

### Welcome to the seventh iEducate Newsletter – Brussels, E-Learning course, Budapest

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#### FREE WORKSHOPS

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- YouTube
- Podcasting
- Second Life
- Serious games
- Digital exhibitions
- Digital C.V's
- Technology for people with disabilities
- Mobile learning technologies
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On 13<sup>th</sup> July the iEducate team invites you to Brussels, where we give an informative insight into fascinating new technologies for learning & teaching in vocational education.

From Brussels we will link live to vocational educators in the UK, Bulgaria and Sweden using a range of emerging technologies.

13th July 2011 in Brussels, Brussels Region Ministry, CCN building, IRIS meeting room, from 14.00 – 17.00.

The detailed programme is available [here](#).

As there is a limited capacity of attendees, we kindly ask you to register for the event by e-mail to [sabine@ieducate.eu](mailto:sabine@ieducate.eu)

We are looking forward to welcoming you on the 13th July in Brussels.

If you're not able to attend the event in person, please join us on our virtual training island in Second Life

<http://maps.secondlife.com/secondlife/iEducate/64/53/29>

## FURTHER INFORMATION

To find out more about the iEducate project, and how you can get involved, please contact Peter Stevens  
[pete@elearningstudios.com](mailto:pete@elearningstudios.com)

Or check the webpage  
[www.ieducate.eu](http://www.ieducate.eu)

# 'Approaches to e-Learning and Developing a Pedagogically Sound e-Learning Course':

The first group of VETPROs are starting the accredited e-Learning course on 16<sup>th</sup> June 2011. This is a guided e-Learning course with regular webinars and feedback from the tutor and peers. We are also developing a 'self-study' route for the course as well. If you would be interested in this or doing the accredited course in the future please contact [pete@ieducate.eu](mailto:pete@ieducate.eu)

## Aims and Objectives of the Course

- To provide an introduction to a range of different approaches to e-Learning
- To provide guidance, resources and opportunities for practice to vocational teachers and trainers in creating and delivering a range of different types of e-Learning
- To understand and apply pedagogically sound principles to e-Learning design
- To be able to construct and conduct a needs analysis and understand key principles in inclusivity in e-Learning design
- To gain basic instructional design skills in order to be able to create well structured, interactive and engaging e-Learning solutions
- To understand and apply to principles of good practice to e-Learning solutions

## Live Training Workshop in Budapest

23 – 24 May 2011 – Review

The iEducate team held two workshops in Budapest on 23 and 24 May. The aim was to practically demonstrate how vocational education and training professionals in Hungary could use technology to enhance the experience for their learners. For the first session our partner in Hungary, Civil Radio, invited experts from museums and galleries across Budapest to experience a variety of technologies being used by similar organisations in other European countries.

The session began with a presentation by David Powell (Tinta Utbildning) highlighting his experiences of working with the culture and heritage sector across Europe, and the challenges sometimes faced when trying to incorporate technology. Swedish Education Manager Hugo Wester joined us on video via Skype to show us how he was using mobile phones to stream events directly to the internet. The attendees then split into smaller groups for a 'speed-geeking' session. This is where each member of the iEducate team has five minutes with each group to show them an emerging technology and how it's being used to help teach culture and heritage. The group then gets two minutes to question the experts on the technology.



Litza Juhász from the Museum of Fine Arts commented, *“Until now I have been a real sceptic, but now see that this media can be used to solve problems that previously I saw no solution for, or open new doors and possibilities that I had not yet thought about”*.



Another guest said, *“I can now see that instead of employing expensive technical experts, colleagues could train in each of these technologies and share the knowledge between the team”*.

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Education and Culture DG

Lifelong Learning Programme

In our ‘speed-geeking’ session this time the team demonstrated a section of the iEducate e-Learning course, how to set up an internet radio station, the benefits of using virtual worlds for education via our Second Life island, and virtual gallery and museum tours using Google’s Art Project and how people can make their own using Microsoft’s Photosynth application. The museum and gallery experts enjoyed the technology demonstrations and some great questions were asked.

To end the day we had an open discussion on the museum and gallery sector in Hungary, how these technologies could be incorporated, and the barriers to doing this.

On the second day in Budapest our Bulgarian partner, Raichin Rachev (Future 21 Century Foundation), held a workshop on disabilities and ICT. He introduced how disabled educators in Bulgaria, and across Europe, are using technologies to assist in their teaching. He also gave a demonstration of the Talking Tactile Tablet (T3), which is a graphic tablet with a touch surface that can be used as an input device that uses swell paper to create 3D overlays and connects audio-files to parts of the overlays. The attendees also got a chance to try out the technology.

The workshops in Budapest were really well received and the team summarised the events during a live radio broadcast on Civil Radio across Budapest and streamed around the world via the internet. More workshops are planned for the future and further information about the technologies demonstrated can be found on the project website. There is also a module on Culture & Heritage included in our e-Learning course.



**Further information about the project and the different activities will be provided by the partners:**

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