

# NQF Inclusive - Pilot Evaluation

## MCAST, MT

Interview results Examinees

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May 2011

## Evaluation results interviews examinees level 1 (first aid exam)

- The **assessment** questions were easy to understand for three of the four level 1 participants and they had no problems with answering. That one student who was not sure what he was expected to do asked his tutor for support. After the two unclear questions were explained this student also had no problems to do the appropriate task.

The students appreciated very much the division of the exam into two parts: one theoretical and one practical part. In this way they were able to concentrate very well on what they were doing.

- The **time duration** of the practical assessment was long enough for all level 1 participants. They also had enough time to review and check their answers.
- The **duration of training units before the assessment** were long enough for all level 1 participants, they felt well prepared for the assessment. The week before some revision in of the learning contents was done with presentations done by the students and example questions to make sure that everybody understands what is expected from him / her during the assessment.
- The **assessment** itself was not stressful for the participants at level 1, it was stated to be good and fair. They didn't feel any pressure and there was a quite relaxed and positive atmosphere. They felt well supported by the learning support assistant (LSA) and knew that they could ask them if necessary. They were aware that the LSA wouldn't have given the answer right away but would have tried to make things more clear.
- The only suggestion about **what to improve** from one level 1 student was that the number of questions could have been a bit more.
- The **reasons for participating** at this assessment were that trainees like to show what they have learned. They stated a certificate to be very helpful when applying for a job as it proves what they actually know and what they are qualified for.

## **Conclusions:**

- Making an evaluation of the above mentioned answers of the students participating in the exam, it can be stated that all of the students seemed very satisfied with the structure and the process of the exam as a whole.
- They especially expressed their satisfaction about the division of the exam into two parts, which made it easier for them to do the exam. They had enough time for answering, enough space and knew where to find help if they needed it.
- Furthermore, the students were working in a friendly atmosphere, did not feel any pressure at all and were glad to have a certificate for their personal life as well as for their working situation.
- All in all, the level of the questions seemed to be appropriated, only one student found the questions too easy.

## Evaluation results interviews examinees level 2 (traineeship, logbook, task-sheets)

- All the students were satisfied about the **time** they had for the traineeship and felt very calm. They had the feeling that they really could show what they had learnt during this traineeship.
- Even if it seemed that no student really needed **support**, they were completely aware of where to find it when necessary, as all the staff supported the examinees.
- For some of the students the **feedback of supervisor** was helpful and they had the feeling that it contributed to improve their own knowledge. Only one student stated that the feedback was not valuable, but this was based on a misunderstanding between him and his trainer thus this answer cannot be taken as valuable statement.
- All in all, the students disposed of enough means and space to work; they were in a good mood and never felt under pressure. As a **disturbing fact** one student criticised that he/she had to repeat the things several times in the logbook as he/she did often the same things during the day. Another student found it difficult to write in English. This language problem was repeated by other students when asked for difficulties about writing the diary & task sheets.
- Asked about the **difficulties** when writing the diary and task sheets the students forwarded that it took quite a lot of time to write it. The method of writing the diary was different from student to student: one of them wrote the diary regularly after the work and did not get tired from doing this. One other wrote the diary on a more irregular basis and stated that he/she found it quite hard to write the diary after work time. The third student wrote the diary about three times a week and did not find it hard to do this after work time.
- All the students stated that they had enough **time for getting prepared for the traineeship** during the weeks before.
- Only one student made a comment about **improvements** stating that the tasks to do were too little and that he/she wished to have more things to do.

- All the students highlighted the importance of having a **certificate** for finding a job more easily as it shows that the person is trained and knows this type of work.
- As **reason for participating at the pilot run and this evaluation** one student stated that it is important, because people who are responsible can improve the informal education.

### Conclusions:

- Only few critics or negative comments were expressed by the students at level 2. The major problem for them was the writing in English. As basic knowledge of English is defined as key competence even for level 1-students, it should be considered to teach and train more English during the formation of the students.
- Concerning the method of writing the diary (log book) the examiners should repeat to the student to write a little bit after every working day instead of writing very much once a week as students fear to getting tired when they have to write too much.
- Generally speaking it should also be paid attention that the students always have enough work at the traineeship and that they will not get bored of things they maybe have to repeat too many times.