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Nordic Centre for
Welfare and Social Issues

NQF Inclusive - Pilot Evaluation Kitchen Line Glad School, DA

Interview results Trainers and Assessors

Done by auxiliium, Graz

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Evaluation results interviews assessors & trainers

- **Didactic point of view:** All in all, the tutors/examiners were satisfied with the didactic aspect of the exam, as it was well based on the student's knowledge and as the students themselves were well informed about the test. It could be seen that there was a big difference in levels, but that this point was clearly described in the learning module and the assessment on different levels was easy as the examiners disposed of an evaluation form for the notes.
- **Comparison with regular exam:** The things that can be compared with exams for non disabled persons are: the sector of hygiene, the execution and planning as well as the severity of the issue. The only difference is that within this exam the student dispose of more help and guidance.
- **Preparation time:** This question unfortunately was understood in a different way by the evaluator who had written the questionnaire and the tutors/examiners, as the evaluator wanted to know if the students had enough time for learning before they came to the exam. The tutors/examiners however gave answers concerning the time for getting prepared for the exam itself (preparation of kitchen in order to start the work), which they judged as suitable.
- **Improvements:** Suggestions for improvement of the exam concerned the exam time, as the examiners noticed that some of the students had too much time in the practical test and the levels of difficulty that should suit the learning module.
- **Certificate:** The examiners/tutors stated that a certificate for the students should content a description of the learning module as well as of the content of the learning module.
- **Working place:** The examiners/tutors stated that it would be desirable if the students have a kitchen on their own avoiding being disturbed by noises coming from outside (like the production place in the Denmark pilot).
- **Support:** It was noticed by the examiners/tutors that some of the students would have preferred getting less help in order to show what they are really able to do without any support.

Conclusions:

- All in all, the exam was judged very positively by the examiners/tutors and no major difficulty was noticed.
- The examiners/tutors had the feeling, that the students were well prepared, had enough time and that the exam as a whole was suitable to their levels. At the same time it could be seen that some of the students disposed of too much time and would have preferred to show more of their knowledge.
- A big problem seems to be the noises coming from other places and disturbing the execution of the exam as the students felt very disturbed by the noises coming from the production place. So it should be considered to provide a kitchen only for the students, where they could be on their own during the exam not being disturbed by other people or disturbing noise.
- Students are very proud of what they have learned and want to give proof of it. So the possibility of getting support at every moment is perceived as disturbing by some of the students.