

QUADULTRAINERS

Research on certification of trainers and train-the-trainer-institutions

As its contribution to workpackage 1, 2 and 3 of the Quadultrainers-project, HWR Berlin (formerly FHVR Berlin) has undertaken research activities to

- a) identify relevant European Learning Networks for Adult Training (Training of Trainers)
- b) to support the mapping of existing accreditation and certification competences framework used in Europe.

The following table gives an overview of the findings, i.e. existing projects, initiatives, networks and frameworks in the area of standards for trainer competences and qualifications used on European level¹. Beyond these frameworks there are several national initiatives, which have not been taken into consideration in the research activities because the project QUADULTRAINERS aims at a *European Qualification Prototype*.

The findings of the research conducted by HWR Berlin are presented in the following tables.

In the first column there is a short description of the organisation being responsible for the initiative.

In the second column the organisation's activities with regard to quality of training can be found. Under the term "activity" programmes, standards and certifications as well as network cooperation have been summarized.

The third column focuses the mentioned activities in terms of certification and quality standards. Here frameworks, principles, actions plans, guidelines and recommendations which have been published can be found.

Finally, in the fourth column the services of the organisation, e.g. links and databases, are mentioned.

This overview shows that the topic is of utmost relevance on European level and that an important challenge is the coordination and conjunction of those approaches and first results.

¹ Information was researched and compiled in January 2009.

Based on these findings, the following conclusions for the development of the competence profile (workpackage 3) can be made.

The developmental activities should take the following desiderata into consideration:

- A clear definition of training in the different contexts of IVET, CVET and further education.
- The development of consistent standards
- A clear correlation with the EQF
- The testing of a qualification framework in a pilot phase in different European countries
- A profound evaluation of the pilot testing and
- Instruments for a successful dissemination of the results and implementation of new procedures or certifications.

QUADULTRAINERS's project target and scheduled activities widely correspond to these desiderata.

Organisation	Activity	towards certification	Services
<p>European Commission Education and Culture Mission is to reinforce and promote lifelong learning, linguistic and cultural diversity, mobility and the engagement of European citizens, in particular the young.</p>	<p>Lifelong Learning Policy and Programme</p> <p>Focus group on VET teachers and trainers and Peer learning activities</p>	<p>An updated strategic framework for European cooperation in education and training (2008)</p> <p>Common European Principles for Teacher Competences and Qualifications (including key competences)</p> <p>Action Plan on Adult Learning (2007)</p>	<p>Promotion of projects Information Events Links Networks</p>
<p>EURYDICE The Information Network on Education in Europe</p> <ul style="list-style-type: none"> • Digests • comparative studies • databases for preparing indicators • reports containing indicators and Figures (diagrams) with commentary • country descriptions • national terms with their explanations <p>www.eurydice.org</p>	<p>Structures of education, vocational training and adult education systems in Europe - 2008</p>	<p>Non-Vocational Adult Education in Europe (2007)</p>	<p>Eurybase The database on education systems in Europe</p>

Organisation	Activity	towards certification	Services
<p>TTnet The Training of Trainers Network – TTnet – is a network of national networks set up by Cedefop in 1998 as a Pan-European forum for key players and decision-makers in the training and professional development of vocational teachers and trainers.</p> <p>www.trainingvillage.gr/etv/projects_networks/ttnet/</p>	<p>TTnet final seminar on 'Defining VET professions - competence framework' 19.-20.01.09</p> <p>The seminar will aim at debating the main outcomes of the TTnet study on 'Defining VET professions', with a special focus on the validation of the common competence framework for VET teachers and trainers. Participants will plan the final validation stage involving external stakeholders and agree on shared tasks among partners.</p> <p>Conference on 'Teachers and Trainers at the hear of innovation and VET reforms' 23.-24.02.09</p> <p>inter alia: new competence and qualification requirements linked to VET reforms and innovation in the world of work</p>	<p>Common competence framework for VET teachers and trainers is being developed</p>	<p>TTnet works on a number of themes as for example:</p> <ul style="list-style-type: none"> - Professionalisation of VET teachers for the future - eLearning for VET teachers and trainers - Recognition and validation of non-formal and informal learning for VET teachers and trainers - VET teachers and trainers within quality approaches - Professionalisation of VET teachers and trainers <p>Miscellaneous publications</p>

Organisation	Activity	towards certification	Services
<p>ENQA-VET- the European Network for Quality Assurance in Vocational Education and Training</p> <p>ENQA-VET's mission is to develop, disseminate and promote best European practice and governance in the field of Quality Assurance in VET at systems and provider level.</p> <p>www.enqavet.eu</p>	<p>Work Programme</p> <ul style="list-style-type: none"> • Set out the expectations of European quality systems in VET • Add significant value to the development of quality assurance within VET across Europe through European cooperation • Promote the development of synergies and avoid duplication of work across a range of European agencies, organisations and Networks. 	<p>A coherent framework of indicators 2007</p> <p>A coherent framework of indicators and benchmarks for monitoring progress towards the Lisbon objectives in education and training</p> <p>CQAF – Common Quality Assurance Framework 2005</p> <p>European Guide on Self-Assessment for VET Providers 2003</p> <p>Produced by the Technical Working Group on Quality in VET</p>	<p>The main activities of the network are Thematic Groups, Peer Learning Activities, Conferences and Research Studies</p>

Organisation	Activity	towards certification	Services
<p>The UNESCO-UNEVOC International Centre for Technical and Vocational Education and Training (UNESCO-UNEVOC) assists UNESCO's 193 member states strengthen and upgrade their TVET systems. TVET include: Apprenticeship Training, Vocational Education, Technical Education, Technical-Vocational Education (TVE), Occupational Education (OE), Vocational Education and Training (VET), Professional and Vocational Education (PVE), Career and Technical Education (CTE), Workforce Education (WE), Workplace Education (WE), etc.</p> <p>www.unevoc.unesco.org</p>	<p>UNESCO-UNEVOC particularly focuses on contributing to the overarching UNESCO goals in TVET. These are to assist member states improve and integrate TVET as part of the global Education for All Campaign, and also to assist the alignment of TVET with the tenets of sustainable development.</p> <p>UNESCO-UNEVOC is also the hub of a world-wide network of key organisations and institutions specialising in TVET in UNESCO Member States worldwide. This UNEVOC Network includes government ministries, research facilities, planning and training institutions. The UNEVOC Network serves as a platform for information sharing and bringing people together in meetings and workshops as a means to improve TVET in different regions of the world.</p>	<p>Revised Recommendation concerning Technical and Vocational Education (UNESCO, 2002)</p>	<p>UNEVOC network e-Forum publications information service</p>

Organisation	Activity	towards certification	Services
<p>Network of Trainers in Europe The Network supports research and practice in training throughout Europe. It provides:</p> <ul style="list-style-type: none"> – Access to people and ideas about research and training practice; – Practical materials and tools to support the professional development of trainers; – A web-site packed with information and a communication platform for exchanging ideas. <p>www.trainersineurope.org</p>	<p>Consultation Seminars</p> <p>The EUROTRAINER I study set out to provide an overview and analysis of the situation of trainers in enterprises in the 32 European countries concerning trainers' tasks and responsibilities, competences, continuing professional development and status, among other aspects.</p> <p>TTPlus project</p> <ul style="list-style-type: none"> • Development of a series of portraits of training roles and professional development pathways • Propose policies and measures for implementing the Framework for Professional Development • Explore linkages between the Framework for Professional development and the European Qualification Framework 	<p>Framework for Continuing Professional Development for Trainers in Europe 2008</p>	<p>Information on research</p> <p>Networking</p> <p>Exchange of experiences</p>

Organisation	Activity	towards certification	Services
<p data-bbox="185 272 618 331">European Net-Trainers Association ENTA 2004</p> <p data-bbox="185 376 618 608">The ENTA will provide a legal framework for the sustainable development of the Net-Trainers consortium after the official end of the project funded on the European Commission Leonardo da Vinci programme.</p> <p data-bbox="185 651 618 710">The primary roles of the ENTA are :</p> <ul data-bbox="185 753 618 1203" style="list-style-type: none"> - to issue the European Net-Trainers Certificate (ENTC) - to guarantee the long term quality and European homogeneity of the Net-Trainers courses - to hold and administrate the Net-Trainers trademark - to promote worldwide the Net-Trainers course and certification <p data-bbox="185 1246 450 1273">www.nettrainers.org</p>	<p data-bbox="640 272 1025 395">Following results are the fruit of each of the three NET-TRAINERS project phases.</p> <ul data-bbox="640 400 1025 1303" style="list-style-type: none"> • Two frameworks of references : one regarding the job-profile and one for the training of on-line trainers - in three languages (German, English, French). • A training scheme for trainers, in three languages based on an Internet site, that proposes a complete set of training materials for trainers. This Internet site will be a 'virtual resources centre' for an alternating training of trainers of aroundabout 160 hours. • A European certification for 'On-line Trainers' : the European Net-Trainers Certificate (ENTC) with corresponding national diplomas or credits in the United Kingdom, France and Germany 	<p data-bbox="1048 272 1408 523">European Net-Trainers Certificate. The ENTC is issued by the European Net-Trainers Association which guarantees the quality standards and European homogeneity of the course.</p>	