Education and Culture DG

Lifelong Learning Programme

Quadultrainers

"Towards a European Qualification Prototype for Adults Trainers"

CONCERTATION SEMINAR

Rome, 24th March 2009

from 11 am to 17 pm

ABIFormazione, Via Botteghe Oscure, 46
room C - 1st floor

The Professional identity of Adults Trainers is a key factor in the "knowledge society" and an high valuable asset in order to implement lifelong learning policies and practices in Europe.
Quadultrainers Project aims at **increasing the social recognition and reputation of the Adults Trainers Profession** by proposing - through a multi-stakeholder research and a consensus building process - a "**European Qualification Prototype**" for Adult Trainers using the contribution of scholars and practitioners in the field of Vocational Training in the Financial Service Sector at national and European level. The Partners are:

- **EBTN**, European Banking & Financial Services Training Association (LU) - *Association composed by Training Institute of Bankers and Banking Financial Associations among Europe*

- **AIF**, Associazione Italiana Formatori (IT) - *Association in the field of Training and Human Resource Development*

- **NIBE-SVV** (NL) - *The Knowledge Institute and Publisher for the Dutch Banking, Insurance and Investment Industry*

- **SCIENTER** (IT) - *Research Centre and Service Provider Organization active in Education and Training Sector*

- **FEBELFIN ACADEMY** (BE) - *The Professional Training Institute for the Financial Sector in Belgium*

- **HWR Berlin** – School of Economics and Law (GE) - *Germany's University specialized in the Business and Economics expertise*

- **IFB**, The Portuguese Bank Training Institute (PT) - *The Portuguese Bank Association's Company providing ongoing Training and specialized Higher Education*

The Concertation Seminar is an opportunity to present the main aims and objectives of the Project. This should create the opportunity to set up a consensus approach in order to build an open dialogue among key actors and collect experiences from different stakeholders. **With the contribution of the Partners, Institutional Experts and the Members of the Advisory Board** - composed by Learning Experts, Representatives of National Quality and Accreditation Bodies who has been set up to verify and validate the European Qualification Prototype for Adult Trainers - the Seminar will address the following agenda.

Time	Speakers	Objectives
10.45	Welcome coffee	
11-11.15	Welcome by a Representative of ABIFormazione	
11.15 –13	**- Mr. Mario Spatafora**, EBTN Components of the Advisory Board: **- Cristina Bertuzzi**, SSPA, "Scuola Superiore della Pubblica Amministrazione", (Italy) **- Eileen Lübcke**, Institut Technik & Bildung University of Bremen (Germany); **- Aida Maisano,** ABIFormazione (Italy) **- Walter Kugemann**, Institute for Innovation in Learning Friedrich-Alexander-University Erlangen-Nuremberg (Germany); **- Claudia Montedoro**, ISFOL, "Istituto per lo Sviluppo della Formazione Professionale dei Lavoratori" (Italy); **- William Portelli**, Malta Union of Bank Employees (Malta);	- Introduction to the Quadultrainers Project - Project state of the art - Short presentation of the Advisory Board Members
13–14	Lunch buffet	
14–17	Discussion among the Partners Representatives: - **Mr Juus de Jonce**, NIBE - **Mr. Claudio Dondi**, Scienter - **Mr. Johan Van den Branden**, Febelfin Academy**,** - **Mr. Pier Sergio Caltabiano**, AIF, - **Mr. Erwin Seyfried**, HWR Berlin, - **Ms. Ana Barros,** IFB and the Components of the Advisory Board: **- Cristina Bertuzzi**, SSPA, "Scuola Superiore della Pubblica Amministrazione", (Italy) **- Eileen Lübcke**, Institut Technik & Bildung University of Bremen (Germany); **- Aida Maisano,** ABIFormazione (Italy) **- Walter Kugemann**, Institute for Innovation in Learning Friedrich-Alexander-University Erlangen-Nuremberg (Germany); **- Claudia Montedoro**, ISFOL, "Istituto per lo Sviluppo della Formazione Professionale dei Lavoratori" (Italy); **- William Portelli**, Malta Union of Bank Employees (Malta);	- Principles inspiring the Adult Trainers Profession - Change factors and new Competences required for Adult Trainers - Learning outcomes and implications on Adult Trainers Professional requirements - Integration of formal and non-formal learning - How to create an ad hoc Certification for Adult Trainers - Discussion on the results of the exams
17	*Closing session*	