It should be a specific situation which creates the opportunity to ask more questions about the same experience.

T = Task

In this next step the candidate has to explain which task or mission he/she had in this situation. What were the expectations.

A = Action

Now the candidate has to describe what he/she actually did to accomplish the task. There can be quite a difference between task and action.

R = Result

In this phase the candidate will be questioned about the output of his/her actions. What did he/she actually achieve?

R = Reflection

In this last step the candidate should take a little distance from himself. He will be asked to reflect on the total experience abroad: is he/she satisfied, which aspects can be improved etc.

NAME:	CLASS:
DEPARTMENT:	DESTINATION COUNTRY:

		--	-	+/-	+	++
1	S SITUATION					
2	T TASK					
3	A ACTION					
4	R RESULT					
5	R REFLECTION					
6	LANGUAGE					
TOTAL						
NO PASS/PASS		NO PASS		PASS		

Signature candidate

Signature assessor 1

Signature assessor 2

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Minimal requirements per section(+/-)

1. Situation

- a. The candidate is able to describe a working experience abroad . He is able to mention at least one competence within this experience.
- b. Is able to answer at least 2 more questions in a right way about this situation.

2. Task

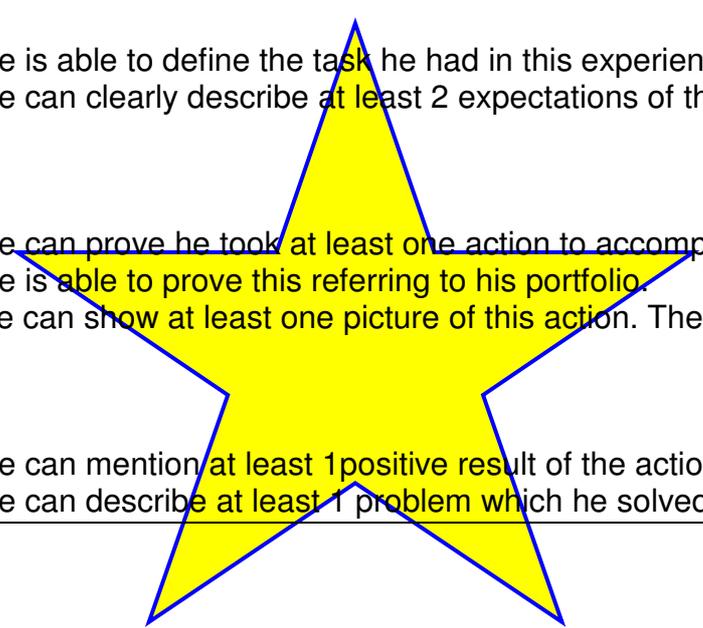
- a. The candidate is able to define the task he had in this experience.
- b. The candidate can clearly describe at least 2 expectations of the manager in charge

3. Action

- a. The candidate can prove he took at least one action to accomplish the task
- b. The candidate is able to prove this referring to his portfolio.
- c. The candidate can show at least one picture of this action. The picture should be in his portfolio.

4. Result

- a. The candidate can mention at least 1 positive result of the action he took
- b. The candidate can describe at least 1 problem which he solved positively



5. Reflection

- a. The candidate is able to reflect honestly about his functioning abroad
- b. The candidate can describe what he learned from the experience abroad.
- c. He can mention at least one competence which can be improved

6. Language

The candidate is able to communicate in the language of the destination country or English. The level of this language A2 as described in the European Framework.