

Skillsbank - ein an ECVET orientierter Toolkit zur Berufsberatung und individuellen Ausbildungsunterstützung

2011-1-1-NO1-LEO05-03275

<http://www.adam-europe.eu/adam/project/view.htm?prj=5297>

Information sur le projet

Titre: Skillsbank - ein an ECVET orientierter Toolkit zur Berufsberatung und individuellen Ausbildungsunterstützung

Code Projet: 2011-1-1-NO1-LEO05-03275

Année: 2011

Type de Projet: Projets de transfert d'innovation

Statut: Clôturé

Pays: NO-Norvège

Accroche marketing: Das Skillsbank Projekt unterstützt Ausbildung und Berufsberatung durch die Integration von bestehenden Beratungsservices und Ausbildungsmaßnahmen, um individuelle Berufsentscheidungen und Lernwege zu ermöglichen und Bildungschancen durch die Bereitstellung eines Monitoringsservices, welches individuelle Lernwege mittels Lernergebnissen und ECVET-Prinzipien erfasst.

Skillsbank wird die Gesamtheit der Fähigkeiten, Fertigkeiten und Kompetenzen von Einzelpersonen in einem Online-CV erfassen, wobei mittels Lernergebnissen und Zertifikaten ein individuelles Kompetenz- und Berufsprofil entsteht. Dieser Lebenslauf wird mit den Europass-Initiativen kompatibel sein und den Transfer von relevanten Informationen wie z.B. mit Europass-CV oder anderen Zertifizierungsdokumenten ermöglichen.

Résumé: There was a need for new means and measures to get a feasible solution for the individual, the guidance services, the training providers, the future employers, as well as the institutions and organisations at national or regional level, being responsible for training and employment. Experiences and recommendations from transnational projects and initiatives indicate that a structured aggregation of educational attainments is profitable for the individual, the training providers and for all stakeholders related to the employment market.

Skillsbank is designed towards improving career guidance and recognition of prior learning towards individuals that need advice related to their further career. Individuals can define their aggregated skills and competences towards matrixes of qualifications and occupational profiles. This will meet the needs of people on the brink of being excluded from working life, migrant workers or those trying to enter new jobs in a changing employment market.

Description: Skillsbank aims at bridging between descriptions of qualifications and occupational profiles and career guidance. A web based service is developed where descriptions and definitions of qualifications are made according to ECVET and EQF principles with learning outcomes organised in structured matrixes. A module for recognition of prior learning is an integrated element of the system to strengthen the quality of the guidance process. Optional external assessments and recognition of prior learning are linked to defined learning outcomes.

The system is designed towards career guidance and recognition of prior learning. Individuals can define their aggregated skills and competences towards matrixes of qualifications and occupational profiles. This will meet the needs of people on the brink of being excluded from working life – or those trying to enter new jobs in a changing employment market.

As a test Skillsbank has also been used to develop a new sector qualification and occupational profile within Road Transport Management, compatible with EQF descriptions at EQF level 5 as part of the KNOW-IN project.

Skillsbank is developed as a multilingual service, presently covering English, Bulgarian, German, Spanish, French, Italian, Norwegian, Polish and Portuguese. To further facilitate the use of Skillsbank in a mobility/migration perspective, indexing in additional languages is available through the DISCO web service for describing the learning outcomes constituting a qualification. The use of an indexing service facilitates the bridging between ESCO descriptions and the Skillsbank structure and

Information sur le projet

guidance options.

- Thèmes: *** Marché du travail
*** Orientation professionnelle
** Qualité
* Formation tout au long de la vie
* Enseignement supérieur
* Validation, transparence, certification
* Entreprise, TPE, PME
* Formation continue
* Formation initiale

- Secteurs: * Activités de Services Administratifs et de Soutien
* Enseignement

Types de Produit: Méthodes d'évaluation
Enseignement à distance
Modules
Méthodes de distribution
Description de nouveaux métiers
Site Internet
Transparence et certification
Programme/curriculum
Procédure pour l'analyse et le pronostic des besoins de la formation professionnelle

Information sur le produit: Core components and functions:
Learning outcomes in structured matrixes
Qualification definitions
Occupational profiles
Career guidance
Individual profile building
Recognition of prior learning
Web based multilingual service
Compatible with ECVET-EQF-ESCO
and the Europass documents

Page Web du projet: www.skillstools.eu

Contractant du projet

Nom: Oslo and Akershus University College of Applied Sciences
Ville: Oslo
Pays/Région: Oslo Og Akershus
Pays: NO-Norvège
Type d'organisation: Entreprise de petite et de moyenne taille (jusqu'à 250 employés)
Site Internet: <http://www.hioa.no>

Personne de contact

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Pays: NO-Norvège
Téléphone: 004764849156
Fax: +4764849001
E-mail: marit.stenberg@hioa.no
Site internet: <http://www.hioa.no>

Coordinateur

Nom: EUROMASC - European Masters of Skilled Crafts
Ville: Oslo
Pays/Région: Oslo Og Akershus
Pays: NO-Norvège
Type d'organisation: Entreprise de petite et de moyenne taille (jusqu'à 250 employés)
Site Internet: <http://www.euromasc.org>

Personne de contact

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Pays: NO-Norvège
Téléphone: +4791755126
Fax:
E-mail: rolf@euromasc.org
Site internet: <http://www.euromasc.org>

Partenaire

Partner 1

Nom: CFPTS - Centre de Formation Professionnelle aux Techniques du Spectacle
Ville: Bagnolet
Pays/Région: Ile De France
Pays: FR-France
Type d'organisation: Organisation d'employeurs
Site Internet: <http://www-cfpts.com>

Partner 2

Nom: TRANSFER - Stowarzyszenie Rozwoju Edukacji Ustawicznej TRANSFER
Ville: Warszawa
Pays/Région: Mazowieckie
Pays: PL-Pologne
Type d'organisation: Association/organisation non gouvernementale
Site Internet: <http://www.stowarzyszenie-transfer.pl>

Partner 3

Nom: Vox, Norwegian Agency for Lifelong Learning
Ville: Oslo
Pays/Région: Oslo Og Akershus
Pays: NO-Norvège
Type d'organisation: Institution publique
Site Internet: <http://www.vox.no>

Partner 4

Nom: NTI-MMM Ltd - Multilateral Monitoring and Management
Ville: Oslo
Pays/Région: Oslo Og Akershus
Pays: NO-Norvège
Type d'organisation: Entreprise de petite et de moyenne taille (jusqu'à 250 employés)
Site Internet: <http://www.ntim.eu>

Partenaire

Partner 5

Nom: 3s Unternehmensberatung GmbH
Ville: Wien
Pays/Région: Vienna
Pays: AT-Autriche
Type d'organisation: Institution de recherche
Site Internet: <http://www.3s.co.at>

Partner 6

Nom: ILC - Individual Learning Company Limited
Ville: Faversham
Pays/Région: Kent
Pays: UK-Royaume-Uni
Type d'organisation: Entreprise de petite et de moyenne taille (jusqu'à 250 employés)
Site Internet: <http://www.individuallearning.co.uk>

Partner 7

Nom: Norasonde AS
Ville: Skedsmokorset
Pays/Région: Oslo Og Akershus
Pays: NO-Norvège
Type d'organisation: Institution de formation continue
Site Internet: <http://www.norasonde.no>

Partner 8

Nom: Voksenopplæringsforbundet
Ville: Oslo
Pays/Région: Oslo Og Akershus
Pays: NO-Norvège
Type d'organisation: Association/organisation non gouvernementale
Site Internet: <http://www.vofo.no>

Partenaire

Partner 9

Nom: e-motive
Ville: Charleval
Pays/Région: Provence-Alpes-Côtes D`Azur
Pays: FR-France
Type d'organisation: Entreprise de petite et de moyenne taille (jusqu'à 250 employés)
Site Internet: <http://www.e-motive.com>

Partner 10

Nom: EUROMASC - European Masters of Skilled Crafts
Ville: Oslo
Pays/Région: Oslo Og Akershus
Pays: NO-Norvège
Type d'organisation: Entreprise de petite et de moyenne taille (jusqu'à 250 employés)
Site Internet: <http://www.euromasc.org>

Données du projet

ECVET implemented with Skillsbank (RAK).pdf

<http://www.adam-europe.eu/prj/5297/prj/ECVET%20implemented%20with%20Skillsbank%20%28RAK%29.pdf>

ECVET implementation in the Skillsbank project. Background and solutions

ECVET with DISCO and ESCO.pdf

<http://www.adam-europe.eu/prj/5297/prj/ECVET%20with%20DISCO%20and%20ESCO.pdf>

DISCO II and the ESCO initiative as options for the ECVET implementation in Skillsbank

ECVET with DISCO II.pdf

<http://www.adam-europe.eu/prj/5297/prj/ECVET%20with%20DISCO%20II.pdf>

DISCO II in a Skillsbank/ECVET perspective

EURTM sample matrix - EN.pdf

<http://www.adam-europe.eu/prj/5297/prj/EURTM%20sample%20matrix%20-%20EN.pdf>

Skillsbank implemented with a complete qualification matrix for a European Road Transport Manager (EURTM)

Flyer Skillsbank S14-4.pdf

<http://www.adam-europe.eu/prj/5297/prj/Flyer%20Skillsbank%20S14-4.pdf>

Skillsbank aims at bridging between descriptions of qualifications and occupational profiles and career guidance. A web based service is developed where descriptions and definitions of qualifications are made according to ECVET and EQF principles with learning outcomes organised in structured matrixes. A module for recognition of prior learning is an integrated element of the system to strengthen the quality of the guidance process. Optional external assessments and recognition of prior learning are linked to defined learning outcomes.

The system is designed towards career guidance and recognition of prior learning. Individuals can define their aggregated skills and competences towards matrixes of qualifications and occupational profiles. This will meet the needs of people on the brink of being excluded from working life – or those trying to enter new jobs in a changing employment market.

As a test Skillsbank has also been used to develop a new sector qualification and occupational profile within Road Transport Management, compatible with EQF descriptions at level 5.

The system is developed as a multilingual service, presently covering BG, DE, EN, ES, FR, IT, NO, PL and PT. To further facilitate the use of Skillsbank in a mobility/migration perspective, indexing in additional languages is available through the DISCO web service for describing the learning outcomes constituting a qualification. The use of an indexing service facilitates the bridging between ESCO descriptions and the Skillsbank structure and guidance options.

Skillsbank Assessor.wmv

<http://www.adam-europe.eu/prj/5297/prj/Skillsbank%20Assessor.wmv>

(Windows version) As Assessor you are certified and authorised as a qualified assessor by the Competent Body you are assigned to. You are given access to assess an individual's competences only within the framework of the qualifications your CB is responsible for. You will assess the students according to the assessment questions registered to every qualification unit. The assessor uses the set of questions to evaluate the level of competence of the learner, combined with other available documentation of performance.

Skillsbank Assessor_x264.mov

http://www.adam-europe.eu/prj/5297/prj/Skillsbank%20Assessor_x264.mov

(Apple version) As Assessor you are certified and authorised as a qualified assessor by the Competent Body you are assigned to. You are given access to assess an individual's competences only within the framework of the qualifications your CB is responsible for. You will assess the students according to the assessment questions registered to every qualification unit. The assessor uses the set of questions to evaluate the level of competence of the learner, combined with other available documentation of performance.

Skillsbank Competent Body.wmv

<http://www.adam-europe.eu/prj/5297/prj/Skillsbank%20Competent%20Body.wmv>

(Windows version) The organisations that have access as a Competent Body (CB) in Skillsbank are the organisations or intuitions that are responsible for Qualification definitions and to quality proof the qualifications and to secure the quality of them.

Données du projet

Therefore will the CB have access where it can add Qualifications and Learning Outcomes into Skillsbank. This organisation could be as high up as the Ministry of Education, a sectorial organisation, an institution or school working within the realm of just a few qualifications. The latter ones will most likely have not only the role as a CB, however as well an Institution and Course Provider. The CB is responsible to add corresponding assessment questions to the qualification. These questions will serve as assessment base for the User and the Assessor. Due to the CB's responsibility of Qualification definitions, it is as well in charge of adding Assessors to Skillsbank. Assessors are individuals that the CB views as qualified to perform adequate, reliable and valid assessments of individuals. If qualifications exist in several languages, then the CB has the responsibility to add the translations into Skillsbank.

Skillsbank Competent Body_x264.mov

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Skillsbank Course provider.wmv

<http://www.adam-europe.eu/prj/5297/prj/Skillsbank%20Course%20provider.wmv>

(Windows version) Those organisations and institutions that have access as a Course Provider are those offering education and training only. They can therefore add courses and modules they are providing into Skillsbank. These courses and modules have as well to be linked up with a relevant qualification and learning outcomes. When having access as course provider the only option is to add courses, however in most cases organisations have access as both institution and course provider and thus the combined rights of these two into Skillsbank. In some cases it is possible that organisations have access as competent body as well.

Skillsbank Course provider_x264.mov

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Skillsbank End user.wmv

<http://www.adam-europe.eu/prj/5297/prj/Skillsbank%20End%20user.wmv>

(Windows version) Learner participants, trainees, students, apprentices or other persons that search for career guidance in a lifelong learning perspective, will have access as End Users. They are given access details by the institution they belong to. They have the option to add all attended courses and training and work experience, as well as uploading supporting documents. As a part of competence mapping of users, they will also have the option of assessing their own competences through the Recognition of Prior Learning (RPL) Assessments module. In practice this means that both an assessor and a user are assigned to Skillsbank. The users assess their own competences according to assessment questions that are directly related to a qualification matrix that is already added into the system. This is the first phase with self-reflection on own competences as part of the validation and recognition of prior learning regardless of learning and training context.

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Skillsbank Institution.wmv

<http://www.adam-europe.eu/prj/5297/prj/Skillsbank%20Institution.wmv>

(Windows version) Those organisations with access as an Institution in Skillsbank are institutions that are offering education and training. They can therefore add courses and modules they are providing into Skillsbank. These courses and modules have to be linked up with an existing Qualification and the respective Learning Outcome. The organisation is at the implementing level and defines users, mentors and guidance officers in Skillsbank. Therefore as institution you are responsible of adding mentors and users to the system. As institution you can see the outcome of the RPL assessment score of a particular user and the assessor of that user, together with the consolidated scores.

Skillsbank Institution_x264.mov

http://www.adam-europe.eu/prj/5297/prj/Skillsbank%20Institution_x264.mov

(Apple version) Those organisations with access as an Institution in Skillsbank are institutions that are offering education and training. They can therefore add courses and modules they are providing into Skillsbank. These courses and modules have to be linked up with an existing Qualification and the respective Learning Outcome. The organisation is at the implementing level and defines users, mentors and guidance officers in Skillsbank. Therefore as institution you are responsible of adding mentors and users to the system. As institution you can see the outcome of the RPL assessment score of a particular user and the assessor of that user, together with the consolidated scores.

Skillsbank Mentor.wmv

<http://www.adam-europe.eu/prj/5297/prj/Skillsbank%20Mentor.wmv>

(Windows version) With access as a Mentor you are possibly a teacher, a guidance officer or in a similar role that in some setting is mentoring learners. You are given access by the institution that has qualified you as a mentor. With mentor access you have the right to see all the information a learner has added about him/herself into Skillsbank. With access as a mentor you play a guiding and supporting role towards the students and their career development.

Skillsbank Mentor_x264.mov

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(Apple version) With access as a Mentor you are possibly a teacher, a guidance officer or in a similar role that in some setting is mentoring learners. You are given access by the institution that has qualified you as a mentor. With mentor access you have the right to see all the information a learner has added about him/herself into Skillsbank. With access as a mentor you play a guiding and supporting role towards the students and their career development.

User Manual Skillsbank.pdf

<http://www.adam-europe.eu/prj/5297/prj/User%20Manual%20Skillsbank.pdf>

Please have a look at the Skillsbank User Manual for an overview of the procedures. Skillsbank provides for several actors to have access to the system. As an organisation you can have several access roles simultaneously. These are Competent Body, Institution and Course Provider, as it is possible for an organisation to play all three roles in the context of Skillsbank.

Produits

1 Skillsbank

Produit 'Skillsbank'

Titre: Skillsbank

Type de Produit: Transparence et certification

Texte marketing: Skillsbank offers a system for qualification definition and matrix building in Units based on Learning Outcomes. A Learning Outcome can be described in a holistic way, or be divided in the relevant competences, knowledge and skills. Each Learning Outcome can be self-assessed by the individual undergoing a Recognition of Prior Learning (RPL) procedure. External assessor(s) validate and conclude with a consolidated assessment to be included in the individual competence portfolios.

Description: Skillsbank aims at bridging between descriptions of qualifications and occupational profiles and career guidance. A web based service is developed where descriptions and definitions of qualifications are made according to ECVET and EQF principles with learning outcomes organised in structured matrixes. A module for recognition of prior learning is an integrated element of the system to strengthen the quality of the guidance process. Optional external assessments and recognition of prior learning are linked to defined learning outcomes. The system is designed towards career guidance and recognition of prior learning. Individuals can define their aggregated skills and competences towards matrixes of qualifications and occupational profiles. This will meet the needs of people on the brink of being excluded from working life – or those trying to enter new jobs in a changing employment market. As a test Skillsbank has also been used to develop a new sector qualification and occupational profile within Road Transport Management, compatible with EQF descriptions at EQF level 5 as part of the KNOW-IN project. The system is developed as a multilingual service, presently covering BG, DE, EN, ES, FR, IT, NO, PL and PT. To further facilitate the use of Skillsbank in a mobility/migration perspective, indexing in additional languages is available through the DISCO web service for describing the learning outcomes constituting a qualification. The use of an indexing service facilitates the bridging between ESCO descriptions and the Skillsbank structure and guidance options.

Cible: The target group includes all active parts in a skills, qualification and career guidance process.
The Competent Institution is responsible for the Qualification definition and the awarding of certificates
The Course provider can link training courses to the web site and also identify the relevance for Learning Outcomes
Organisation is at the implementing level and defines end users, mentors, guidance officers and assessors
Students and trainees, also including people asking for recognition of prior learning as part of their competence mapping
Mentors and guidance officers are linked to the organisation and play the supportive role towards new careers
Assessors are authorised either directly from the Competent institution or on delegation by the organisations involved

Résultat: Skillsbank is a web based «cloud computing» toolkit targeting career guidance, recognition of prior learning and individual training support. It uses principles based on ECVET, the European Credit System for Vocational Education and Training. This is done by aggregation of competences into qualifications through using Learning Outcome descriptions. The Skillsbank system offers a tool for qualification definitions transferred into structured matrixes. The matrixes are built based on Learning Outcomes (LO). A LO can be described in a holistic way, or be divided into specified descriptions of the competences, knowledge and skills. Skillsbank offers as well a Recognition of Prior Learning assessment module where each LO can be self-assessed by the individual using Skillsbank. Then assessors validate and conclude with a consolidated assessment to be included in the individual competence portfolios. Skillsbank is compatible with the European Qualifications Framework (EQF) for lifelong learning.

Produit 'Skillsbank'

Domaine d'application: Skillsbank is designed towards improving career guidance and recognition of prior learning towards individuals that need advice related to their further career. Individuals can define their aggregated skills and competences towards matrixes of qualifications and occupational profiles. This will meet the needs of people on the brink of being excluded from working life – or those trying to enter new jobs in a changing employment market.

The main target of Skillsbank is to bridge between descriptions of qualifications and occupational profiles and career guidance. The web based service complies with descriptions and definitions of qualifications according to the ECVET and EQF principles where learning outcomes are organised in structured matrixes. A module for recognition of prior learning is integrated into the system to strengthen the quality of the guidance process. Optional external assessments and recognition of prior learning are linked to defined learning outcomes.

Skillsbank is developed as a multilingual service, presently covering Bulgarian, German, Spanish, French, Italian, Norwegian, Polish and Portuguese. To further facilitate the use of Skillsbank in a mobility/migration perspective, indexing in additional languages is available through the DISCO web service for describing the learning outcomes constituting a qualification. The use of an indexing service facilitates the bridging between ESCO descriptions and the Skillsbank structure and guidance options.

Adresse du site Internet: www.skillstools.eu

Langues de produit: anglais
français
allemand
italien
bulgare
espagnol
portugais
polonais
norvégien

Événements

Événements

Joint Final conference of Skillsbank and YOMTOOL

Date 05.12.2013

Description The two ECVET related projects are organising a joint conference in cooperation with the Centre de coordination et de gestion des programmes européens of the Belgian Ministry of Education.

Both projects are based on a common understanding of the importance of learning outcomes as concerns qualifications, recognition of prior learning, career guidance and employment. To optimize the outcomes of the two projects a joint final conference is organised to allow cross breeding between the two initiatives, the partnerships, conference participants and key note speakers.

Skillsbank (Oslo and Akershus University College of Applied Sciences) aims at bridging between descriptions of qualifications and occupational profiles and career guidance. A fully fledged web based service is developed where descriptions and definitions of qualifications are made according to ECVET principles with learning outcomes organised in structured matrixes. A module for recognition of prior learning is an integrated element of the system to add to the quality of the guidance process.

YOMTOOL (NTI-MMM Multilateral Monitoring and Management) addresses three different targets through the integration into one general tool structure: Firstly, creating a cost-effective WEB based tool integrating the operative documents relevant and required in a transnational VET mobility. Secondly to secure that learning outcomes, certificates and qualification documents are individually described according to the ECVET principles, tracked and stored. The third is setting up an interactive database where the diversity of individually obtained learning can be easily exported into or attached or linked to relevant documents like Journeyman Certificates, sector specific certificates and the Europass documents.

Both systems are developed with multilingual service options covering relevant languages. In addition to project presentations, key note speeches on related topics will be delivered by

- Koen Nomden, Policy Officer, European Commission, Directorate General Education and Culture, presenting "Rethinking Education" with a perspective on qualifications and career guidance
- Jens Bjørnåvold, Senior expert of CEDEFOP, who will discuss European processes towards validation of prior learning in an ECVET perspective
- Massimiliano Molinari, ESCO IT project manager,, European Commission, Directorate General Employment, Social Affairs and Inclusion, on ESCO - Bridging communication gaps between education/training and the labour market
- Sigve Soldal Bjorstad, Policy Officer, European Commission, Directorate General Education and Culture, who will present the main ideas and planned activities linked to the European Alliance for Apprenticeships and the role of VET mobility in youth employment

Cible ECVET oriented organisations involved in qualification and occupational profile definitions, recognition of prior learning, career guidance and international learning mobility

Public Événement public

Informations de contact For expression of interest and request for further information, please contact Ms Line Klaeth at Oslo and Akershus University College of Applied Sciences (line.klaeth@hioa.

Événements

no) or Ms Rannveig van Iterson at NTI-MMM (rannveig@ntim.eu).

Brussels 2013-12-05

Skillsbank Kick-Off meeting

Date 12.11.2011

Description First meeting for all partners involved in the project

Cible All project partners

Public Événement non public

Informations de
contact line.klaeth@hiao.no

Date et lieu 12-14 November 2011
Oslo